

Lesson Syllabus – Level 3 PANDAS (Ages 7-9)

**BRITISH ENGLISH
LESSONS**

#	Lesson Plan	Objectives	Structures	New Vocab	Songs & Readers	Printables
1.	Intro Lesson “Hello!”	Greetings, ask & answer personal questions, use modal verbs for rules, identify different classroom stationery.	"What's your name", "My name is...", " Where are you from?", "What pet do you have?", "What is your favourite food/drink/colour?".	pet, food, drink, colour, brother, sister, can, can't, must, mustn't, bag, pen, pencil, rubber, crayon, ruler, stapler, glue, marker, scissors.	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • Class survey intros worksheet • Classroom objects worksheet
2.	In the classroom 1 “What’s in your bag?”	Identify different classroom stationery, say colours of things.	What’s your name?”, "What’s in your bag?”, "Bring me the (pencil), please", "Put it / them in my bag", "Do you have my/a (pencil)?".	book, paper, pencil sharpener, tape, pencil case, calculator, computer.	<ul style="list-style-type: none"> • Jamie's magic school bag reader • What’s in your bag? song 	<ul style="list-style-type: none"> • Classroom stationery flashcards • Reader worksheet - Jamie's magic school bag • Homework worksheet: “What’s in your school bag” or “Classroom stationery crossword”
3.	In the classroom 2 “There are 6 chairs”	Identify and say 5 different objects in the classroom, counting classroom objects.	“What’s this?”, “Where is ...?”, “How many ... are there?”.	table, chair, bookcase, door, window, numbers 1-10.	<ul style="list-style-type: none"> • Find me in the classroom reader 	<ul style="list-style-type: none"> • Classroom objects flashcards (table, chair, bookcase, door, window) • Reader worksheet - Find me in the classroom • Classroom objects count 1-10 worksheet • 1 to 10 write worksheet
4.	Likes and dislikes 1 “I like pizza!”	Talking about likes and dislikes for food.	“I like ~”, “I don’t like ~”, “What a stink!”.	cheese, chocolate, rice, French fries, strawberries, bread, ice cream, grapes, pasta, pizza, beans, apple, orange, carrot, banana, pineapple, corn, cabbage.	<ul style="list-style-type: none"> • I don’t like cheese song 	<ul style="list-style-type: none"> • Food flashcards (cheese, chocolate, rice, French fries, strawberries, bread, ice cream, grapes, pasta, pizza, beans) • Song worksheet – I don’t like cheese • Likes and dislikes crossword worksheet • Likes and dislikes word search worksheet

5.	Likes and dislikes 2 “Do you like cheese?”	Talking about likes and dislikes for food, asking yes/no questions about likes and dislikes.	“I like ~”, “I don’t like ~”, “Do you like ...?”, “Yes, I do.”, “No, I don’t”.	biscuit, peas.	<ul style="list-style-type: none"> • The hungry snake reader 	<ul style="list-style-type: none"> • Food flashcards (cheese, chocolate, rice, French fries, strawberries, bread, ice cream, grapes, pasta, pizza, beans, apple, orange, carrot, banana, pineapple, corn, cabbage) • Do you like ...? Worksheet • The hungry snake - reader worksheet • Do you like questionnaire worksheet
6.	Weather “I like sunny weather”	Talking about different weather conditions, asking about likes and dislikes for food, drinks and weather.	“I like ~”, “I don’t like ~”, “Do you like ...?”, “Yes, I do”, “No, I don’t”, “How’s the weather?”, “Look outside”.	orange juice, milk, tea, water, Coke / pop, chocolate milk, coffee, milkshake, sunny, rainy, windy, cloudy, snowy, foggy, hot, cold.	<ul style="list-style-type: none"> • The weather song • What weather do you like? reader 	<ul style="list-style-type: none"> • Weather flashcards (sunny, rainy, windy, cloudy, snowy, foggy, hot, cold) • What weather do you like? - reader worksheet • Weather match worksheet
7.	Clothes and weather 1 “Put on your shoes”	Identifying different clothing, talking about the weather.	“Put on your [socks]”, “What is [he/she] wearing?”, “Let’s get dressed”, “How’s the weather?”, “Look outside”.	shirt, t-shirt, trousers, socks, jacket, shoes, hat, skirt (plus other clothing vocab for other clothes you can bring to class, such as dress, coat, jeans, shorts, blouse, sweater, tie, vest, trainers, belt).	<ul style="list-style-type: none"> • Let’s get dressed song 	<ul style="list-style-type: none"> • Weather flashcards (sunny, rainy, windy, cloudy, snowy, foggy, hot, cold) • Clothes flashcards (the same cards as the clothing you are bringing to class) • Colourful clothes listening worksheet • Clothes matchup worksheet
8.	Clothes and weather 2 “They’re gloves”	Identifying different clothing, talking about the weather.	“What is it?”, “What are they?”, “It’s a [cap].”, “They’re [shoes].”, “What clothes do you wear when ...?”, “I wear ...”, “He/She is wearing ...”	dress, coat, pyjamas, jeans, shorts, blouse, sweater, trainers, cap, belt, boots, scarf, gloves, umbrella.	<ul style="list-style-type: none"> • Let’s get dressed reader 	<ul style="list-style-type: none"> • Let’s get dressed reader worksheet • Clothes and weather worksheet • Jungle clothes worksheet
9.	Days of the week “What day is it?”	Saying the days of the week, describing weekly routines.	“What day is it (today)?”, Today is (Thursday)”, “What is [he / she] doing?”	Monday ~ Sunday, play [basketball], practice [the piano], go to [the cinema], have [computer] class,	<ul style="list-style-type: none"> • Days of the week song • Days of the 	<ul style="list-style-type: none"> • Days of the week order worksheet • Days calendar worksheet • Days of the week reader worksheet

