

# We can do it



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## Things we can and can't do

### Lesson 4

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Say what animals and people can and can't do	Write a text about this topic	Say what you can do	Read about bears

# Pronouns review

A

Look at the board below.

## Pronouns

he - his - she - her

\_\_\_ first name is Polly.

\_\_\_ is four years old.

Where does \_\_\_ live?

\_\_\_ first name is Peter.

\_\_\_ lives on an island.

What is \_\_\_ favourite colour?



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B

Work in pairs.

**Student A:** Ask your partner more questions about Polly.

**Student B:** Ask your partner more questions about Peter.

What does she  
like?



How old is he?



# Abilities

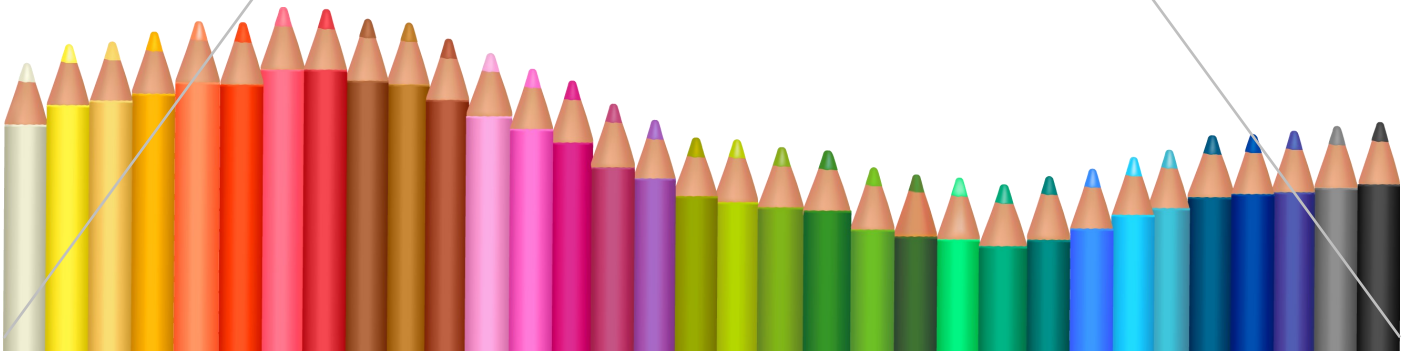


I can swim!

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## What can you do?



# Vocabulary

**A**

Match these words and pictures.

swim

fly

walk

jump

dive



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**B**

Stand up. Say the words after your teacher and do the actions.

**C**

Work with a partner. Ask and answer questions to complete this table.



can/can't	Puffins	Penguins	People	Bears
swim	✓	✓	✓	✓
fly		x		
walk				
jump				
dive				

Can puffins swim?

Yes, they can.

Can penguins fly?

No, they can't.



# Writing

A

Write a short text on a piece of paper.  
Use your table to help you.



Puffins can \_\_\_\_\_ and they can  
\_\_\_\_\_ .... but they can't \_\_\_\_\_.



Penguins can \_\_\_\_\_ and they can  
\_\_\_\_\_ .... but they can't \_\_\_\_\_.



...

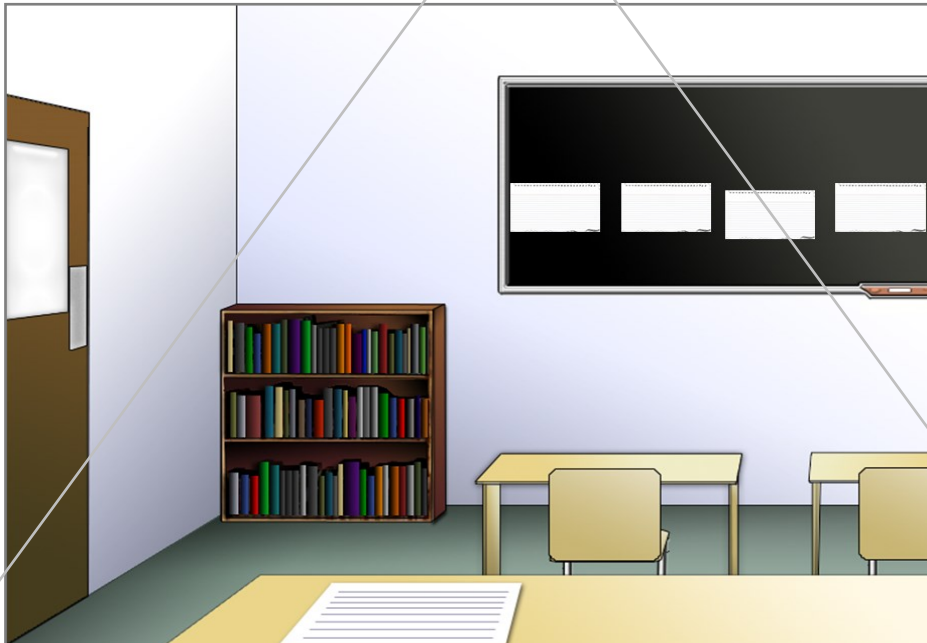
B

Show your teacher your text.  
Then display your texts on the board.

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C

Go to the board. Read the texts.



# Things we can do

**A**

Match these verbs and phrases.

play

cook

drive

ride

speak

run

touch

a bike

a musical instrument

another language

your toes

very fast

delicious meals

a car

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*Check your answers on the next page.*

**B**

Match the new phrases with these pictures.



# Things we can do

A

Ask and answer questions with a partner.



ride a bike

play a musical instrument

speak another language

touch your toes

run very fast

cook delicious meals

drive a car



Can you ride a bike?

Yes, I can.

No, I can't



If 'yes', say how well you can do it.



Very well.



Quite well.



Well.



Not very well.

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B

Do you like bears? Answer these questions.



Where do bears live?

What do they eat?

What can they do?

Can bears climb trees?



Read the text your teacher gives you.