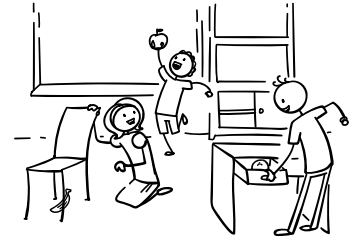


Lesson 6

Review lesson: colours, fruit and counting

General:



Level:	2 – KOALAS (ages 5-7)
Time:	50 mins - 1 hour 10 mins
Objectives:	Review and practice the language and skills from the colours, fruit and counting lessons.
Structures:	“What colour / fruit is it?”, “How many are there?”, “What fruit do you like?”, “I like ...”, “How are you?”, “I’m fine, thank you.”
New vocab:	none.
Review vocab:	red, blue, green, purple, yellow, pink, orange, apple, banana, grapes, orange, melon, pineapple, lemon, strawberry, 1-10.

You will need to download:

Flashcards:	<ul style="list-style-type: none"> • apple, banana, grapes, orange, melon, pineapple, lemon, strawberry
Printables:	<ul style="list-style-type: none"> • Reader worksheet – Numbers 1-10 • 1-10 print worksheet
Readers:	<ul style="list-style-type: none"> • What colour am I? • Fruit salad • Numbers 1-10
Songs:	<ul style="list-style-type: none"> • Hello Song • Goodbye Song • The rainbow song • What fruit do you like? • The numbers song

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags for each student
- a glove puppet
- 7 sheets of origami coloured paper (red, green, blue, purple, yellow, pink, orange)
- plastic fruit (in a small box)
- coloured pencils
- cushions (1 per student)
- CD / Tape player / PC / Something to play the songs on

Notes:

In this lesson, students review the past 5 lessons - they sing all the songs they have learned, read all the stories (and a new one!), do review activities and take quizzes to check their progress.

Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Homework check
6. Do "Exercise routine" activity
7. Sing "The numbers song"

Review and practice:

1. Review colours: red, blue, green, purple, yellow, pink, orange
2. Play "Colour touch" and "Colour hold up"
3. Sing "The rainbow song"
4. Read classroom reader "What colour am I?"
5. Play the "Fruit wall touch" game
6. Sing the "What fruit do you like?" song
7. Read classroom reader "Fruit salad"
8. Do review quiz 1: Colours and fruit
9. Play "Fruit treasure hunt"
10. Play "Classroom touch"
11. Read classroom reader "Numbers 1-10"
12. Do review quiz 2: Counting to 10

Wrap up:

1. Assign homework: "1-10 print"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



2. Name tags

Before class, prepare some name tags (stickers or pin-on tags).

If your students can not write their names well:

have each student's name written in dots or dashes in lower-case letters on the tags.



Sit down with your students and lay out the name tags in front of you. Pick up each tag and encourage the student to recognize his/her name. Do this for everyone.

Finally, have everyone take out a pencil and trace their name on their tags and stick them on.

If your students can write their names well:

simply give a blank name tag to each student to write their name on in pencil and stick it on.

3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag.

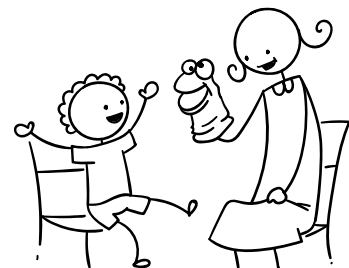
Then model chatting with the glove puppet ...

Puppet: "Hello", What's your name?"

Teacher: "My name is..."

Puppet: "How are you?"

Teacher: "I'm fine, thank you".




... and then have the puppet say hello to each student and ask them the same questions.

Finally, go around saying "Goodbye" and "See you" before going back into the bag and back to sleep.

