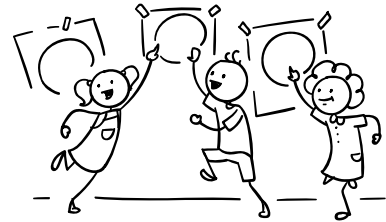


Lesson 2

Colours and fruit 1



General:

Level:	2 – KOALAS (ages 5-7)
Time:	50 mins - 1 hour 10 mins
Objectives:	Identify and recognize 7 colours and 3 fruit
Structures:	“What colour is it?”, “What fruit is it?”
New vocab:	pink, orange, rainbow, sun, flowers, grass, carrots, sky, apple, banana, grapes
Review vocab:	red, blue, green, yellow, purple

You will need to download:

Flashcards:	<ul style="list-style-type: none"> apple, banana, grapes
Printables:	<ul style="list-style-type: none"> Wall circle sheet (x7) Colours of the rainbow worksheet Cup cake colour worksheet The Rainbow Song song sheet
Songs:	<ul style="list-style-type: none"> Hello Song Goodbye Song The Rainbow Song

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags for each student
- name tracing sheets (one for each student with their name in dots) - optional
- a glove puppet
- coloured pencils
- 7 sheets of origami coloured paper (red, green, blue, yellow, purple, pink, orange)
- cushions (1 per student)
- plastic fruit (in a small box)
- CD / Tape player / PC / Something to play the songs on

Notes:

This is a nice, easy fun lesson. Students will learn all the colours of the rainbow, so they'll be able to sing The Rainbow song. They will also start learning some fruit words.

Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Name writing (optional - see notes below)
6. Homework check
7. Do "Exercise routine" activity
8. Review colours: red, blue, green, purple and yellow
9. Play colour games

New learning and practice:

1. Teach colours: pink, orange
2. Play "Colour stand up and jump"
3. Play "Find the colour"
4. Play "Touch the colours on the walls"
5. Do "Colour the circles" activity
6. Sing "The rainbow song"
7. Do "Colours of the rainbow" worksheet
8. Teach fruit vocab: apple, banana, grapes
9. Play "Fruit fetch"

Wrap up:

1. Assign homework: "Cup cake colour"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



2. Name tags

Before class, prepare some name tags (stickers or pin-on tags).

If your students can not write their names well:

have each student's name written in dots or dashes in lower-case letters on the tags. Sit down with your students and lay out the name tags in front of you. Pick up each tag and encourage the student to recognize his/her name. Do this for everyone.



Finally, have everyone take out a pencil and trace their name on their tags and stick them on.

If your students can write their names well:

simply give a blank name tag to each student to write their name on in pencil and stick it on.

3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag.

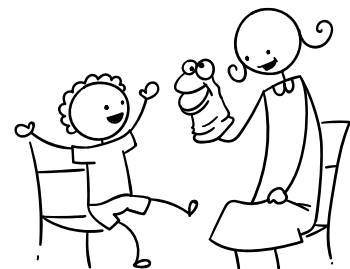
Then model chatting with the glove puppet ...

Puppet: "Hello", What's your name?"

Teacher: "My name is..."

Puppet: "How are you?"

Teacher: "I'm fine, thank you".



... and then have the puppet say hello to each student and ask them the same questions. Finally, go around saying "Goodbye" and "See you" before going back into the bag and back to sleep.

4. Sing "The Hello Song"

Sit in a circle and listen to the song (clap along or pat knees).

Lyrics for "The Hello Song"

Hello, hello,
How are you today?
Hello, hello,
How are you today?

I'm fine, thank you,
I'm fine, thank you,
I'm fine, thank you,
And how about you?

Hello, hello,
How are you today?
I'm fine, thank you,
And how about you?

Gestures for "The Hello Song"

These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.

- Wave as you sing the "Hello, hello" parts.
- Gesture to others as you sing "How are you today?"
- Point to yourself as you sing "I'm fine, thank you"
- Hand gesture towards another student as you sing "And how about you?".



