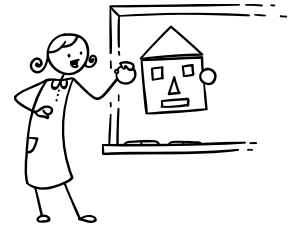


Lesson:

## Shapes



### General:

Time:	40 mins - 1 hour
Objectives:	Saying different shapes and face vocab
Structures:	"What is it?" "How are you this morning?"
Target Vocab:	square, circle, triangle, rectangle, head, eyes, ears, nose, mouth, hair.

### You will need to download:

Printables:	<ul style="list-style-type: none"> <li>• Mr. Shape Head craft sheet (shapes cut out in advance)</li> <li>• Mrs. Shape Head craft sheet (shapes cut out in advance)</li> <li>• Mr. Shape Head worksheet</li> <li>• Reader worksheet</li> <li>• Mr. Shape Head Song Poster</li> <li>• Warm Up &amp; Wrap Up lesson sheet</li> </ul>
Reader:	Mr. Shape Head
Songs:	Mr. Shape Head song

These can be downloaded at <http://www.eslkidstuff.com/esl-kids-lesson-plans.html>

### You will also need:

- colored crayons
- glue
- play-doh
- blue-tak or tape
- blindfold
- CD / Tape player or something to play the song on
- small white / black board with marker / chalk

### Notes:

This is a really fun, interactive lesson for learning shapes and it has some great activities. If possible, teach this lesson after you have taught the parts of the body lesson (as you will be recycling vocab from that lesson).

## Lesson Overview:

### Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

### New Learning and Practice:

1. Teach the shapes vocab
2. Play missing shapes
3. Play shape touch
4. Do "Play-doh" shapes
5. Show the Mr. Shape Face craft
6. Play "teacher says" for face vocab
7. Sing the "Mr. Shape Head" song
8. Read classroom reader "Mr. Shape Head"
9. Do the Mr. Shape Head craft

### Wrap Up:

1. Set Homework: "Mr. Shape Head" worksheet
  2. See our "Warm Up & Wrap Up" lesson sheet.
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## Lesson Procedure:

### Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

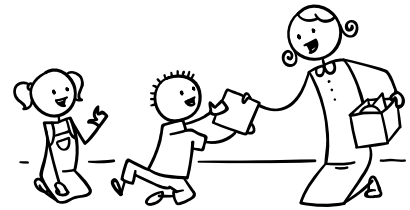
### New Learning and Practice:

#### 1. Teach the shapes vocab

Before class, prepare the shapes from the shape craft sheet. Cut out the shapes from the sheet for yourself and also enough for each pair of students (these will be used in a pair work activity later on). It would be a good idea to print on card or even laminate the shapes so you can reuse them.

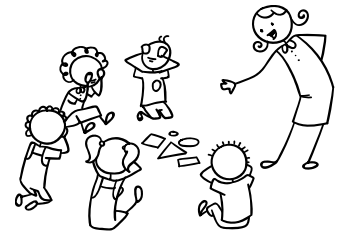
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Start off by showing the large square and teaching / chorusing "square". Hand the square to a student who says "square" and passes it on to another, each student saying "square" as they pass it around. Do this for all the shapes. You can also elicit colors and sizes (e.g. a "big, yellow, square", "a small, blue square", etc.).



## 2. Play missing shapes

Spread the shapes out on the floor and gather everyone around. Tell everyone to close their eyes. Take away one shape and say "Open your eyes". Everyone must guess which shape is missing.



## 3. Play shape touch

With the shapes still spread out on the floor, say "Hands up in the air" – once all hands are up say "touch a (green) circle" – and have everyone quickly touch (not slam!) a green circle. Do this for all of the shapes.



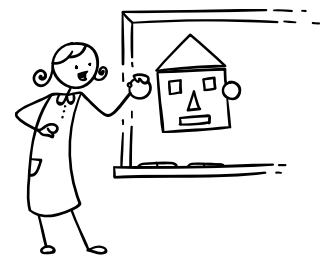
## 4. Do "Play-doh" shapes

Put kids in small groups and give each group some pots of play-doh. Have some play-doh for yourself. Everyone is going to make play-doh shapes. Start with a shape and model how to make it with the play-doh and have everyone make the shape. Do this for all four shapes.



## 5. Show the Mr. Shape Face craft

Everyone will be unaware that the cut-out shapes actually make up a face picture. Bring everyone's attention to the board. Make sure each of your shapes has some sticky plastic or blue-tak on the back. Hold up the large square and elicit the shape. Stick it to the board. Then hold up the large triangle, elicit that shape and stick it to the nose position. Keep doing this with all of the shapes until you have a complete head. Everyone will enjoy watching a face grow out of the shapes they have been playing with. Elicit / teach the face vocab for each face shape (e.g. a triangle nose, a rectangle mouth, etc.).




## 6. Play "teacher says" for face vocab

With the shapes still on the board, get everyone to stand up and say "Teacher says touch your (nose)". Everyone should touch their nose. Do this for all of the face vocab. Then say "Touch your hair" without the "Teacher says" part and indicate that they shouldn't touch when "Teacher says" is omitted. As everyone gets the hang of it go faster and faster.