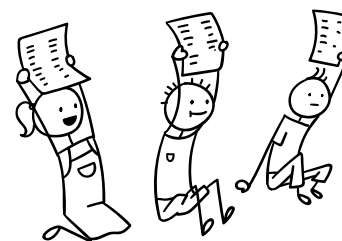
4. Sing "The Hello Song"

Sit in a circle and listen to the song (clap along or pat knees).

Lyrics for "The Hello Song"	Gestures for "The Hello Song"
<p>Hello, hello, How are you today? Hello, hello, How are you today?</p> <p>I'm fine, thank you, I'm fine, thank you, I'm fine, thank you, And how about you?</p> <p>Hello, hello, How are you today? I'm fine, thank you, And how about you?</p>	<p>These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.</p> <ul style="list-style-type: none"> • Wave as you sing the "Hello, hello" parts. • Gesture to others as you sing "How are you today?" • Point to yourself as you sing "I'm fine, thank you" • Hand gesture towards another student as you sing "And how about you?". 

5. Homework check

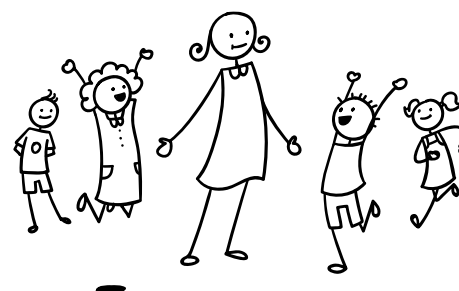
Check each student's homework that you set in the last lesson. Ask each student some questions about their homework worksheet e.g. ("What number is this?"), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face). Finally, tell your students to put their homework back into their bags.



6. Do "Exercise routine" activity

Say the following and have the students follow your lead:


- "Stand up (T stands and so does everyone else)"
- "Hands up / hands down" (do 4 or 5 times)
- "Jump" (4 or 5 times)
- "Kick (4 or 5 times)"
- "Run! / Stop!" (4 or 5 times)



- "Turn around! / Stop!" (4 or 5 times)
- "Wiggle!" (a few seconds)
- finally "Sit down".

7. Sing "The numbers song"

Continue exercising with this song! Get everyone to stand up and march along and do the actions. Make sure you do the actions with the kids so that they can follow you and copy what you are doing.

Lyrics for "The numbers song"	Gestures for "The numbers song"
<p>1 – 2 – 3 – 4 – 5 Jump! 6 – 7 – 8 – 9 – 10 Jump! Turn around and clap your hands And jump!</p> <p>1 – 2 – 3 – 4 – 5 Kick! 6 – 7 – 8 – 9 – 10 Kick! Turn around and clap your hands And kick!</p> <p>1 – 2 – 3 – 4 – 5 Wiggle! 6 – 7 – 8 – 9 – 10 Wiggle! Turn around and clap your hands And wiggle!</p> <p>1 – 2 – 3 – 4 – 5 Jump! 6 – 7 – 8 – 9 – 10 Kick! Turn around and clap your hands And Jump! Kick! Wiggle! And Jump!</p>	<p>First time you play the song do the gestures and encourage everyone to do them with you.</p> <ul style="list-style-type: none"> • As the music is in a marching-style, start off with everyone marching enthusiastically on the spot to the rhythm. • Whilst marching, count off the numbers on your fingers as the numbers are sung. • Do each action word (e.g. jump, turn around, clap your hands, etc.) at the point they are sung in the song. 

Review and practice:

1. Review colours: red, blue, green, purple, yellow, pink, orange

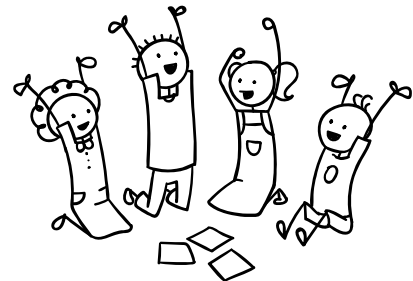
Use the coloured origami paper / paper / card from the previous lesson.

