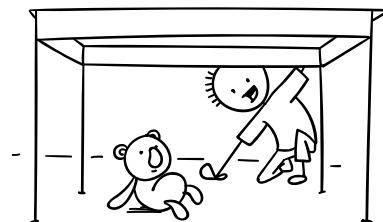


Lesson:

## Classroom Objects



**General:**

Time:	40 mins - 1 hour
Objectives:	Identifying and saying 5 different objects in the classroom
Structures:	"What's this?" " What color is this?"
Target Vocab:	table, chair, bookcase, door, window

### You will need to download:

Flashcards:	table, chair, bookcase, door, window
Printables:	<ul style="list-style-type: none"> <li>• Color the room 2 worksheet</li> <li>• Classroom Objects Count 2 worksheet</li> <li>• Reader worksheet</li> <li>• Warm Up &amp; Wrap Up lesson sheet</li> </ul>
Reader:	Find Me in the Classroom

These can be downloaded at <http://www.eslkidstuff.com/esl-kids-lesson-plans.html>

### You will also need:

- Blue-Tack (*see point 2*)
- Small objects (such as cuddly toys) (*see point 6*)
- a wastepaper basket (*see point 9*)

### Notes:

This lesson allows your students to be able to identify some important classroom objects. This is important as it will help them to speak about their environment.

## Lesson Overview:

### Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

### New Learning and Practice:

1. Introduce the vocab
2. Play "Stick the flashcards onto the classroom objects"
3. Play "Retrieve the flashcards from the classroom objects"
4. Play "Knock-knock"
5. Play "Classroom Objects" touch
6. Play "Hide and Find"
7. Do the "Color the Room 2" worksheet
8. Read classroom reader "Find Me in the Classroom"
9. Play "Vocabulary Basketball"

### Wrap Up:

1. Set Homework: "Classroom Objects Count 2" worksheet
  2. See our "Warm Up & Wrap Up" lesson sheet.
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## Lesson Procedure:

### Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

### New Learning and Practice:

#### 1. Introduce the vocab

Today your students are going to learn the words: table, chair, bookcase, door, window. Before class, print off enough flashcard pictures of each of these words for each student in your class as well as yourself (so if you have 8 students you will need 9 table flashcards, 9 chair flashcards, etc.).

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Start off by getting everyone sitting on the floor in front of you. Hold up the table flashcard. Proceed as follows:

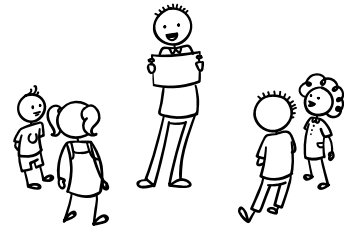
*Teacher: What's this? It's a table. Repeat "table".*

*Students: "Table" (repeat 3 times)*

*Teacher: Can you see a table in the classroom? Point to the table.*

*Students: (Point to tables)*

*Teacher: Yes! Good job!*



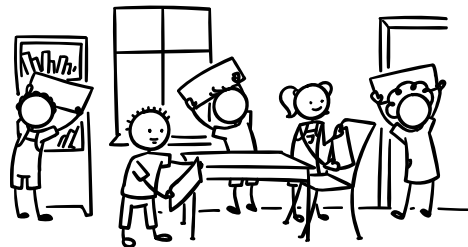
Lay the flashcard on the floor. Then do the same for the other 4 flashcards.

Next give each student the same 5 flashcards and have them lay the cards out in front of them. Touch one of your cards (e.g. door) whilst saying the word and have your students touch and repeat on their cards. Go through all of the cards.

## 2. Play "Stick the flashcards onto the classroom objects"

Give each student a ball of Blue-Tack. Everyone will instantly want to play with it - allow a couple of minutes to play (encourage them to mould objects, such as fruit, etc.).

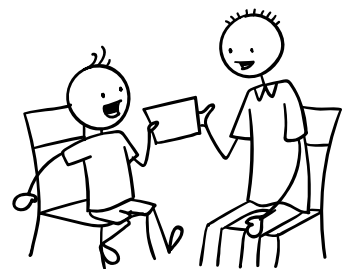
Then bring the focus of the class back to yourself and demonstrate the activity: hold up the door flashcard, pull off a bit of Blue-Tack and stick it to the back of the card. Then walk over to a door in the classroom and stick the card to the door. Say "Door" as you do so. Hold up the next flashcard and encourage students to point to the object (act as if you have no idea where it is) then walk over and stick the card to the object, again saying the name. Do this for all 5 flashcards.



Now your students can do the same thing. Teacher says an object (e.g. "table") and all of the students have to stick their flashcards onto the object, whilst saying the word. Do for all 5 objects.

## 3. Play "Retrieve the flashcards from the classroom objects"

Now that all of the flashcards are on objects in the classroom, we can bring them back. To do this, the teacher can give individual instructions to students to go and get a different object and place in front of them. Get everyone up and retrieving different cards at the same time, for example:



*Teacher: Miki, bring back the door card, please*

*(Miki stands up and goes towards the door)*

*Teacher: Jose, bring back the bookcase flashcard, please*

*(Jose stands up and goes towards the bookcase)*

*etc.*

This should be fun and a little hectic. When everyone has collected the items and sat down with the flashcards in front of them the activity is over.

#### 4. Play "Knock-knock"

Collect up the flashcards. Tell everyone to close their eyes. Walk up to one of the objects (e.g. the window) and knock twice on it. Encourage the students to shout out what they think you are knocking on. Each time they can open their eyes to check.



Then pair up your students and get them to play "Knock-knock" together.