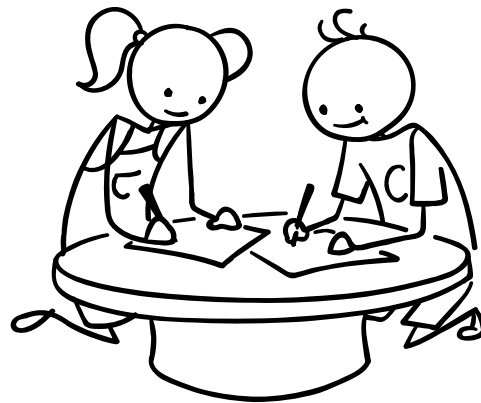
5. Name writing practice

This is an **optional activity** you can do if your students can't write their names in English. If they can, skip this step.

Everyone sits at a table with you. Take the name writing practice sheets from last lesson (with your students' names written in dots or dashes) and read the names out - encourage each student to put their hand up and say "Yes". Give out the sheets to each student.

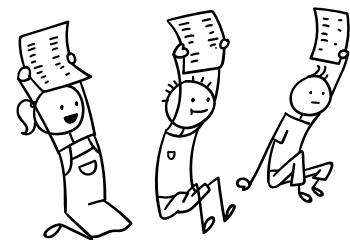
Next, say, "Take out your pencils" and have everyone trace their name using different colours. As the students trace their names, circulate, help and give lots of praise. Be sure to elicit red, blue, green, yellow, purple colours as a review from last class. Finally, praise and reward students for doing a good job!

Anna	Anna
Anna	Anna
Anna	Anna
_____	_____
_____	_____



6. Homework check

Check each student's homework that you set in the last lesson. Ask each student some questions about their homework worksheet (e.g. "what colour is this fish?"), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face).

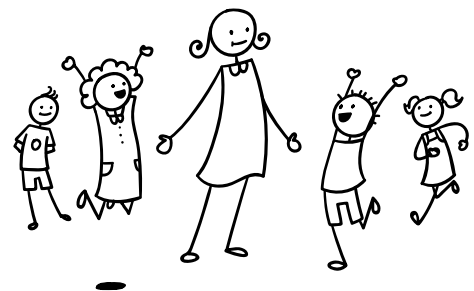


Finally, tell your students to put their homework back into their bags.

7. Do "Exercise routine" activity

Time for some action. Say the following and have the students follow your lead:

- "Stand up (T stands and so does everyone else)"
- "Hands up / hands down" (do 4 or 5 times)
- "Jump" (4 or 5 times)
- "Run! / Stop!" (4 or 5 times)
- "Turn around! / Stop!" (4 or 5 times)
- finally "Sit down".



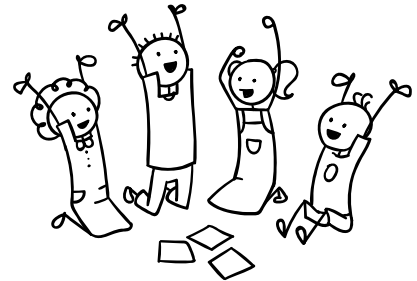
8. Review colours: red, blue, green, purple and yellow

Use the coloured origami paper / paper / card from the previous lesson. Sit everyone in a circle and hold up the first coloured paper and elicit the colour (e.g. red). Chorus and practice saying the colour. Do this for the rest of the colours.



9. Play "Colour pass", "Colour touch" and "Colour hold up"

Now take each colour and pass it to your nearest student. Say "red" as you pass red, etc. The students pass the colours round the circle. Next, lay the 5 colours in the middle of the circle. Say "Hands up". Students raise their hands. Then say "Touch.....red!" and the students should all try and touch the red coloured paper. Do for all of the colours.



Finally, give each student one of the coloured papers. Say "Hold up....blue!" - the students holding the blue papers raise them into the air.

New learning and practice:

1. Teach colours: pink, orange

Sit everyone in a circle and hold the 2 new coloured papers in each hand (purple and yellow) and ask, "What colour is it?" for each one.

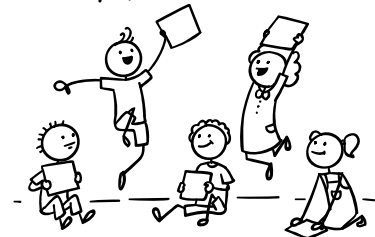
Elicit / Teach each colour and chorus 3 times.



2. Play "Colour stand up and jump"

Give out all 7 coloured papers, 1 colour per student (if you have more than 5 students, you will need more coloured papers).

Have everyone sit on the floor. Say a colour (e.g. "red") and the students holding that colour have to quickly stand up, jump and then sit down. Start off slowly and get faster and faster.