Sit everyone in a circle and hold up the first coloured paper and elicit the colour (e.g. red). Chorus and practice saying the colour. Do this for the rest of the colours.



2. Play "Colour touch" and "Colour hold up"

Play "Colour touch": Next, lay the 7 colours in the middle of the circle. Say "Hands up". Students raise their hands. Then say "Touch.....red!" and the students should all try and touch the red coloured paper. Do for all of the colours.



Play "Colour hold up": Finally, give each student one of the coloured papers. Say "Hold up....blue!" - the students holding the blue papers raise them into the air.

3. Sing "The Rainbow Song"

Give out all 7 colours (e.g. coloured paper, pencils, etc.) to each student. Get each student to lay out the colours in front of him/her, in the order of the song. As you play the song again, have all students touch each colour and sing along.

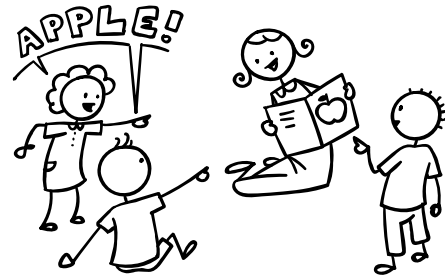


Lyrics for "The Rainbow Song"	Gestures for "The Rainbow Song"
<p>Verse 1: Red and yellow and pink and green, Purple and orange and blue. I can sing a rainbow, Sing a rainbow, Sing a rainbow too.</p> <p>Verse 2: Red apples and yellow sun, Pink flowers in the green grass. Purple grapes and orange carrots, A rainbow high in the blue sky.</p> <p>Verse 3:</p>	<p>There are a number of activities you can do as you sing along to the song:</p> <ul style="list-style-type: none"> • Simply pat your knees or clap in time with the music as you sing the song. • Give each student a print out of the Rainbow Song song poster. As they sing along they touch each color or picture. • Give out the 7 colours to students (coloured paper, origami paper, coloured blocks, coloured pencils – anything will do) and have students touch the colours in time with the song. • Put coloured paper up around the walls of the classroom. Have all of your students point to each

<p>Red and yellow and pink and green, Purple and orange and blue. I can sing a rainbow, Sing a rainbow, Sing a rainbow too.</p>	<p>colour as it is sung.</p>
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4. Read classroom reader "What Colour Am I?"

Before class, download and print off the reader "What Colour Am I?" from our website. As you go through each page, point to the pictures and let your students shout out what colour it should be:



Teacher: What is this? (pointing at the black and white apple on page 1)

Students: It's an apple!

Teacher: Yes, that's right! (reading from the story) "I am an apple. What colour am I?"

Students: Red!

Teacher: Let's check ... (turning the page) ... Right! Good job! (reading from the story) ... "I am red". Can you point to something red in the classroom?

Students: (pointing to red things in the classroom)

Teacher: Yes, that's right! Red (books) and a red (T-shirt) ... (goes through all the red things students are point at).

Get the students really involved in the story by asking lots of questions (e.g. eliciting the objects and their colours) and getting everyone to point to colours in the classroom.

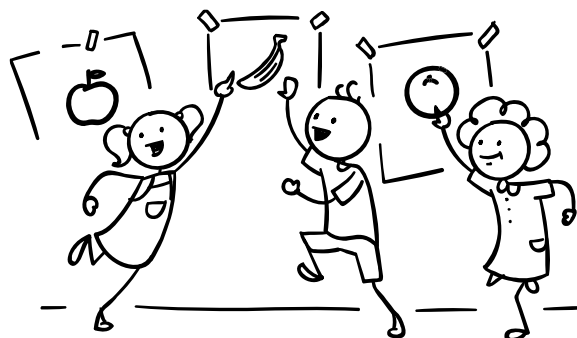
Alternatively, watch our video version of the reader on our website.

5. Play the "Fruit wall touch" game

Before class print off pictures of the 8 fruit onto A4 paper. Hold up each picture, elicit the fruit and walk around the room taping them to the walls (at a height that your students can reach).

