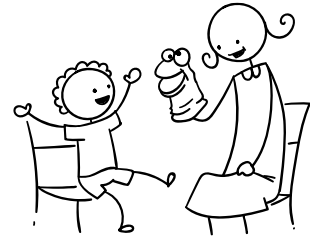


Lesson 1

Intro lesson (Ages 5-7)



General:

Level:	2 – KOALAS (ages 5-7)
Time:	50 mins - 1 hour 10 mins
Objectives:	Greetings, names, follow simple instructions, identify and recognize 5 colours
Structures:	"Hello", "What's your name", "My name is...", "How are you?", "I'm fine, thank you", "Goodbye", "Give me..."
New vocab:	red, blue, green, yellow, purple, favourite, colour, stand up, sit down, hands up, hands down, jump, run, turn around, pass, touch

You will need to download:

Printables:	<ul style="list-style-type: none">• All about me worksheet• Name tracing sheets (one for each student with their name in dots) - optional• Colour the cute fish worksheet
Songs:	<ul style="list-style-type: none">• Hello Song• Goodbye Song

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

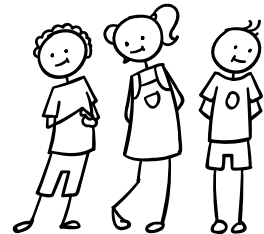
- name tags for each student
- name tracing sheets (one for each student with their name in dots) - optional
- a glove puppet
- a small ball
- coloured pencils
- 5 sheets of origami coloured paper (red, green, blue, yellow, purple)
- cushions (1 per student)
- CD / Tape player / PC / Something to play the Hello and Goodbye songs on

Your students will need:

- coloured pencils

Notes:

This lesson provides a good platform to begin the course with your young learners as it introduces them to the key stages and routines you will use in every class. At this age some of your students may be a bit shy at first so make sure you smile a lot and make them feel really welcome - they will soon gain confidence as you run through all the fun activities in this lesson!



Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags

New learning and practice:

1. Play "Ball pass" and say names
2. Introduce glove puppet - greetings and introductions activity
3. Sing "The Hello Song"
4. Do "Exercise Routine" activity
5. Name writing practice (optional – see notes below)
6. Teach colours: red, blue, green, purple, yellow
7. Play "Colour pass", "Colour touch" and "Colour hold up"
8. Do the "All about me" worksheet

Wrap up:

1. Assign homework: "Colour the cute fish"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down. It's a good idea to have a cushion for each student as this makes sitting arrangements easy to organize. Try and arrange the cushions beforehand spaced out in a fan-shape around you.



2. Name tags

Before class prepare some name tags (stickers or pin-on tags) with each student's name written on in lower-case letters. Sit down with your students and lay out the name tags in front of you. Pick up each tag and call out the name. Try and encourage each student to put their hand up and say "yes". Hand over the tags and help to pin / stick on.



In later lessons, if your students can write their name in English, you can have them write their names on their tags at the beginning of each lesson.

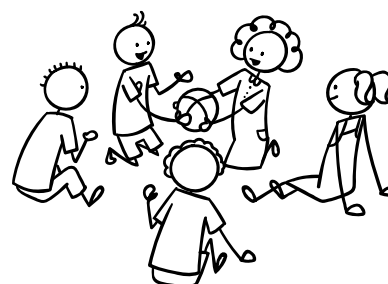
New learning and practice:

1. Play "Ball pass" and say names

Take a soft ball and pass it to your nearest student, saying "Pass". Have each student pass the ball around the circle.

Next, hold the ball and say:
"My name is (your name)"

Have each student say their name with the structure "My name is ..." as they pass the ball to each other. If a student doesn't pass, make sure s/he does it again until done properly. Next do 2 more rounds – rolling the ball to each other and then throwing and catching the ball – each time saying their names as they receive the ball.



2. Introduce glove puppet - greetings and introductions activity

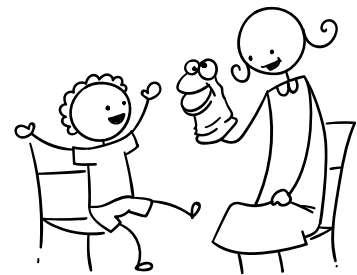
Your students will love this. Get hold of a glove puppet (I use Cookie Monster bought from Toys 'R' Us) and put it in a bag before class. Bring out the bag, open it enough to see in and shout into the bag "Hello!". Then move your ear to the opening to listen - nothing. Go to each student and encourage them to shout "Hello" into the bag - each time nothing happens. Finally, get all the students together to shout "Hello!" at the same time. This time the puppet wakes up and jumps out of the bag! Then model the role play with the puppet:

Teacher: "Hello", What's your name?"

