

Warm up, review & maintenance (8-12 years)

You will need:

Resources:	<ul style="list-style-type: none">• name tags for each student• resources for whatever you are going to review from previous lessons.
Readers:	<ul style="list-style-type: none">• classroom reader from a previous week

Readers and songs can be downloaded at <https://www.eslkidstuff.com>

Suggestions for the start of your lessons:

The beginning of your lesson is extremely important: you set the tone of your lesson and get everyone in the right frame of mind for learning English. It is also an opportunity to check homework and review previous lessons.

These activities can be done in the following order at the start of your lesson:

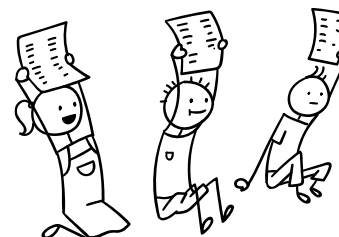
1. Greetings and name tags

Greet the students by name as they enter the classroom and gesture for them to sit down. Before class prepare some blank name tags (stickers or pin-on tags). Give these out and have everyone write their names and put their tags on. If you use pin-on tags, you can keep and give out every class.



2. Homework check

Check each student's homework set in the last lesson. Ask each student some questions about their homework worksheet (e.g. "what color is it?"), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face). Finally, tell your students to put their homework back into their bags.



3. Review past lessons

Reviewing past lessons is very important - students need constant practice of new vocab, structures, songs, games and so on. Always review parts of your last lesson as well as some parts from other previous lessons. You can spend 5-10 minutes reviewing - it's fine to recycle games and activities from your past lessons to review as kids enjoy playing familiar

games (although be careful not to play a game to death!). See the section “Other ideas to include in your warm” below for ideas.

Note: You can also include review activities in the main body of your lesson. Kids can have short attention spans so it's good to be able to pull out lots of activities during different stages of the lesson.

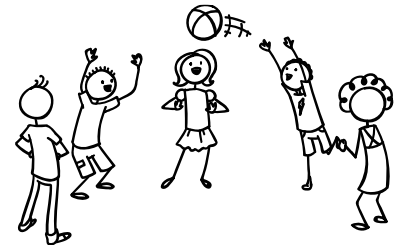
Other ideas to include in your warm up:

Ball pass questions

This is good to review questions from previous lessons. Get everybody standing in a circle.

Round 1:

Take a ball and hold it and say, “My name is (you name)”. Then throw the ball to one student and say, “What’s your name?”. Students throw the ball around randomly, saying their names and asking for names.

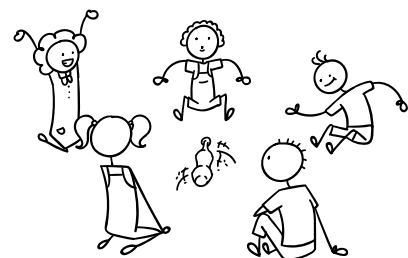


Round 2:

This time ask a review question, e.g. “How many tables are there?”. Then throw the ball to a student who should answer, “There are (6) tables”. Help if necessary. Then that student throws the ball to another student and asks a “How many ...?” question. Continue so everyone has a go. You can have multiple rounds with different topic questions.

Play spin the bottle

Sit students in a circle with a bottle in the middle. Teacher spins the bottle. When it stops spinning the student it is pointing to has to answer a question. If the answer is correct then that student can spin the bottle. This is a good class warm up activity (e.g. How are you? What’s your favorite food? How’s the weather today?, etc.



Play “Vocabulary basketball”

This is a fun game which reviews vocabulary from previous lessons. You will need a basket (a trash can) and 2 balls (or 2 pieces of A4 paper scrunched up into balls).

Form 2 teams and line them up so that two players from each team are facing the front with the basket in front of them. Let both players throw their ball - if they get their ball into the basket they can try and win a point by giving the correct answer to a question the teacher asks. This can be an actual question (e.g. What are you wearing?) or a flashcard (What's this?). Then they go to the back of the line. At the end, the team with the most points is the winner!



Play "What's missing?"

This is a fun review memory game - students will have to try to remember review objects from previous lessons (e.g. classroom stationery). Lay the objects out on a table for all to see. Allow the students a minute to memorize the positions of the objects. Remove an object and hold it behind your back. Say, "Open your eyes!" - the first student who can shout out the missing object wins a point for his/her team. Play for all the objects.



Finally, calculate which team has won the most points and give them a round of applause.

Play "Quiz game show"

This is a fun quiz game, like a simple version of a TV game show. Draw some circles on the board and randomly write numbers 1, 2 or 3 in each circle. These will be points.



Put students into teams. Then ask the first team to choose a number - 1 is an easy question (e.g. "Do you like bananas?") and 3 is a difficult question (e.g. point at a clock and ask, "What time is it?"). 2 will be in between in terms of difficulty. When the question has been answered correctly, erase that number circle. Play until all the number circles are gone - the team with the most points is the winner!

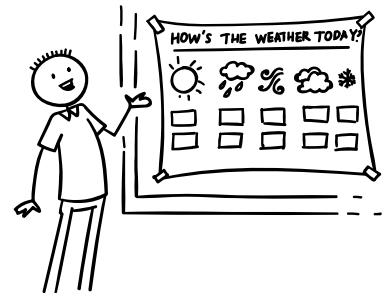
Read a classroom reader again

As you progress through the lessons you will start to build up a catalog of classroom readers (see our Reader download page at <https://www.eslkidstuff.com>). Kids love going back to old stories and reading through them again. Invite a student to pick a classroom reader and read through it as a class. Make the story as interactive as



possible by asking questions (e.g. what colors there are, the names of different objects, etc.) and getting students to speculate what is going to happen next in the story.

Talk about the weather (do after you have taught the weather lesson plan).



1. **Prepare a weather board.** Before the first class prepare a piece of cardboard and cover it with felt – you are going to pin this to the wall. If you can, try and get blue felt (to represent the sky). Write at the top in large letters, "How's the weather today?". Below that write "Today it's". Cut out weather pictures (such as our weather flashcards) and stick some velcro on the back. Arrange the weather pictures around the edge of the board and then put the board on the wall of your classroom. You can now use this weather board at the beginning of every lesson.
2. **Ask about the weather.** Ask, "How's the weather today?" and have students put up their hands. Allow one weather condition per student (e.g. "It's rainy") and have each student come up and put a weather picture on the weather board.
3. **Introduce more weather vocabulary.** Depending on weather conditions, you can introduce more weather words (with pictures ... you can get students to draw them), such as:

- stormy
- misty
- showery
- freezing
- humid
- frosty
- icy
- drizzly

- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at eslkidstuff.com
- More free Lesson Plans are available at <https://eslkidstuff.com/esl-lesson-plans-for-esl-kids-teachers>

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://eslkidstuff.com/contact>

Please report any mistakes at <https://eslkidstuff.com/report-a-mistake>

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