Now model the game: Say "What fruit do I like?" and then run around the room touching each fruit that you like saying "I like ~" as you touch each fruit. Next get all your students to stand up and say to them "What fruit do you like?".

Allow them to run around the room touching fruit (encourage them to say "I like~" as they touch). Finally, do the same for "I don't like~".



6. Sing the "What fruit do you like?" song

Have everyone stand up and sing along, pointing to the fruit pictures on the walls as they are sung.

Lyrics for "What fruit do you like?"

Verse 1:

What fruit do you like? What fruit do you like?

I like apples, bananas, oranges, grapes,
I like them very much.

I like apples, bananas, oranges, grapes,
I like them very much.

Verse 2:

What fruit do you like to eat? What fruit do you like to eat?

I like melons, pineapples, lemons, strawberries,
I like them very much.

I like melons, pineapples, lemons, strawberries,
I like them very much.

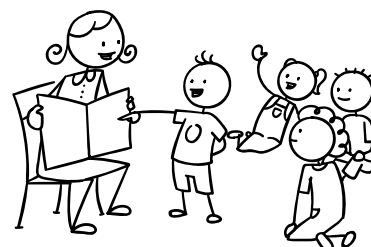
Gestures for "What fruit do you like?"

There are no specific gestures for this song. You can have the kids clap along and pat their knees as they sing. Also, have them point to the fruit pictures on the classroom walls as they sing each fruit (see point 6 above).



7. Read classroom reader "Fruit salad"

Let's have another read of this story again – young kids love to read fun stories over and over. As you go through each page, point to the pictures and let your students shout out what fruit they see, for example:



Teacher: What fruit is this? (pointing at the green apple on page 3)

Students: It's an apple!

Teacher: Yes, that's right! And what colour is it?

Students: Green!

Teacher: Right! Good job! (reading from the story) ... "Along came an apple ...".

Get the students really involved in the story by asking lots of questions (e.g. eliciting the fruit and their colours) and try to get everyone to shout out the phrase "They pushed and they heaved. But it was too heavy!".

Alternatively, watch our video version of the reader on our website.

8. Do review quiz 1: Colours and fruit

Get everyone sitting in a circle on the floor. In the middle of the circle put all 7 coloured pieces of paper and 8 fruit flashcards. Tell everyone to close their eyes. Take away a colour or a fruit say, "Open your eyes". Ask, "What's missing?" and point to the space where the missing one was. The student who shouts out the correct answer first wins and can take away a colour/fruit in the next round.

9. Play "Fruit treasure hunt"

Next, we'll practice counting fruit. Before class, hide all your plastic fruit around the classroom – use as many pieces as you can. If you don't have any you can use flashcards or cut out pictures. Hide them in places difficult to see (in drawers, on shelves behind books, etc.)

At this point in the lesson, model the activity by looking around the classroom, as if searching for something important. Then find one of your fruit and excitedly shout out "Found one!". Then explain that there is more hidden fruit that needs to be found. Set everyone off on their treasure hunt to find all the hidden fruit. You could also give out little baskets or boxes to collect them in.

Once all the fruit has been found, sit everyone down with their fruit laid out in front of them.

Ask each student in turn:

1. What fruit they found
2. How many of each fruit they found
3. How many fruit in total they found

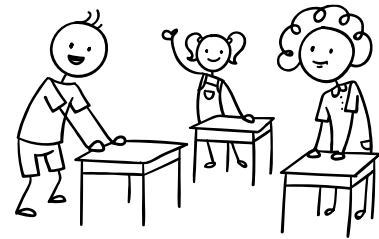
Encourage everyone to count when they give their answers.

Finally, have each student in turn come up and put the fruit into your container, counting each piece as they put them in.



