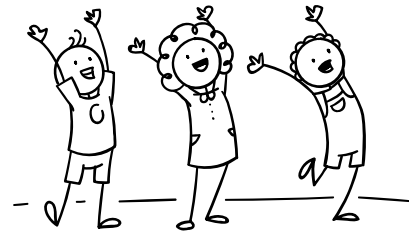


Lesson:

Our World



General:

Time:	40 mins - 1 hour
Objectives:	Talking about our world
Structures:	"What's this?" "What colour is ...?"
Target Vocab:	sky, land, sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest, brown, white, black
Review Vocab:	red, yellow, pink, green, purple, orange, blue

You will need to download:

Flashcards:	<ul style="list-style-type: none"> sun, moon, stars, mountain, sea, river, cloud, rainbow, lake, fields, forest
Printables:	<ul style="list-style-type: none"> Our World Draw worksheet Reader worksheet The Nature Song song poster Warm Up & Wrap Up lesson sheet
Readers:	Rainbowman Saves the Day
Songs:	<ul style="list-style-type: none"> The Nature Song The Rainbow Song

These can be downloaded at <http://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- coloured pieces of paper (origami is ideal): red, yellow, pink, green, purple, orange, blue, brown, white, black
- blue tack or tape to stick the coloured paper to the walls
- 1 large sheet of blank paper (A3 or larger)
- coloured crayons or pencils
- a picture in a book or magazine which shows a scene with the sky and land (see point 4)
- 2 large A4 envelopes (colour one green for land and one blue for sky)
- large sheets of black or blue construction paper/card with a circle large cut out of green construction paper/card glued in the middle (enough sheets for each group of 3 or 4 students)
- Optional craft materials for "Our World" wall poster, such as blue wool, glitter, cotton wool, blue paint, green felt (see point 9 below)
- CD / Tape player / Computer or something to play the song on

Notes:

In this lesson students will learn some vocabulary to describe the world around them.

Important: This lesson will review colour vocabulary so you should make sure you have taught the Colours lesson plan before this lesson.

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Review and teach the colours vocab and sing The Rainbow Song
2. Play "Colour Touch"
3. Play "Draw coloured lines"
4. Teach new vocab "sky" and "land"
5. Teach new "nature" vocab
6. Play "Slow Motion" and "Jump on it" with flashcards
7. Sing "The Nature Song"
8. Read classroom reader "Rainbowman Saves the Day"
9. Do an "Our World" wall poster

Wrap Up:

1. Set Homework: "Our World Draw" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

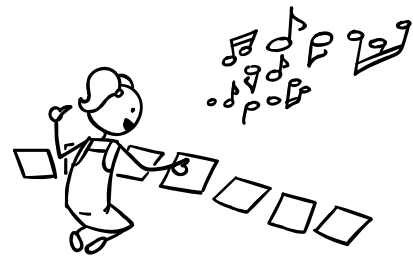
New Learning and Practice:

1. Review and teach the colours vocab and sing The Rainbow Song

This lesson practices colour vocabulary so make sure you have taught the colours lesson and The Rainbow Song before this one. Prepare the following pieces coloured paper (origami paper works great) before class:

- (review vocab) red, yellow, pink, green, purple, orange, blue
- (new vocab) brown, white, black

Start by holding up the red piece of paper and elicit the colour. Chorus the word and then let some students touch the paper as they say the word. Do this for all the review colours in the order of The Rainbow Song. Now, lay the colours on the floor and have everyone sit on the floor in front of you facing the colours. Play the song and sing along, pointing at each colour as it is sung.

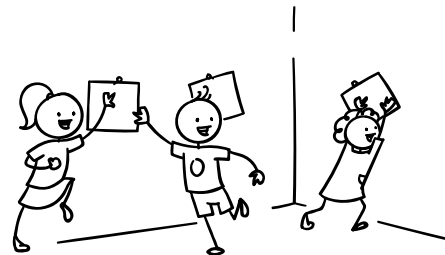


Finally, hold up each of the new vocab coloured papers (brown, white, black), chorus and pass around the class – with students saying each word as they pass the paper.

