

Lesson:

## Classroom Stationery



### General:

Time:	40 mins - 1 hour
Objectives:	Talking about classroom stationery and requesting things
Structures:	"What's in your bag?" "Bring me the (pencil), please" "Put it / them in my bag" "Do you have my/a (pencil)?"
Target Vocab:	bag, pencil, pen, book, glue, crayons, ruler, eraser (GB: rubber), scissors, pencil case, stapler, pencil sharpener, tape

### You will need to download:

Flashcards:	pencil, pen, book, glue, crayons, ruler, eraser (GB: rubber), scissors, pencil case, stapler, pencil sharpener, tape <i>(only required if you do not have enough stationery for everyone to use)</i>
Printables:	<ul style="list-style-type: none"> <li>Classroom Stationery Match-up worksheet</li> <li>Stationery Matchup 3 worksheet</li> <li>What's in your Bag? song poster</li> <li>Warm Up &amp; Wrap Up lesson sheet</li> </ul>
Readers:	Jamie's Magic School Bag
Songs:	What's in your Bag? (stationery song)

These can be downloaded at <http://www.eslkidstuff.com/esl-kids-lesson-plans.html>

### You will also need:

- bags of stationery (with all the objects in the song: pencil, pen, book, glue, crayons, ruler, eraser (GB: rubber), scissors, pencil case, stapler, pencil sharpener, tape) enough for each student (possibly ask parents to prepare) - *if you don't have enough for everyone you can use flashcards in a bag instead*
- CD / Tape player / Computer or something to play the song on

### Notes:

This is a great lesson for learning different classroom stationery and also for requesting things.

## Lesson Overview:

### Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

### New Learning and Practice:

1. Introduce the vocab
2. Play "What's Missing?"
3. Play "Bring me the item"
4. Sing the "What's in your Bag?" song
5. Play "Object Swap"
6. Read classroom reader "Jamie's Magic School Bag"
7. Do the "Classroom Stationery Match-up" worksheet

### Wrap Up:

1. Set Homework: "Stationery Matchup 3" worksheet
  2. See our "Warm Up & Wrap Up" lesson sheet.
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## Lesson Procedure:

### Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

### New Learning and Practice:

**Preparation:** Before class, prepare enough bags of stationery (with all the objects in the song: pencil, pen, book, glue, crayons, ruler, eraser (GB: rubber), scissors, pencil case, stapler, pencil sharpener, tape) so that each student has a bag. It may be easier if you tell your students (or their parents) what to bring in the preceding class – though have plenty of spares for students who forget. For the bags, simple supermarket bags are fine.



**NOTE:** if you don't have enough stationery items for everyone you can use flashcards in a bag instead

## 1. Introduce the actions vocab

Have everyone sit so they can see the table you are going to use. Before class, put the following stationery items in a bag: pencil, pen, book, glue, crayon, ruler, eraser (GB: rubber), scissors, pencil case, stapler, pencil sharpener, tape.



First, hold up the bag and teach / elicit and chorus the word "bag". Then take out the first item from the bag (e.g. a pencil) and elicit / teach and chorus the word. Place that object on the table. Do the same for all the objects, each time placing them in a line on the table.

When all the items are on the table, point to each in turn and elicit the item.

## 2. Play "What's Missing?"

Tell everyone to close and cover their eyes. Take away an item from the table and hide it behind your back. Then say "Open your eyes". Point to the missing space on the table and encourage everyone to shout out the missing item. Keep playing until you have practiced every word.



## 3. Play "Bring me the item"

Pick up all of the items from the table and place them around the room. Then select a student and say "Bring me the (scissors)" – that student will have to stand up, locate the object and bring it to you (dropping into your bag). Do this for all the objects, each time selecting a different student. For a challenge, you can have everyone close and cover their eyes as you put the objects around the room.

Next, put students in pairs. Each pair should have one bag of the stationery objects between them (*if you don't have enough for everyone you can use flashcards in a bag instead*). One of the students should place different items around the room and then ask his/her partner to collect each item and place into his/her bag using the structures:



- "Bring me the (tape), please."
- "Put it into my bag."
- "Thank you."

When the bag is full, the students can change roles.

#### 4. Sing the "What's in your Bag?" song

By now your students will be ready for the song. Make sure everyone has a bag full of the items from the song (*if you don't have enough for everyone you can use flashcards in a bag instead*). Explain that they have to listen carefully and take out each item in the order of the items in the song – and place them in a line, in the correct order, on their desk. Play the song and then check the order of everyone's items after the song has finished (you can use the song poster for this). You may want to do this activity 2 or even three times until everyone can get the order right.