3. Play "Find the Colour"

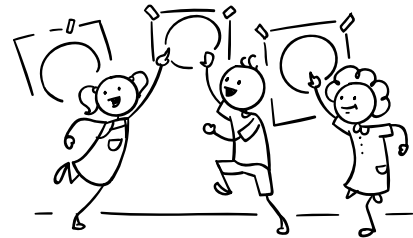
Now get each student to give you back their collared paper by saying "Give me (blue)". Collect all the colours. Then place the collared papers on the floor around the room. First model by saying "Touch blue". Then stand up, go to a blue paper, touch it and say "blue" and go back to your place. Now say to one student "(Miki), touch green" and that student should stand up, find the correct colour and touch it. Get everyone to have at least one go.



Finally, get students to stand up and give you back the colours as you say them (e.g. Paulo, give me red").

4. Play "Touch the colours on the walls"

This is a great activity to do, especially if your classroom has lots of colourful posters on the walls. If not, before class pin lots of red, blue, green, purple, yellow, pink and orange origami papers around the classroom walls (at touching height).

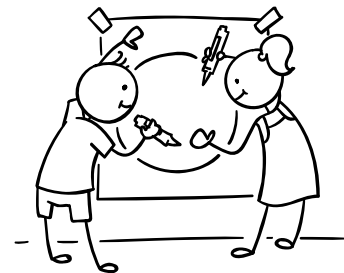


Demonstrate by shouting out a colour (e.g. "Red").

Run and touch red on any poster / red origami. Do the same for another colour (e.g. "Blue"). Each time run to a new poster/origami. Now have the students do the activity – shout out a colour and have them all run around the classroom touching the colours on the walls.

5. Do "Colour the circles" activity

Before class, prepare 7 large sheets of white paper (or if you are teaching less colours that day, enough sheets of paper for the colours you are teaching). On each sheet draw a large circle which fills up the sheet (or download and print our wall circle sheet). Then stick the sheets on the walls of the classroom, at a height your students can reach.



At this point of your lesson, take out your collared pencils/crayons and demonstrate the activity. Walk around the class and colour a small part of each circle with one colour (always say the colour as you are colouring). So there will be one circle with some red colour in it, one with yellow, and so on.

Next, tell your students to take out their collared pencils/crayons. Have them walk around the classroom, colouring in a bit of each circle with the same colours you used. Make sure they say the colour as they do each colouring.

6. Sing "The Rainbow Song"

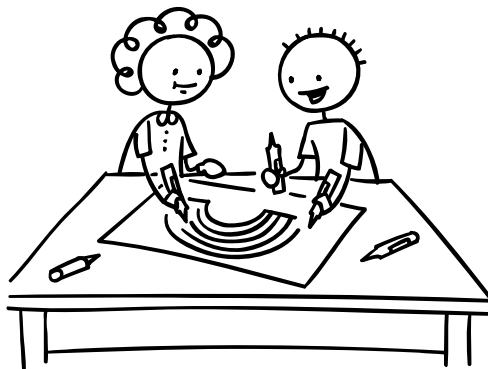
The first time you play the song, put up the Rainbow Song song poster on the board. Quickly elicit the colours. Play the song and sing along, touching the colours as you sing. You can even invite a student to come up to the board and touch the colours with you. Next, give out all 7 colours (e.g. collared paper, pencils, etc.) to each student. Get each student to lay out the colours in front of him/her, in the order of the song. As you play the song again, have all students touch each colour and sing along.



Lyrics for "The Rainbow Song"	Gestures for "The Rainbow Song"
<p>Verse 1: Red and yellow and pink and green, Purple and orange and blue. I can sing a rainbow, Sing a rainbow, Sing a rainbow too.</p> <p>Verse 2: Red apples and yellow sun, Pink flowers in the green grass. Purple grapes and orange carrots, A rainbow high in the blue sky.</p> <p>Verse 3: Red and yellow and pink and green, Purple and orange and blue. I can sing a rainbow, Sing a rainbow, Sing a rainbow too.</p>	<p>There are a number of activities you can do as you sing along to the song:</p> <ul style="list-style-type: none"> • Simply pat your knees or clap in time with the music as you sing the song. • Give each student a print out of the Rainbow Song song poster. As they sing along they touch each colour or picture. • Give out the 7 colours to students (coloured paper, origami paper, coloured blocks, coloured pencils – anything will do) and have students touch the colours in time with the song. • Put coloured paper up around the walls of the classroom. Have all of your students point to each colour as it is sung.

