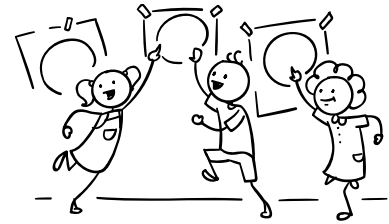


Lesson:

Colours



General:

Time:	40 mins - 1 hour
Objectives:	Saying colours.
Structures:	"What colour is it?"
Target Vocab:	red, yellow, pink, green, purple, orange, blue, rainbow, apples, sun, flowers, grass, grapes, carrots, sky

You will need to download:

Printables:	<ul style="list-style-type: none">• Colours of the Rainbow worksheet• Cup Cake Colour! worksheet• Wall Circle sheet• Reader worksheet• The Rainbow Song song poster• Warm Up & Wrap Up lesson sheet
Readers:	What Colour am I?
Songs:	The Rainbow Song

These can be downloaded at <http://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- coloured crayons / pencils
- CD / Tape player or something to play the song on
- coloured paper (e.g. origami paper) for all the colour vocab (enough for each student to have a set of colours)

Notes:

This is a nice, easy fun lesson - parts of it can be reused in later lessons as your students continue to learn the colour words.

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the colours vocab
2. Play "Colour Stand Up and Jump"
3. Play "Touch the Colours on Posters"
4. Do "Colour the Circles" activity
5. Play "Point at the Coloured Circles"
6. Sing "The Rainbow Song"
7. Read classroom reader "What Colour Am I?"
8. Do a colours worksheet

Wrap Up:

1. Set Homework: "Cup Cake Colour!" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

Warm Up and Maintenance:

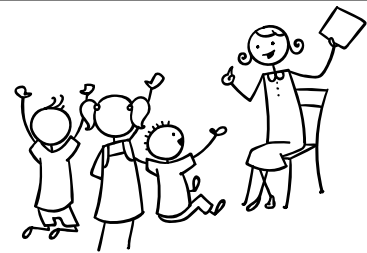
See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the colours vocab

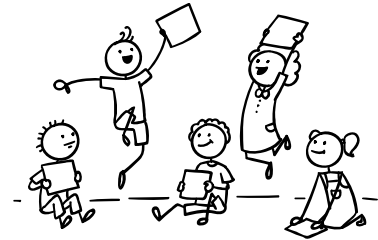
Depending on the age / level of your students you may want to teach a just few words per class, building up to the full 7 colour words over a series of lessons. For older students you may also want to teach the objects in the song (apples, sun, flowers, grass, grapes, carrots, rainbow, sky). Prepare coloured paper (origami paper is great for this) – enough colours for each student in your class (so, 1 red per student, 1 yellow per student, etc.).

Hold up the first coloured paper and elicit the colour (e.g. red). Chorus and practice saying the colour. Then pass the coloured paper around the class so each student can hold and say the colour. Do this for the rest of the colours.



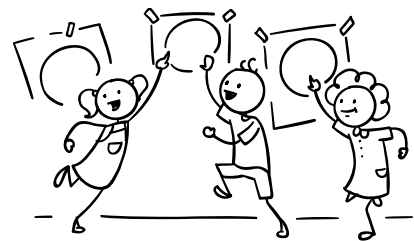
2. Play "Colour Stand Up and Jump"

Give out all of the coloured papers, 1 colour per student. Tell your students to sit down. Say a colour (e.g. "red") and the students holding that colour have to quickly stand up, jump and then sit down. Start off slowly and get faster and faster.



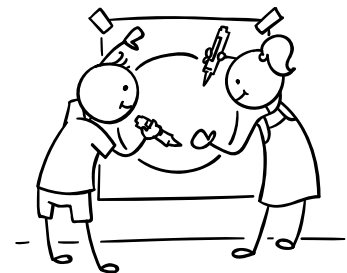
3. Play "Touch the Colours on Posters"

If your classroom has lots of colourful posters on the walls, this is a great activity to do. Demonstrate by shouting out a colour (e.g. "Red"). Run to a poster and touch anywhere that has a red colour. Do the same for another colour (e.g. "Blue"). Each time run to a new poster. Now have the students do the activity – shout out a colour and have them all run around the classroom touching the colours on posters.



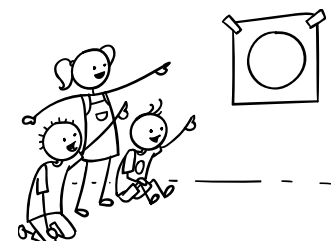
4. Do "Colour the Circles" activity

Before class, prepare 7 large sheets of white paper (or if you are teaching less colours that day, enough sheets of paper for the colours you are teaching). On each sheet draw a large circle which fills up the sheet (or download and print our wall circle sheet). Then stick the sheets on the walls of the classroom, at a height your students can reach. At this point of your lesson, take out your coloured pencils/crayons and demonstrate the activity. Walk around the class and colour a small part of each circle with one colour (always say the colour as you are colouring). So there will be one circle with some red colour in it, one with yellow, and so on. Next, tell your students to take out their coloured pencils/crayons. Have them walk around the classroom, colouring in a bit of each circle with the same colours you used. Make sure they say the colour as they do each colouring.