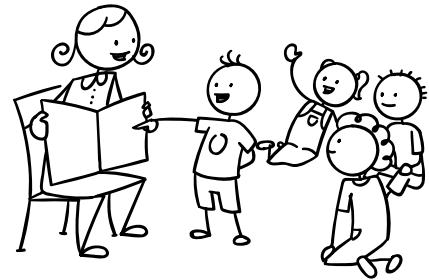
## 7. Sing the "Mr. Shape Head" song

Keep Mr. Shape Head on the board and use it with the song. The song poster is also helpful as it shows the order of the shapes as they are sung in the song – so you can put this on the board as well. Play the song through one time, pointing at the shapes on the board as they are sung. Next, get everyone to stand up – teach the gestures (see below) and then play the song again and sing along doing all of the gestures.

Lyrics for "Mr. Shape Head"	Gestures for "Mr. Shape Head"
<p><b>Chorus:</b> Mr. Shape Head, how are you? Mr. Shape Head, how are you? Mr. Shape Head, how are you? How are you this morning?</p> <p><b>Verse 1:</b> My eyes are square, but I'm okay My ears are circles, but I'm okay My nose is a triangle, but I'm okay For I am Mr. Shape Head</p> <p><b>Chorus</b></p> <p><b>Verse 2:</b> My head is square, but I'm okay My mouth is a rectangle, but I'm okay My hair is a triangle, but I'm okay For I am Mr. Shape Head</p> <p><b>Chorus</b></p>	<p>Some simple actions can be used with this song:</p> <ol style="list-style-type: none"> <li>1. For the Chorus, touch your head for the "Mr. Shape Head" parts and then do the question gesture (palms up, looking puzzled) for the "How are you?" parts.</li> <li>2. For the verses, make shapes with your fingers for each shape and place on the part of the face as it is sung (e.g. "My eyes are square" – make two square shapes with your fingers and place over your eyes; for "My ears are circles" make two circle shapes with your fingers and place over your ears; etc.).</li> <li>3. For the part of the verse "but I'm okay", do a thumbs up with both hands.</li> <li>4. For the end of each verse "For I am Mr. Shape Head", move your already thumbs up gesture to point your thumbs inwards to your body.</li> </ol> <div data-bbox="805 1545 1260 1881" style="text-align: center;">  <p>The illustration shows three simple line-drawn figures of children. The child on the left is a boy with spiky hair, the middle is a girl with a ponytail, and the right is a boy with spiky hair. All three have their hands raised to their ears, forming circles with their fingers. Above them are musical notes and a treble clef, indicating they are singing.</p> </div> <p style="text-align: center;"><i>"My ears are circles"</i></p>

## 8. Read classroom reader "Mr. Shape Head"

Let's follow the song with a reader which uses the structures from the song. Before class, download and print off the reader "Mr. Shape Head" and its corresponding reader worksheet from our website. Give the worksheets to your students to color as you read through the story. As you go through each page, point to the shapes in each picture and elicit the shapes, colors and face parts, for example:



*Teacher: (reading from page 4) "Let's put your head back on. Where is your square head?" ... Ok, what shape is his head?*

*Students: Square!*

*Teacher: (pointing at a square eye) ... Is this his head?*

*Students: No!*

*Teacher: (pointing at a circle) ... Is this his head?*

*Students: No!*

*Teacher: Where is his square head? (invite a student to touch the picture)*

*Student: Here.*

*Teacher: Ok, let's check (turns over to page 5) ... Yes, good job! What color is his square head?*

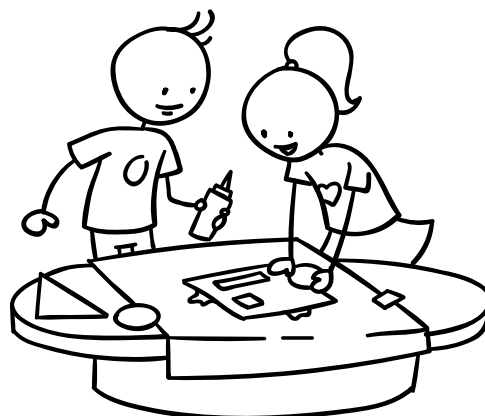
*Students: Yellow!*

*Teacher: Yes, that's right! Ok, color the yellow square on your worksheets. etc.*

Get the students really involved in the story by asking lots of questions and getting them to touch their face parts along with the story.

## 9. Do the Mr. Shape Head craft

Put students in pairs and give each pair the shapes. Together they can make Mr. Shape Head. Circulate as everyone is doing the activity and ask questions (e.g. "What is this shape?", "What is this?"). You can play the Mr. Shape Head song in the background as everyone is doing this activity.



**Extension activity** – an optional, fun game is to play a version of "Pin the tail to the donkey". Blindfold one student and give him a shape to put on the yellow square. Then get another blindfolded student to add another shape. Keep going until all the shapes are used up. The final head will be all over the place but it will have been great fun!

## NEW! Mrs. Shape Head Craft & Mrs. Shape Head with Hijab Craft

We now have a craft for Mrs. Shape Head which comes with an optional hijab. Students can be given the option of making a "Mr. Shape Head" or a "Mrs. Shape Head".

Also, for higher level students you can practice comparing/contrasting by using structures such as:

*"Both Mr. Shape Head and Mrs. Shape Head have square eyes, but his eyes are blue and her eyes are brown!"*



Mrs. Shape Head Craft



Mrs. Shape Head with Hijab Craft

*(Many thanks to Kathy Paxton-Williams at Markham Elementary for providing the Mrs. Shape Head Craft sheets!)*

## Wrap Up:

1. Assign Homework: "Mr. Shape Head" worksheet.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)
  - More free Lesson Plans are available at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <http://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <http://www.eslkidstuff.com/contact.htm>

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