7. Do "Colours of the rainbow" worksheet

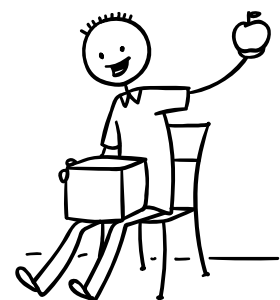
To finish off this section of the lesson, give out the worksheets. As your students are doing the worksheets, ask questions (e.g. "What colour is that?", etc.).



8. Teach fruit vocab: apple, banana, grapes

If you can, get small plastic fruit (they can be bought quite cheaply from children's stores, such as Toys 'R' Us). Put the 3 fruit into a small box before the class.

Now take out the box and shake it – the rattling sound will instantly alert your students. Open the box and pull out a fruit. Ask "What's

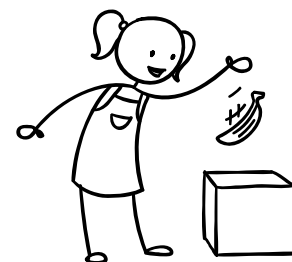


this?" Elicit / Teach the word and chorus x3. Next, mime biting the fruit and chewing, and then say "Yummy!". Then hold the fruit in front of each student to let them take an imaginary bite.

Encourage them to say "yummy!" or even "yuk!". Repeat with the other fruit.

9. Play "Fruit Fetch"

You'll need enough plastic fruit pieces for each student (e.g. if you have 6 students, you'll need two of each plastic fruit – if you don't have enough plastic fruit use our fruit flashcards instead).

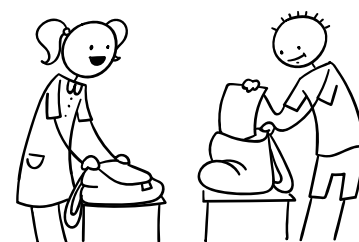


Have your students sit on the floor. Throw the fruit around the classroom. Model the activity: say "(Your name) give me a/an (apple)". Get up, find the fruit and put it into the box. Now hold the box and instruct a student to pick up a fruit, bring it back to you and put it in the box. Do for each student in the class so that all of the fruit has been collected. Repeat for fun.

Wrap up:

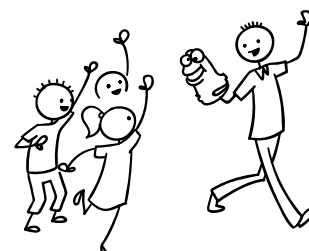
1. Assign homework: "Cup cake colour"

Hold up the homework worksheet and model colouring in the 6 cup cake pictures. Elicit each colour as you go. Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to start colouring them right away.



2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!"). Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you. Then put the puppet back in the bag (back to sleep).



3. Sing "The Goodbye Song"

"The Goodbye Song" is a great way to sign off the class. Sit together in a circle and sing and clap along.

<p>Lyrics for "The Goodbye Song"</p> <p>Goodbye, goodbye,</p>	<p>Gestures for "The Goodbye Song"</p> <p>These are quite straight forward. First time</p>
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See you again.
Goodbye, goodbye,
See you again.

It's time to go,
It's time to go,
It's time to go,
See you next time.

Goodbye, goodbye,
See you again.
It's time to go,
See you next time.

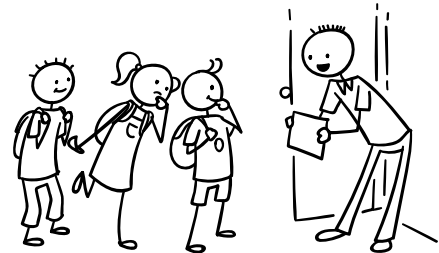


you play the song do the gestures and encourage everyone to do them with you.

- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students. For each student hold up a colour or fruit and elicit what it is. When they give you the correct answer say goodbye and let them leave. If their answer is wrong, have them go back to the end of the line - they will have to try again once they reach the front!



- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at eslkidstuff.com/esl-kids-lesson-plans.html
- More free Lesson Plans are available at eslkidstuff.com/esl-kids-lesson-plans.html

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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