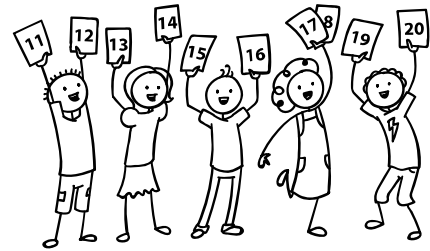


Lesson:

## Numbers 1-20



### General:

Time:	40 mins - 1 hour
Objectives:	Counting up to 20
Structures:	"1 - 20"
Target Vocab:	1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20

### You will need to download:

Printables:	<ul style="list-style-type: none"><li>• 1-20 Balls Write 1 worksheet</li><li>• 1-20 Balls Write 2 worksheet</li><li>• Reader worksheet</li><li>• Numbers 1-20 song poster</li><li>• Warm Up &amp; Wrap Up lesson sheet</li></ul>
Readers:	Let's Count to 20!
Songs:	The Numbers Song 1-10 Numbers 1-20 Song

These can be downloaded at <http://www.eslkidstuff.com/esl-kids-lesson-plans.html>

### You will also need:

- crayons / pencils
- CD / Tape player or something to play the song on
- board with chalk or markers
- 10 soft balls, cubes or something similar (tape numbers 1-10 onto the objects)
- 10 sheets of A4 paper with one number (11-20) written on each sheet - then wrap sheets around each other to make a parcel (see point 2 below)

### Notes:

This lesson should be taught after the Numbers 1-10 lesson. Once your students can count to 10 this lesson will help them to reach 20!

## Lesson Overview:

### Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

### New Learning and Practice:

1. Review numbers 1-10
2. Play "Pass the Parcel Numbers 11-20"
3. Teach numbers 11-20
4. Play "Stand in the right order"
5. Do the "Write the numbers 1-20 on the board" activity
6. Sing the "Numbers 1-20 Song"
7. Read classroom reader "Let's Count to 20!"
8. Do the "1-20 Balls Write 1" worksheet

### Wrap Up:

1. Set Homework: "1-20 Balls Write 2" worksheet
  2. See our "Warm Up & Wrap Up" lesson sheet.
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## Lesson Procedure:

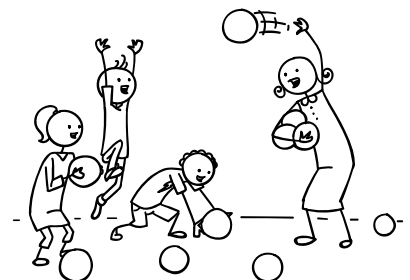
### Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

### New Learning and Practice:

#### 1. Review numbers 1-10

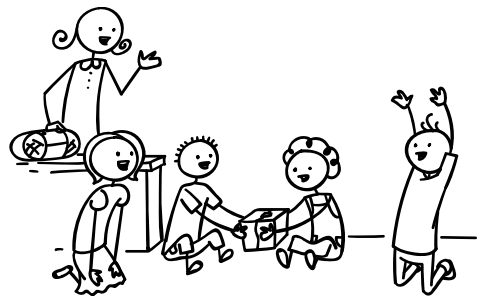
First write the numbers 1-10 on the board and have everyone shout out the numbers as you write them. Next, get 10 soft balls, cubes or something similar (before class, tape numbers 1-10 onto the balls) and chorus the numbers on each ball. Then throw the balls around the room and ask individual students to



bring you different numbers (e.g. "Maria, please give me number 6"). Finally, play and sing along to "The Numbers Song (Numbers 1-10)" - you can find it on our songs page on [www.eslkidstuff.com](http://www.eslkidstuff.com).

## 2. Play "Pass the Parcel Numbers 11-20"

You are going to play a version of "Pass the Parcel" to introduce the numbers 11-20. Before class get 10 sheets of A4 paper and write a number (11-20) on each sheet. Shuffle the papers up so they are ordered randomly. Now make your parcel – roll one sheet of paper onto a ball (with the number on the inside) and then wrap the next sheet (number inside) around the ball. Keep wrapping the sheets around the ball until all are used up and you have a parcel. If you like, you can include a small sweet with each sheet of wrapped paper.

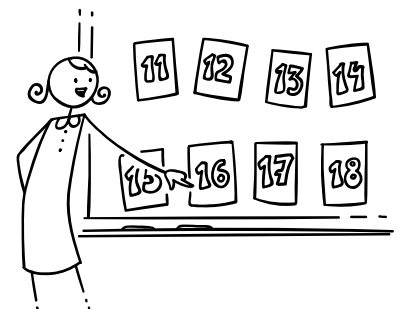


In class, get everybody to sit in a circle.

- Play some music and have everybody pass the parcel around the circle until you stop the music. The person holding the parcel when you stop the music can unwrap the first layer. Ask for that sheet of paper and stick it on the board with the number showing. At this point there is no need to teach the number.
- Start the music again and then stop it after the parcel has been passed around a while. The student holding the parcel can unwrap the next sheet and look at the number. S/He should then stick it on the board either to the left or right of the number already there, depending on if it comes before or after that number (e.g. if the first number was 15 and the second one is 19, then it should be placed after the 15).
- Keep playing "Pass the Parcel" until all the numbers are stuck on the board in the correct order 11-20