5. Play "Point at the coloured Circles"

Have all of your students sit down. Call out a colour and demonstrate by pointing at the coloured circle on the wall. Do all of



the colours in the order of the song, with the students pointing at the different coloured circles.

6. Sing "The Rainbow Song"

The first time you play the song, put up the Rainbow Song song poster on the board. Quickly elicit the colours. Play the song and sing along, touching the colours as you sing. You can even invite a student to come up to the board and touch the colours with you. Next, give out all 7 colours (e.g. coloured paper, pencils, etc.) to each student. Get each student to lay out the colours in front of him/her, in the order of the song. As you play the song again, have all students touch each colour and sing along.



Lyrics for "The Rainbow Song"	Gestures for "The Rainbow Song"
<p>Verse 1: Red and yellow and pink and green, Purple and orange and blue. I can sing a rainbow, Sing a rainbow, Sing a rainbow too.</p> <p>Verse 2: Red apples and yellow sun, Pink flowers in the green grass. Purple grapes and orange carrots, A rainbow high in the blue sky.</p> <p>Verse 3: Red and yellow and pink and green, Purple and orange and blue. I can sing a rainbow, Sing a rainbow, Sing a rainbow too.</p>	<p>There are a number of activities you can do as you sing along to the song:</p> <ul style="list-style-type: none"> • Simply pat your knees or clap in time with the music as you sing the song. • Give each student a print out of the Rainbow Song song poster. As they sing along they touch each colour or picture. • Give out the 7 colours to students (coloured paper, origami paper, coloured blocks, coloured pencils – anything will do) and have students touch the colours in time with the song. • Put coloured paper up around the walls of the classroom. Have all of your students point to each colour as it is sung.

7. Read classroom reader "What Colour Am I?"

This classroom readers ties in perfectly with the Rainbow Song. Before class, download and print off the reader "What Colour Am I?" from our website. As you go through each page, point to the pictures and let your students shout out what colour it should be:

Teacher: What is this? (pointing at the black and white apple on page 1)

Students: It's an apple!

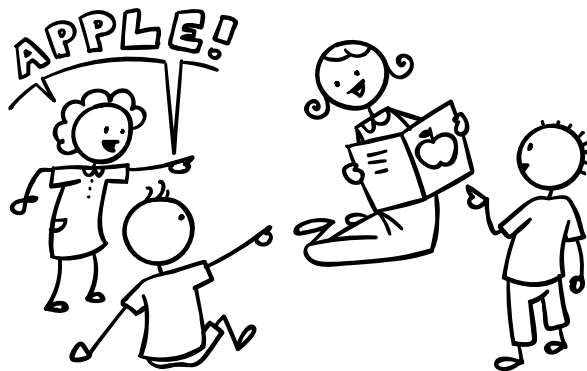
Teacher: Yes, that's right! (reading from the story) "I am an apple. What colour am I?"

Students: Red!

Teacher: Let's check ... (turning the page) ... Right! Good job! (reading from the story) ... "I am red". Can you point to something red in the classroom?

Students: (pointing to red things in the classroom)

Teacher: Yes, that's right! Red (books) and a red (T-shirt) ... (goes through all the red things students are point at).



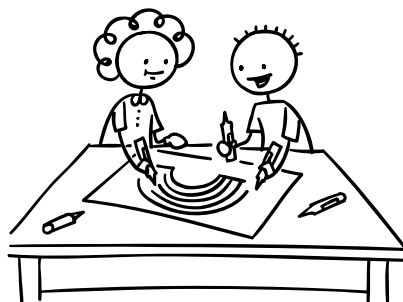
Get the students really involved in the story by asking lots of questions (e.g. eliciting the objects and their colours) and getting everyone to point to colours in the classroom.

After reading the story, give out a reader worksheet to each student and read through the story one more time (without stopping for questions, etc.) as students colour in the objects from the story. Check to make sure that everyone is using the correct colours.

Alternatively, watch our video version of the reader on our website.

8. Do "Colours of the Rainbow" worksheet

To finish off this section of the lesson, give out the worksheets. As your students are doing the worksheets, ask questions (e.g. "What colour is that?", etc.).



Wrap Up:

1. Assign Homework: "Cup Cake Colour!"
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)
 - More free Lesson Plans are available at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <http://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <http://www.eslkidstuff.com/contact.htm>

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