#### 5. Play "Classroom Objects" touch

Have everyone stand up in the middle of the classroom. Teacher shouts out a word (e.g. "Touch the door!") and everyone must run to the door and touch it. This should be a quick and exciting game.

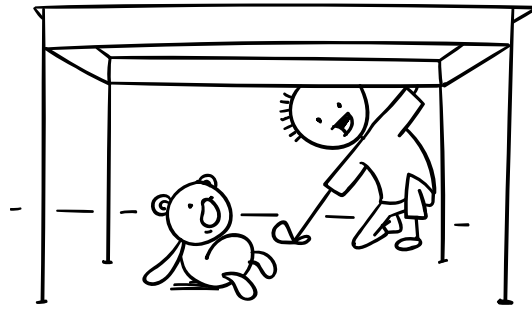


After a few rounds, feel free to add other words that have been covered in previous lessons.

#### 6. Play "Hide and Find"

This is a really fun game. First demonstrate: take a small object (I always use a small koala toy) and tell everyone to close their eyes. Hide it in or near one of the classroom objects

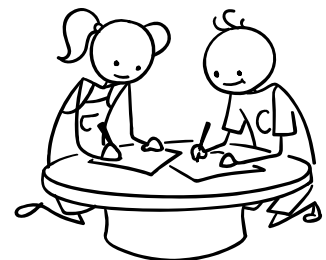
(e.g. under a table, behind a door, next to a window, in a bookcase, on a chair). Tell everyone to open their eyes. Show that the koala is now gone and is hiding somewhere. Ask for a volunteer to stand up and find the koala - if help is needed say it is hiding somewhere near one of the 5 classroom objects. When the student finds the koala give a big round of applause and elicit the classroom object the koala was hidden in or near.



Now that everyone understands the game, pair up all of the students and give each pair a small object to hide. Student A of each pair will hide the object while Student B closes their eyes. Let students change roles a few times.

## 7. Do the "Color the Room 2" worksheet

Give out the worksheets and have each student color them in. As students are working away, circulate and ask questions (e.g. What's this? What color is this?). When finished, get each student to show the class their work, ask a question (e.g. what color is the bookcase?) and give a round of applause.



## 8. Read classroom reader "Find Me in the Classroom"

By this point your students will have had a good amount of practice identifying the key vocab so let's have some fun with a story which incorporates the classroom vocab. Before class, download and print off the reader "Find Me in the Classroom" from our website. As you go through each page, point to the key vocab in each picture and elicit the words. Then get your students to have fun searching for and finding the ladybug / ladybird hiding in the classroom, for example:

*Teacher: (reading from page 1) "Hello, I'm Liana Ladybug. (Ladybird in the GB version)." ... Look, she's in a classroom. What's this (points at the door)?*

*Students: Door!*

*Teacher: Yes, that's right. And what color is it?*

*Students: Red!*

*Teacher: Yes, it's red!*



*(teacher elicits the other classroom objects)*

*Teacher: (reading from page 1) "I'm going to hide" ... Let's look ... (turns to page 2) ... Where is Liana Ladybug?*

*Students: (pointing) Chair!*

*Teacher: Oh yes, there she is - under the chair! Repeat "Under the chair".*

*Students: Under the chair.*

*etc.*

Continue through the story, asking where the ladybug is hiding. Get the students really involved in the story by asking lots of questions (e.g. the colors and where the other insects are) and even ask yes/no questions about where the ladybug is hiding (making mistakes, of course), for example:

*Teacher: (reading from page 4) "Where am I? Can you find me?" ... Let's see, is this Liana Ladybug? (points at the caterpillar).*

*Students: No!*

*Teacher: No? Well, is she here, on the table? (pointing at the beetle)*

*Students: No!*

*Teacher: Well, where is she?*

*Students: Bookcase! (pointing)*

*Teacher: (Looking more closely). Oh, yes! Well done! She's on the bookcase! Repeat "On the bookcase"*

*etc.*

After reading the story, give out a reader worksheet to each student and read through the story one more time (without stopping for questions, etc.) as students mark on their sheets the different places the ladybug hides. Then go through the answers as a class.

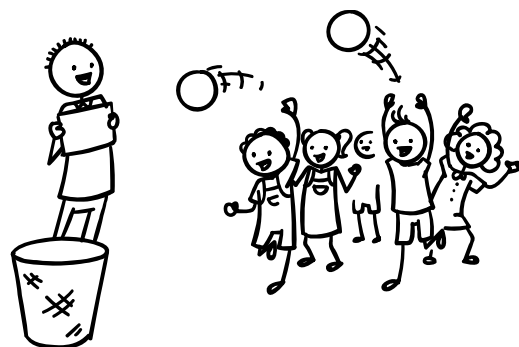
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Alternatively, watch our video version of the reader on our website.

## 9. Play "Vocabulary Basketball"

Let's finish with a fun game which will review vocab from this lesson as well as previous lessons. You will need a basket (a wastepaper basket) and 2 balls (2 pieces of A4 paper scrunched up into a ball). Also, have flashcards for the vocab from this lesson as well as previous lessons - shuffle them well.

Form 2 teams and line them up so that two players



from each team are facing the front with the basket in front of them. Let both players throw their ball - if they get their ball into the basket they can try and win a point by saying the correct word of the flashcard you hold up. Then they go to the back of the line. Play until all of the flashcards have been answered correctly - the team with the most points is the winner!

## Wrap Up:

1. Assign Homework: "Classroom Objects Count 2" worksheet.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, songs and readers used in this lesson plan can be downloaded at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)
  - More free Lesson Plans are available at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <http://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <http://www.eslkidstuff.com/contact.htm>

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