				watch a DVD, do [ballet], sleep in late, walk my dog, enjoy a big dinner.	week reader	
10.	Daily routines & time 1 "What time is it?"	Saying the time, describing daily routines.	"What time is it?", "Please could you tell me the time?", "It's [4] o'clock", "What time do you [get up]?", "I [get up] at [7] o'clock".	eleven, twelve, clock, get up, eat breakfast, go to school, eat lunch, leave school, eat dinner, go to bed.	<ul style="list-style-type: none"> • What time is it? reader 	<ul style="list-style-type: none"> • Clock craft sheet • My day worksheet • What time is it? Worksheet • What time is it? reader worksheet
11.	Daily routines & time 2 "I wake up at 7 o'clock"	Identifying numbers 1-20, saying the time, describing daily routines.	"How many ...?", "What time is it?", "It's [4] o'clock", "What time do you [get up]?", "I [get up] at [7] o'clock".	numbers 13-20, wake up, start school, arrive home, watch TV, do homework.	<ul style="list-style-type: none"> • Let's count to 20! reader 	<ul style="list-style-type: none"> • My busy day worksheet • Count to 20! worksheet • Let's count to 20! reader worksheet
12.	Daily routines & time 3 "It's a quarter to 4"	Identifying numbers 1-30, saying the specific time.	"What time is it?", "It's [4] o'clock", "It's [5] past/to [6]", "It's half past [9]", "It's a quarter past/to [4]"	numbers 21-30, past/to, a quarter, half past.	<ul style="list-style-type: none"> • What time is it? reader 	<ul style="list-style-type: none"> • What time is it? worksheet • Write the times worksheet
13.	Daily routines & time 4 "In the afternoon"	Saying what time you usually do things, saying 4 different times of the day.	"in the [morning, afternoon, evening]", "at night", "What time do you [wake up]?", "I [wake up] at [7 o'clock] [in the morning]"	morning, afternoon, evening, night.	<ul style="list-style-type: none"> • Tom's cat reader 	<ul style="list-style-type: none"> • Times of the day flashcards (morning, afternoon, evening, night) • Daily routines flashcards • What time do you ...? (survey) worksheet • Tom's cat reader worksheet • Daily routines word search worksheet
14.	Ability and family 1 "Can you swim?"	Asking about and saying what you can and can't do for various exercises and actions. Also,	"Can [you/he/she] [ride a bike]?", "Yes, [I/he/she] can", "No, [I/he/she] can't", "[I/he/she] can swim",	jump, run, swim, hop, turn around, kick, fly, ride a bike, cook, ski, sing, dance, mother, father.	<ul style="list-style-type: none"> • I can reader 	<ul style="list-style-type: none"> • Times of the day flashcards • Daily routines flashcards • Exercise and actions flashcards (jump, run, swim, hop, kick, turn around, fly, ride a bike, cook, ski, sing, dance)