Puppet: "How are you?"

Teacher: "Hello", What's your name?"

Puppet: "I'm fine, thank you".



Then move onto the first student and say "Hello" and encourage him/her to say hello back. Next, the puppet asks each student: "What's your name?",

and encourage the response:

"My name is..."

Then, the puppet asks each student:

"How are you?"

And elicit:

"I'm fine, thank you.

Finally, the puppet says "Goodbye" and "See you" before going back into the bag to sleep.

NOTE: even 7-year olds enjoy chatting with glove puppets so it shouldn't be a problem for this age group! If you have a group of mature 7-year olds who are not being responsive to the puppet, use a ball to pass to each student and roleplay the greetings.

3. Sing "The Hello Song"

Sit in a circle and listen to the song (clap along or pat knees). Play it once more emphasizing "Hello". Your students will pick up the words surprisingly quickly.

Lyrics for "The Hello Song"	Gestures for "The Hello Song"
Hello, hello, How are you today? Hello, hello, How are you today?	These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.

I'm fine, thank you,
I'm fine, thank you,
I'm fine, thank you,
And how about you?

Hello, hello,
How are you today?
I'm fine, thank you,
And how about you?

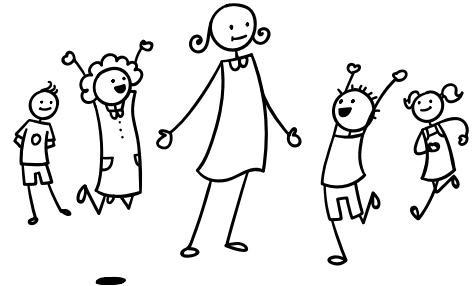
- Wave as you sing the "Hello, hello" parts.
- Gesture to others as you sing "How are you today?"
- Point to yourself as you sing "I'm fine, thank you"
- Hand gesture towards another student as you sing "And how about you?".



4. Do "Exercise routine" activity

Time for some action. Say the following and have the students follow your lead:

- "Stand up (T stands and so does everyone else)
- "Hands up / hands down" (do 4 or 5 times)
- "Jump" (4 or 5 times)
- "Run! / Stop!" (4 or 5 times)
- "Turn around! / Stop!" (4 or 5 times)
- finally "Sit down".



5. Name writing practice

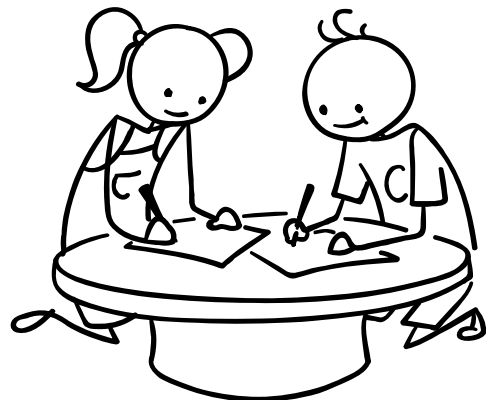
This is an **optional activity** you can do if your students can't write their names in English. If they can, skip this step.

In this lesson your students are going to practice writing their names. For younger ones, this may be their first time to do so - don't worry if their first effort is a scrawly mess - always encourage and praise.

You will need to prepare a writing sheet for each student before class with their name written in dots for them to practice tracing their names (also prepare one for yourself so you can model the task). You can either make these yourself (hand draw the dots for each name) or use a font typed into a Word document - we like to use the "National First Font Dotted" font (you can download it for free here: <https://www.fontspace.com/national-first-font-dotted-f5860>).

Prepare the sheets something like this:

Anna	Anna
Anna	Anna
Anna	Anna
_____	_____
_____	_____



 **Make extra copies for future lessons / homework**

Make a few copies of each student's name writing sheet so you can use them in future lessons or for homework.

Get everyone to sit at a table with you. You are going to give clear instructions on getting ready for written work so everyone understands what to do in future lessons: first, tell everyone to get their bags (you do the same so they can see what to do). Then say "Take out your pencils" - take out your pencils and have everyone follow you.

Take the sheets of paper and read the names - encourage each student to put their hand up and say "Yes". Give out the sheets to each student and give one to yourself.