2. Play "Colour Touch"

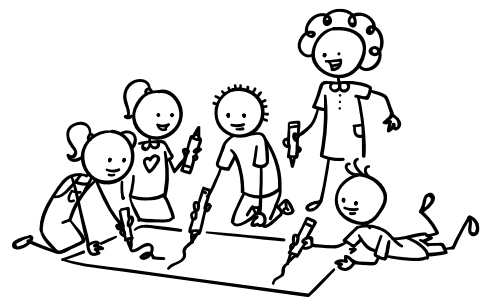
Walk around the room and stick the pieces of coloured paper to the walls as you walk around. Say each colour word as you stick them onto the walls and make sure they are at a level your students can reach.

Now model the game: say "Touch green!" and show everyone how you look around the walls for the green paper, then run and touch it. Encourage your students to do the same. Now have everyone stand up in the middle of the room. Say different colours as your students run around touching the colours.



3. Play "Draw coloured lines"

Get a big piece of blank paper (A3 or bigger if possible). Have everyone sit in a circle around the paper with their crayons. Say, "Everyone draw a (blue) line", and model taking out a blue crayon, drawing a nice blue line on the paper and then putting the crayon back into your pencil case. Get everyone to follow suit. Continue with all the colours. In the end you will have a nice abstract piece of artwork!



4. Teach new vocab "sky" and "land"

Before class, find a picture in a book or magazine which shows a scene with the sky and land. Using this picture, point to the sky and chorus "sky" 3 times. Then say "Let's touch the sky!" and jump as high as you can and mime touching the sky. Get everyone to copy you.



Then point to the land in the picture and chorus "land" 3 times. Say "Let's touch the land!" and crouch down and touch the ground, with everyone else following along.

Next, line everyone up and shout out instructions "Touch the sky!", "Touch the land!" with everyone jumping and crouching down. Make a game of it by going quickly but sometimes calling out sky or land twice in a row.

5. Teach new "nature" vocab

Now we have two defined categories (sky and land) we are going to provide some new words for those categories. Before class, prepare two large A4 envelopes (colour one green for land and one blue for sky) and flashcards for sun, moon, stars, mountain, sea, river, cloud, rainbow, lakes, fields, forest. Pin both of the envelopes to the wall, opened, with the green one low down on the wall (to represent land) and the blue one higher up (to represent sky).

Next, show the first flashcard (e.g. sun). Ask what it is (elicit if required) and chorus. Also, elicit the colour. Then ask if it belongs in the sky or on the land. Finally, give the card to a student to put into the right envelope. For example:

Teacher: *What's this?*

Students: *???*

Teacher: *It's a sun. Repeat, sun.*

Students: *sun. (chorus 2 more times)*

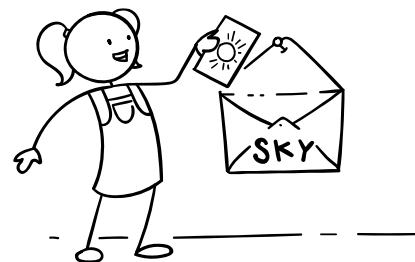
Teacher: *What colour is the sun?*

Students: *Yellow!*

Teacher: *Good job! Yes, yellow. And does the sun belong in the sky (pointing at the blue envelope) or on the land (pointing at the green envelope)?*

Students: *The sky!*

Teacher: *Yes, great! Emi, please put the sun in the sky envelope (student takes the flashcard and puts into the blue envelope).*



Continue with all of the flashcards.

6. Play "Slow Motion" and "Jump on it" with flashcards

Now that all of the flashcards are in the correct envelopes, we'll test to see if everyone can remember the words by playing a guessing game.

Take one of the envelopes and slowly start pulling one flashcard out, bit by bit. Encourage your students to guess and shout out what they think it is until it is guessed correctly. The person who guesses first gets a high-five from the teacher! Do this with all of the flashcards in both envelopes.

Next, spread the flashcards, face up, over the floor and get everyone to stand up. Shout out "Jump on the (mountain)". The first student to jump on the correct flashcard wins a point.



7. Sing "The Nature Song"

The first time you play the song, put up The Nature Song song poster on the board. Quickly elicit the vocab. Play the song and sing along, touching the objects on the song poster as you sing. Get everyone to sing along and do the "sky" and "land" gestures, as described above in *Gestures and activities for "The Nature Song"* below. Play 2 or 3 times.