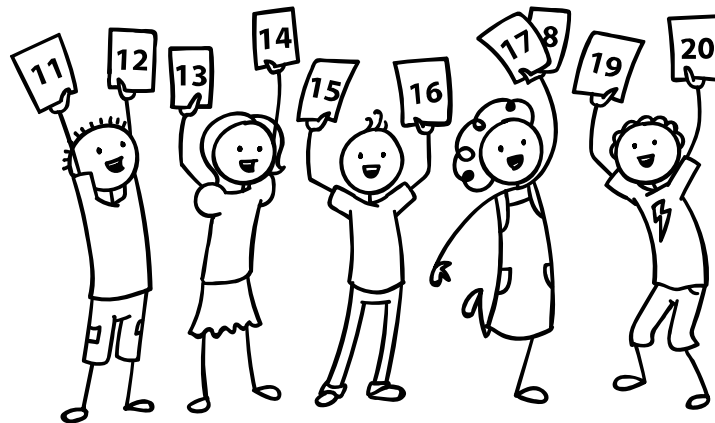
## 3. Teach numbers 11-20

Now that you have all the numbers on the board, you can chorus them with your class. Start with 11 and chorus it 3 times with the class. Continue with all the numbers. Now chorus each number in turn (11, 12, 13, etc.) and run through 11-20 a few times, each time getting faster and faster. Now, put your class into pairs. Have each pair practice saying the numbers together (e.g. A: 11, B: 12, A: 13, B: 14, etc.).



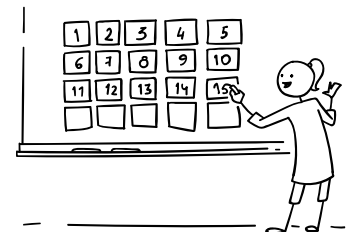
#### 4. Play "Stand in the right order"

Next give each student a number sheet from the board. If you have more than 10 students make more numbers so you have two groups. For less than 10 students, give out more sheets per student but make sure the numbers they have are in sequence (e.g. give a student numbers 14 and 15, not 14 and 18). Now tell your students to stand in a line in the right order. Everyone has to shuffle around until they are standing and holding their numbers in order 11-20. Now, get the class to shout out their numbers from 11-20, down the line. Make it a game – each round try and do it faster than the last!



#### 5. Do the "Write the numbers 1-20 on the board" activity

You are going to get everyone to help write the numbers on the board which you can use when singing the "Numbers 1-20 Song". Draw 20 large squares on the board 4 rows. Call out a student and ask him/her to write a large number 1 in the first box. Keep calling out students to fill in the rest of the squares so you have all of the numbers 1-20 on the board. At the end, it should look like this:



1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

## 6. Sing "Numbers 1-20 Song"

Play the song and have everybody call out the numbers along with the song. It will help a lot if you point to each number on the board as it is sung. It is a really fast paced song so keeping up might be a challenge but this makes it fun. Play the song a few times until everyone can sing along well. Also worth doing is giving everybody a copy of the Numbers 1-20 song poster. As the song is being played the students must sing along and touch each number as it is sung.



### Lyrics for "Numbers 1-20 Song"

#### Verse 1:

1 - 2 - 3 - 4 - 5  
6 - 7 - 8 - 9 - 10  
1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10

#### Verse 2:

11 - 12 - 13 - 14 - 15  
16 - 17 - 18 - 19 - 20  
11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20

#### Verse 3:

1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10  
11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20

*Ok ... Let's do all the numbers!*

1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10  
11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20

### Gestures for "Numbers 1-20 Song"

There are a few activities you can do with this song:

- Before playing the song write the numbers 1-20 on the board. Keep them large and in order. Everyone sings along as the teacher points to each number.
- Have the numbers 1-20 printed on A4 sheets of paper and stuck around the walls of the classroom. As the song is sung, everybody has to point to the correct number (the numbers can be put on the walls in the correct order or for a more difficult activity, in random order!).
- Giving everybody a copy of the Numbers 1-20 song poster. As the song is being played the students must sing along and touch each number as it is sung.

## 7. Read classroom reader "Let's Count to 20!"

This reader allows your students to practice the numbers 11-20 by counting the objects on each page. Before class, download and print off the reader "Let's Count to 20!" from our website. As you go through each page, get everybody to count along with you, for example:

*Teacher: (on page 2) Look, what are these?*

*Students: Pencils!*

*Teacher: Yes, well done! ... (reading) ... "Let's look in my pencil case. How many pencils can you see?" ... Ok, let's count together!*

*Students: 1 .. 2 .. etc. .. 17 .. 18!*

*Teacher: 18? Ok, let's check ... (turns to page 3, reading) ... "18! Yes, that's right!"*

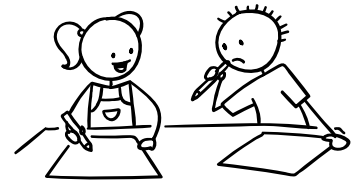
Continue through the story, counting out the objects and eliciting / teaching the objects vocabulary. Get the students really involved in the story by asking lots of questions (e.g. about the colors and the different animals). At the end of the story there is a fun, surprise question about all of the character's pets which requires going back through the book to count all the animals.



After reading the story, give out a reader worksheet to each student and read through the story one more time (without stopping for questions, etc.) as students write the numbers of the objects in the boxes. Then go through the answers as a class.

### 8. Do the "1-20 Balls Write 1" worksheet

Finish with some quiet time doing a numbers worksheet - use the "1-20 Balls Write 1" worksheet. As the students are writing the numbers, walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What number is this?") and encourage each student to say the number as they are tracing it.



### Wrap Up:

1. Assign Homework: "1-20 Balls Write 2" worksheet or any other numbers worksheet from our website.
  2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.
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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)
- More free Lesson Plans are available at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <http://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <http://www.eslkidstuff.com/contact.htm>

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