		explaining your parents' abilities.	"[I/he/she] can't cook".			<ul style="list-style-type: none"> • Can you ...? 1 worksheet • I can reader worksheet • My mother and father worksheet • What can you do? worksheet
15.	Ability and family 2 "My mother can drive"	Asking about and saying what you and your family members can and can't do for various exercises and actions.	"Can [you/he/she] [ride a bike]?", "Yes, [I/he/she] can", "No, [I/he/she] can't", "[I/he/she] can swim", "[I/he/she] can't cook".	drive a car, play the piano, use a computer, do ballet, speak English, play golf, sister, brother, grandmother, grandfather.	<ul style="list-style-type: none"> • The family song 	<ul style="list-style-type: none"> • Exercise and actions flashcards (jump, run, swim, hop, kick, turn around, fly, ride a bike, cook, ski, sing, dance, drive a car, play the piano, use a computer, do ballet, speak English, play golf) • Family ability questionnaire worksheet • Family abilities worksheet
16.	Body and family 1 "Big eyes, small ears"	Identifying key parts of the body and describing family members' physical features.	"He has got big ears", "She has got a small nose".	head, shoulders, knees, toes, eyes, ears, mouth, nose, big, small.	<ul style="list-style-type: none"> • Head, shoulders, knees and toes song • The monster family reader 	<ul style="list-style-type: none"> • Body flashcards (head, shoulders, knees, toes, eyes, ears, mouth, nose) • The monster family reader worksheet • Body match up worksheet
17.	Body and family 2 "My hair is 40 cm long"	Identifying and measuring key parts of the body, counting to 150.	"I am ___ cm tall", "His hair is ___ long", "How tall am I?", "How long is my ...?".	hair, arms, hand, legs, feet, centimeters, tall, long, numbers to 150.	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • Body flashcards (head, shoulders, knees, toes, eyes, ears, mouth, nose, hair, arms, hand, legs, feet) • Measurements worksheet • Measure yourself and your family! worksheet
18.	Pets and possessions 1 "My pets"	Talking about different pets and possessions (using "I have got ...").	"Have you got (any) ...?", "I've got ...", "Yes, I have / No, I haven't".	pet, dog, cat, hamster, rabbit, goldfish, mouse, turtle, parrot, horse, elephant.	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • Pets flashcards (dog, cat, hamster, rabbit, goldfish, mouse, turtle, parrot, horse, elephant) • My pets questions worksheet • My pet worksheet • My dream pet worksheet
19.	Pets and possessions 2	Talking about different pets and	"Have you got (any) ...?", "I've got ...", "Yes,	none.	<ul style="list-style-type: none"> • Do you have any pets? 	<ul style="list-style-type: none"> • Pets flashcards (dog, cat, hamster, rabbit, goldfish, mouse, turtle, parrot,

	"I've got a pet dog"	possessions (using "I have got ...").	I have / No, I haven't".		song • Our pets reader	horse, elephant • Do you have any pets? song worksheet • Collect the pets game cards • Our pets reader worksheet • Your pets class survey • Pets word search worksheet
20.	Months and seasons 1 "When is your birthday?"	Saying the months of the year.	"What month is it?", "In which month is your birthday?".	January – December, birthday, bicycle, tablet, piano, backpack.	• Months march song	• Months order worksheet • Months scramble worksheet
21.	Months and seasons 2 "Four seasons"	Talking about the months and seasons of the year.	"What season is it?", "In which season is your birthday?".	season, spring, summer, autumn, winter, hot, warm, cool, cold, picnic, beach, walk, snow.	• Months march song • Seasons song • Silly Willy's months reader	• Silly Willy's months reader worksheet • Seasons song worksheet • Four season worksheet
22.	Months and seasons 3 "August is in summer"	Talking about the months and seasons of the year.	"What months are in [summer]?", "[August] is in [summer]", "What season is it?", "In which season is your birthday?".	none.	• Silly Willy's seasons reader	• Silly Willy's seasons reader worksheet • Months and seasons worksheet • Months and seasons of the year worksheet
23.	Describing people 1 "My friend is tall"	Describing people using adjectives. Saying birthday dates with ordinal numbers.	"What does s/he look like?", "Tell me all about your friend", "[He/She] [is/has] [long hair]", "[He/She] is great!".	tall, short, long hair, short hair, brown eyes, blue eyes, blonde hair, black hair, (best) friend, ordinal numbers 1 st ~ 31 st .	• Describe your friend song	• Describe your friend song worksheet 1 • Describe your friend song worksheet 2 • Write about your friend worksheet • Describe your friend reading worksheet
24.	Describing people 2 "I'm medium height"	Describing people using adjectives. Saying birthday dates with ordinal numbers.	"What does s/he look like?", "Tell me all about your friend", "[I/He/She] [am/is/has] [long hair]", "[He/She] is	medium height, medium length (hair).	• The clever prince reader	• Describe your friend class survey • The clever prince reader worksheet • Describe your family worksheet