Lyrics for "The Nature Song"	Gestures and activities for "The Nature Song"
<p>Verse 1: Sun, moon, stars, Sun, moon, stars, Sun, moon, stars, In the sky.</p> <p>Sky, sky, sky, sky.</p> <p>Verse 2: Mountain, sea, river, Mountain, sea, river, Mountain, sea, river, On the land.</p> <p>Land, land, land, land.</p> <p>Verse 3: Cloud, rainbow, sun, Cloud, rainbow, sun, Cloud, rainbow, sun, In the sky.</p> <p>Sky, sky, sky, sky.</p> <p>Verse 4: Lakes, fields, forest, Lakes, fields, forest Lakes, fields, forest, On the land.</p> <p>Land, land, land, land.</p>	<p>The gestures in this song are very simple - even very little ones will be able to join in.</p> <ul style="list-style-type: none"> • For verses 1 and 3: these verses are about the sky, so have everyone sway their arms in the air in time with the music as they sing. • For verses 2 and 4: these verses are about the land, so have everyone sway their arms low down near the ground in time with the music as they sing. <div data-bbox="868 1536 1294 1778" data-label="Image"> </div> <p style="text-align: center;">"Sky, sky, sky, sky"</p>

8. Read classroom reader "Rainbowman Saves the Day"

This reader follows on perfectly from the song and helps to reinforce the new vocab with a fun story. Before class, download and print off the reader "Rainbowman Saves the Day" from our website. As you go through each page, point to the different features and elicit what they are, for example:

Teacher: (reading from page 2) "Into the sky" ... What is this?

Students: Sun!

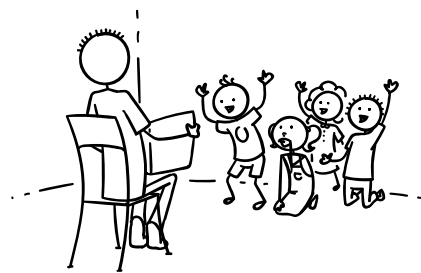
Teacher: Yes, that's right. (pointing at a cloud) ... And what's this?

Students: Cloud

Teacher: Yes, a cloud! (continuing to read from page 2) "Past the clouds and sun. No one here!"

etc.

Continue through the story, eliciting the key vocab. Get the students really involved in the story by asking lots of questions (e.g. about the colours on the rainbow and Rainbowman's costume, the different transport vocab, etc.).

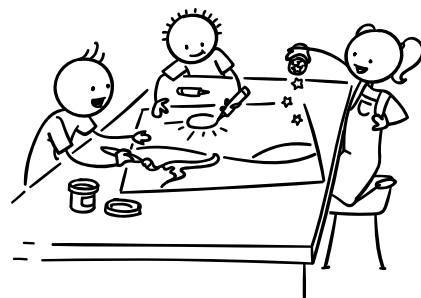


After reading the story, give out a reader worksheet to each student and read through the story one more time (without stopping for questions, etc.) as students draw the route Rainbowman took on his adventure. Then go through the answers as a class.

9. Do an "Our World" wall poster

We'll finish with a nice craft activity. Before class, prepare the materials: a large sheet of black or blue construction paper/card with a large circle cut out of green construction paper/card glued in the middle of it (enough sheets for each group of 3 or 4 students). The black/blue paper is the sky whilst the green circle is the Earth. Give out these sheets and have each group have fun drawing objects from the song in the sky on the Earth. You can also get a bit more creative, such as:

- sticking on blue wool for rivers
- glitter for stars
- cotton wool for clouds
- blue paint for seas and lakes
- green felt for fields
- etc.



When everyone has finished, pin up the posters to the walls and go around the class asking questions and giving lots of praise.

Wrap Up:

1. Assign Homework: "Our World Draw" worksheet. It is worthwhile modelling this worksheet, especially if your students are not able to read. Quickly demonstrate drawing the objects on the land and in the sky.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)
 - More free Lesson Plans are available at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <http://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <http://www.eslkidstuff.com/contact.htm>

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