Next, say, "Take out a pencil" and have the students follow you as you take out your pencil. Any colour will do. Model tracing your name, slowly and carefully, saying your name as you trace. Then have everyone trace the first name. Then put the pencil back into your pencil case and take out a different colour. Each time, use a different colour. As the students

trace their names, circulate, help and give lots of praise. Finally, have everyone write their names on the bottom lines.

When everyone has finished, get each student to hold up their sheet so you and everyone can see. Give lots of praise to each student - you can even put stickers on each student's sheet as a prize (they will love this) or even a simple drawing of a smiley face will do!

6. Teach colours: red, blue, green, purple, yellow

Over the next few lessons we'll learn some colours. In this lesson we'll start with the colours red, blue, green, purple and yellow.

Origami paper is great for this, or just some coloured paper/card cut into squares.



Sit everyone in a circle and hold up the first coloured paper and ask, "What colour is it?" – even with young kids you may get the right answer! If not, teach the colour (e.g. red) and chorus it 3 times. Do this for the rest of the colours.

7. Play "Colour pass", "Colour touch" and "Colour hold up"

Now take each colour and pass it to your nearest student. Say "red" as you pass red, etc. The students pass the colours round the circle.

Next, lay the 5 colours in the middle of the circle. Say "Hands up". Students raise their hands. Then say "Touch.....red!" and the students should all try and touch the red coloured paper. Do for all of the colours.

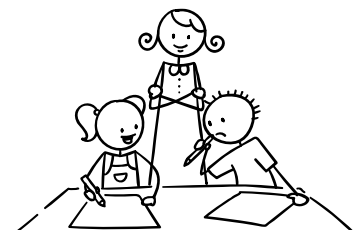


Finally, give each student one of the coloured papers. Say "Hold up....blue!" - the students holding the blue papers raise them into the air.

NOTE: for these games you'll probably have to give lots of help and encouragement. For example, if one of your students doesn't hold up the coloured paper when asked, look at him/her and gesture what to do.

8. Do the "All about me" worksheet

Let's find out a little about everybody. Hold up the worksheet and show drawing your face and writing your name – and make it lots of fun! Then complete the favourites sections, making it clear that these are your favourite things. Your students can also try to guess what your favourite things are.

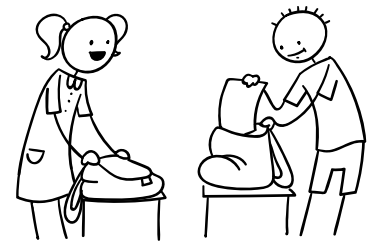


Then give out the worksheets and have everyone complete them. Circulate, check and ask questions (What colour is this?, What fruit is that?). Finally, hold up each student's work in turn and show to the class. Ask a question (e.g. What is your favourite animal?) and give lots of praise. End by telling your students to put their worksheets into their bags.

Wrap up:

1. Assign homework: "Colour the cute fish"

Hold up the homework worksheet and model colouring in the 5 fish pictures (with red, blue, green, yellow and purple pencils). Elicit each colour as you go. Give out the worksheets and say "Put your homework in your bags" and help them to do so - this is important as they will probably want to start colouring them right away.



2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!"). Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you. Then put the puppet back in the bag (back to sleep).



3. Sing "The Goodbye Song"

"The Goodbye Song" is a great way to sign off the class. Sit together in a circle and sing and clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye,
See you again.
Goodbye, goodbye,
See you again.

It's time to go,
It's time to go,
It's time to go,
See you next time.

Goodbye, goodbye,
See you again.
It's time to go,
See you next time.



Gestures for "The Goodbye Song"

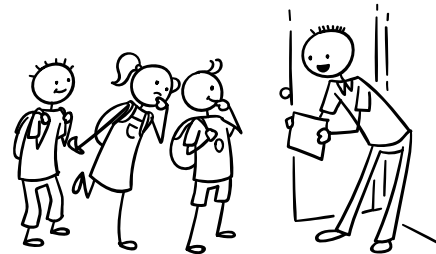
These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.

- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you

sing "See you next time".

4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students. For each student hold up a colour and ask, "What colour is this?". When they give you the correct answer say goodbye and let them leave. If their answer is wrong, have them go back to the end of the line - they will have to try again once they reach the front!



- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at eslkidstuff.com/esl-kids-lesson-plans.html
- More free Lesson Plans are available at eslkidstuff.com/esl-kids-lesson-plans.html

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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