Lyrics for the "What's in your Bag?" song	Gestures for the "What's in your Bag?" song
<p><b>Chorus:</b> What's in your bag? What's in your bag? What is in your bag?</p> <p><b>Verse 1:</b> Do you have a pencil? Do you have a pen? Do you have a book? Do you have glue?</p> <p><b>Chorus</b></p> <p><b>Verse 2:</b> Do you have crayons? Do you have a ruler? Do you have *an eraser? Do you have scissors?</p> <p><b>Chorus</b></p> <p><b>Verse 3:</b> Do you have a pencil case? Do you have a stapler? Do you have a pencil sharpener? Do you have tape?</p> <p><b>Chorus</b></p> <p><i>*a rubber in the GB version of the song</i></p>	<p>There is a great activity to go with this song.</p> <ul style="list-style-type: none"> <li>before class, prepare enough bags of stationery (with all the objects in the song) so that each student has a bag (<i>if you don't have enough for everyone you can use flashcards in a bag instead</i>). It may be easier if you tell your students (or their parents) what to bring in the preceding class – though have plenty of spares for students who forget. For the bags, simple supermarket bags are fine.</li> <li>play the song and have students listen and take out each item of stationery as it is sung and place the items on their desk in the correct order (you can check by using the song poster). This can be quite challenging, but good fun! You may want to play the song two or three times to give everyone a chance of getting the correct order.</li> </ul> <div data-bbox="798 1377 1300 1736" data-label="Image"> </div> <p style="text-align: center;"><i>"Do you have a book?"</i></p>

#### 5. Play "Object Swap"

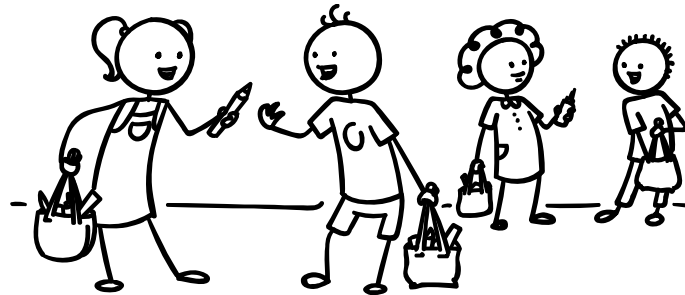
By the end of the song activity, everyone will have their stationery objects (*or flashcards*) in front of them, on their desks. We are going to mix them all up amongst the students and then everyone will have to find their objects again!

Start by saying to one student, "Collect the (pencils) and give everybody a different pencil". Do the same for all of the objects (using different student to distribute them), so by the end everyone has a bag full of stationery which isn't theirs.

Everybody now has to find their own stationery. Get everyone to stand up and mingle, using the structure:

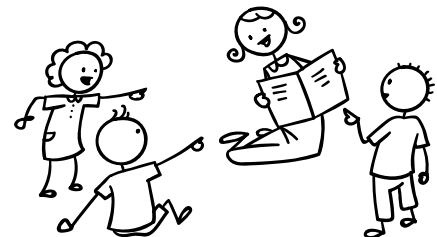
- "Do you have my (pencil)?"

As everyone mingles they have to swap their objects (each student cannot have two or more of any one item) and continue until their bag is full of their own items.



## 6. Read classroom reader "Jamie's Magic School Bag"

This classroom reader ties in perfectly with the lesson vocab and objectives. Before class, download and print off the reader "Jamie's Magic School Bag" from our website. As you go through each page, point to the items Jamie pulls out of his school and elicit what they are and practice using the lesson structures:



*Teacher: "What's in your bag, Jamie?" (reading from page 2). What do you think he has in his bag?*

*Students: pencils, crayons? (etc. - guessing)*

*Teacher: Ok, let's see... (turning to page 3) ... Oh look! What are these?*

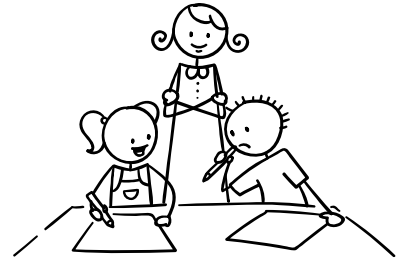
*Students: Pencils and pens!*

*Teacher: Yes, that's right! (reading from page 3) "I have pencils and pens". What else do you think he has in his school bag?*

Get the students really involved in the story by asking lots of questions (e.g. eliciting the objects and their colors) and getting everyone to guess what items he will pull out next.

## 7. Do the "Classroom Stationery Match-up" worksheet

Give out the worksheets and have everyone color, read and write the words for each object. Circulate as everyone is working away, and ask lots of questions (e.g. What's this?, What color is this?, Do you have a (pen)?, etc.).



## Wrap Up:

1. Assign Homework: "Stationery Matchup 3" worksheet.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)
  - More free Lesson Plans are available at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <http://www.eslkidstuff.com/contact.htm>

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