10. Play "Classroom touch"

Get everyone to stand up and then the teacher shouts out classroom objects for the kids to run to and touch (e.g. T: "Everyone touch three tables!", "Everyone touch five books!"). Possible classroom objects to touch: tables, chairs, cushions, pencils, crayons, books, windows, shoes, etc. A good idea is to prepare some pictures of items (e.g. 3 apples, 3 superheroes, 3 monster faces, etc.) and stick them on the walls before class. Then the students can run and touch these as well.



11. Read classroom reader "Numbers 1-10"

Before class, download and print off the reader "Numbers 1-10" from our website. It's a really funny rhyming story which your students will enjoy. As you go through each page, point to the pictures and elicit the different animals and what they are doing, as well as counting how many there are:



Teacher: (pointing to the picture of the snakes on page 16) What animals are these?

Students: Snakes!

Teacher: Yes, that's right! How many snakes are there? Let's count together.

Students: (all together as teacher points to each snake): 1,2,3,4,5,6,7,8.

Teacher: Good! And what colours are the snakes?

Students: Green, yellow, red ... etc.

Teacher: That's right! (Reading) "8 long snakes ... (turns to the next page) ... what are these?"

Students: Cakes!

Teacher: Yes! Birthday cakes! "8 long snakes baking birthday cakes!"

Get the students really involved in the story by asking lots of questions such as what colours the animals are and the funny things they are doing.

After reading the story, give out a reader worksheet to each student and read through the story one more time (without stopping for questions, etc.) as students trace the numbers. Get everyone to say the numbers as they trace them.

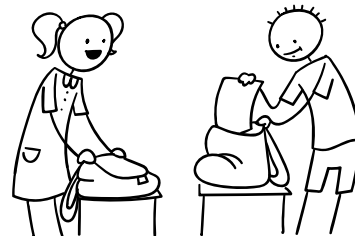
12. Do review quiz 2: Counting to 10

Before class prepare 10 objects (e.g. cars, blocks, plastic animals, etc.). Get everyone sitting in a circle on the floor. Tell everyone to close their eyes. Put 4 of the objects in the middle of the circle and say, "Open your eyes". Then ask, "How many are there?". Encourage everyone to count and shout out the answer. Continue doing the numbers randomly until you have done all of the numbers 1-10.

Wrap up:

1. Assign homework: "1-10 print"

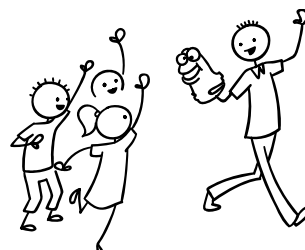
Hold up the homework worksheet and model tracing and writing the numbers in different colours - trace the gray number first and then print it a few times on the line.



Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to working on them right away.

2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!").



Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you. Then put the puppet back in the bag (back to sleep).

3. Sing "The Goodbye Song"

"The Goodbye Song" is a great way to sign off the class. Sit together in a circle and sing and clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye,
See you again.
Goodbye, goodbye,
See you again.

It's time to go,
It's time to go,
It's time to go,
See you next time.

Goodbye, goodbye,
See you again.
It's time to go,
See you next time.



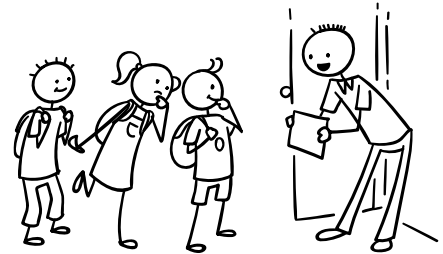
Gestures for "The Goodbye Song"

These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.

- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students. For each student hold up a color, a fruit and a number from today's lesson and ask them to say what they are.



When they answer correctly say goodbye and let them leave. If they make a mistake, have them go back to the end of the line - they will have to try again once they reach the front!

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at eslkidstuff.com/esl-kids-lesson-plans.html
 - More free Lesson Plans are available at eslkidstuff.com/esl-kids-lesson-plans.html

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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