			great!".			
25.	Describing things 1 "A long snake"	Describing things and animals with common adjectives.	"Let's look at~", "What's that?", "It's a/an (adjective)+(noun)", "Can you ...?", "That's great / ok / not so good".	big / small, long / short, fat / thin, fast / slow, strong / weak.	<ul style="list-style-type: none"> • Let's look at the animals song 	<ul style="list-style-type: none"> • Let's look at the animals song worksheet • Animal adjectives write worksheet • Find someone who (descriptions) worksheet • Adjectives – draw the opposites worksheet
26.	Describing things 2 "My shoes are dirty"	Describing things and animals with common adjectives.	"What is it?", "What's that?", "It's a/an (adjective)+(noun)".	Monster friends reader.	<ul style="list-style-type: none"> • Silly Willy's seasons reader 	<ul style="list-style-type: none"> • Adjectives flashcards • Monster friends reader worksheet • Adjectives opposites worksheet • Find it task sheet • Adjectives opposites write worksheet

Special lessons

Add these lessons at any time during your course.

	Lesson Plan	Objectives	Structures	New Vocab	Songs & Readers	Printables
1.	Christmas lesson "Merry Christmas!"	Recognize and identify 8 Christmas words and sing a Christmas carol.	"Merry Christmas", "Here you are", "Thank you".	Father Christmas/Santa, Rudolph, sleigh, presents, decorations, Christmas tree, roast turkey,	<ul style="list-style-type: none"> • We wish you a merry Christmas song • Father Christmas gets stuck reader 	<ul style="list-style-type: none"> • Christmas flashcards: Father Christmas/Santa, Rudolph, sleigh, presents, decorations, Christmas tree, roast turkey, Christmas pudding • We wish you a merry Christmas song worksheet

				Christmas pudding.		<ul style="list-style-type: none"> • Father Christmas gets stuck reader worksheet • Christmas word search worksheet
2.	Halloween lesson "Happy Halloween!"	Recognize and identify 9 Halloween words, label the body parts on a picture and sing a Halloween song.	"Happy Halloween!", "What's this?", "What body part is this?".	Halloween, ghost, monster, witch, black cat, wizard, mummy, bat, zombie, skeleton, arm, leg, head, hand, fingers, feet, toes, eye, nose.	<ul style="list-style-type: none"> • Happy Halloween song • Happy Halloween reader 	<ul style="list-style-type: none"> • Halloween flashcards: ghost, monster, witch, black cat, wizard, mummy, bat, zombie • Happy Halloween song listening sheet • Happy Halloween reader worksheet • Label the skeleton 1 & 2 worksheets
3.	Easter lesson "Happy Easter!"	Have fun with Easter themes, say where things are with 7 prepositions.	"Happy Easter", "Where is the Easter egg?", "Do you like ...?", "Yes, I do", "No, I don't", "Who's this?".	Easter, Easter rabbit, hop, Easter egg, chocolate, basket, ears, tail, in, on, under, next to, above, behind, in front of.	<ul style="list-style-type: none"> • Where are the chocolate eggs? reader 	<ul style="list-style-type: none"> • Easter rabbit flashcard • Easter egg prepositions 1 • Easter egg prepositions 2 • Easter egg prepositions 3 • Where are the chocolate eggs? reader worksheet • Pin the tail to the rabbit sheet
4.	Thanksgiving lesson "Happy Thanksgiving!"	Have fun with Thanksgiving themes, discuss being thankful.	"Happy Thanksgiving", "What is it?", "What are you thankful for (this Thanksgiving)?", "I'm thankful for ...".	Thanksgiving, turkey, gobble, wobble, cold/colder, warm/warmer, hot.	<ul style="list-style-type: none"> • The Thanksgiving turkey reader 	<ul style="list-style-type: none"> • Thanksgiving turkey flashcard • The Thanksgiving turkey reader worksheet • I'm thankful for worksheet • Thanksgiving – I'm thankful for worksheet

- All lesson plans, flashcards, worksheets, craft sheets, readers and songs used in these lesson plans can be downloaded at eslkidstuff.com/esl-kids-lesson-plans.html

- All Lesson Plans are available at [eslkidstuff.com/esl-kids-lesson-plans.html](http://www.eslkidstuff.com/esl-kids-lesson-plans.html)

Any questions? Contact us at <https://www.eslkidstuff.com/contact.htm>

Can you suggest any additional lesson plan for us to add to this syllabus? Feel free to let us know: <https://www.eslkidstuff.com/contact.htm>

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