

## Lesson Syllabus – Level 2 KOALAS (Ages 5-7)

**BRITISH ENGLISH  
LESSONS**

| #  | Lesson Plan                                  | Objectives                                                                      | Structures                                                                                                             | New Vocab                                                                                                                           | Songs & Readers                                                                                                                                              | Printables                                                                                                                                                                                                                                                                                                    |
|----|----------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | <b>Intro Lesson<br/>"Hello!"</b>             | Greetings, names, follow simple instructions, identify and recognize 5 colours. | "Hello", "What's your name", "My name is...", "How are you?", "I'm fine, thank you", "Goodbye", "Give me..."           | red, blue, green, yellow, purple, favourite, colour, stand up, sit down, hands up, hands down, jump, run, turn around, pass, touch. | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> </ul>                                                                       | <ul style="list-style-type: none"> <li>• All about me worksheet</li> <li>• Colour the cute fish worksheet</li> </ul>                                                                                                                                                                                          |
| 2. | <b>Colours and fruit 1<br/>"A rainbow"</b>   | Identify and recognize 7 colours and 3 fruit.                                   | "What colour is it?", "What fruit is it?"                                                                              | pink, orange, rainbow, sun, flowers, grass, carrots, sky, apple, banana, grapes.                                                    | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The rainbow song</li> </ul>                                           | <ul style="list-style-type: none"> <li>• Flashcards: apple, banana, grapes</li> <li>• Wall Circle sheet (x7)</li> <li>• Colours of the rainbow worksheet</li> <li>• Cup cake colour worksheet</li> <li>• The Rainbow Song song sheet</li> </ul>                                                               |
| 3. | <b>Colours and fruit 2<br/>"A red apple"</b> | Identify and recognize 7 colours and 8 fruit.                                   | "What colour is it?", "What fruit is it?"                                                                              | orange, melon, pineapple, lemon, strawberry, balloon, kick, wiggle.                                                                 | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The rainbow song</li> <li>• What colour am I? reader</li> </ul>       | <ul style="list-style-type: none"> <li>• Flashcards: apple, banana, grapes, orange, melon, pineapple, lemon, strawberry</li> <li>• What colour am I? classroom reader</li> <li>• What colour am I? reader worksheet</li> <li>• The Rainbow Song song sheet</li> <li>• Colour the 8 fruit worksheet</li> </ul> |
| 4. | <b>Fruit and counting 1<br/>"3 bananas"</b>  | Identify and recognize 8 fruit, saying fruit you like, count to 6.              | "What fruit is it?", "How many are there?", "What fruit do you like (to eat)?", "I like ...", "I like them very much." | 1, 2, 3, 4, 5, 6.                                                                                                                   | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• What Fruit do you like? song</li> <li>• Fruit salad reader</li> </ul> | <ul style="list-style-type: none"> <li>• Flashcards: apple, banana, grapes, orange, melon, pineapple, lemon, strawberry</li> <li>• Fruit salad classroom reader</li> <li>• Fruit salad reader worksheet</li> <li>• 1-6 fruit worksheet</li> </ul>                                                             |

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|    |                                                                            |                                                                                           |                                                                                                                                      |                                               |                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Count and colour 1-6 worksheet</li> </ul>                                                                                                                                                          |
| 5. | <b>Fruit and counting 2</b><br>"Yummy!"                                    | Identify and recognize 8 fruit, count to 10, saying fruit you like.                       | "What fruit is it?", "How many are there?", "What fruit do you like (to eat)?", "I like ...".                                        | 7, 8, 9, 10.                                  | <ul style="list-style-type: none"> <li>Hello Song</li> <li>Goodbye Song</li> <li>The numbers song</li> </ul>                                                                                                                                                            | <ul style="list-style-type: none"> <li>Flashcards: apple, banana, grapes, orange, melon, pineapple, lemon, strawberry</li> <li>Trace 1-10 matchup worksheet</li> <li>Numbers write and join worksheet</li> </ul>                          |
| 6. | <b>Review lesson: colours, fruit and counting</b><br>"How many are there?" | Review and practice the language and skills from the colours, fruit and counting lessons. | "What colour / fruit is it?", "How many are there?", "What fruit do you like?", "I like ...", "How are you?", "I'm fine, thank you." | (review vocab only)                           | <ul style="list-style-type: none"> <li>Hello Song</li> <li>Goodbye Song</li> <li>The rainbow song</li> <li>What fruit do you like? song</li> <li>The numbers song</li> <li>What colour am I? reader</li> <li>Fruit salad reader</li> <li>Numbers 1-10 reader</li> </ul> | <ul style="list-style-type: none"> <li>Flashcards: apple, banana, grapes, orange, melon, pineapple, lemon, strawberry</li> <li>Reader worksheet – Numbers 1-10</li> <li>1-10 print worksheet</li> </ul>                                   |
| 7. | <b>Body and shapes 1</b><br>"Touch your toes!"                             | Identify and recognize 4 body parts and 2 shapes.                                         | "What is it?", "Which part of the body is that?", "Touch your ...".                                                                  | head, shoulders, knees, toes, square, circle. | <ul style="list-style-type: none"> <li>Hello Song</li> <li>Goodbye Song</li> <li>The numbers song</li> <li>Numbers 1-10 reader</li> </ul>                                                                                                                               | <ul style="list-style-type: none"> <li>Flashcards: head, shoulders, knees, toes</li> <li>Square and circle trace worksheet</li> <li>Square and circle body worksheet</li> </ul>                                                           |
| 8. | <b>Body and shapes 2</b><br>"A pink triangle"                              | Identify and recognize 8 body parts and 3 shapes.                                         | "What is it?", "Which part of the body is that?", "Touch your ...".                                                                  | eyes, ears, mouth, nose, triangle.            | <ul style="list-style-type: none"> <li>Hello Song</li> <li>Goodbye Song</li> <li>Head, shoulders, knees and toes song</li> <li>The monster family reader</li> </ul>                                                                                                     | <ul style="list-style-type: none"> <li>Flashcards: head, shoulders, knees, toes, eyes, ears, mouth, nose</li> <li>Fish shapes trace worksheet</li> <li>Body parts match worksheet</li> <li>The monster family reader worksheet</li> </ul> |
| 9. | <b>Body and shapes 3</b><br>"Mr Shape Head"                                | Identify and recognize 9 body parts and 4 shapes.                                         | "What is it?", "Which part of the body is that?", "Touch your ...".                                                                  | hair, rectangle, brown.                       | <ul style="list-style-type: none"> <li>Hello Song</li> <li>Goodbye Song</li> <li>Head, shoulders, knees</li> </ul>                                                                                                                                                      | <ul style="list-style-type: none"> <li>Flashcards: head, shoulders, knees, toes, eyes, ears, mouth, nose, hair</li> </ul>                                                                                                                 |

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|     |                                                                          |                                                                                                          |                                                                                                         |                                                                              | <ul style="list-style-type: none"> <li>and toes song</li> <li>The rainbow song</li> <li>Mr Shape Head song</li> <li>Mr Shape Head reader</li> </ul>                                                                           | <ul style="list-style-type: none"> <li>Mr Shape Head reader worksheet</li> <li>Mr Shape Head craft sheet</li> <li>Mr Shape Head's body worksheet</li> </ul>                                                                                                                                           |
| 10. | <b>Farm animals</b><br>"A cow says "Moo""                                | Saying farm animals and animal noises, identifying 2 new colours.                                        | "What animal is that?", "What noise does it make?", "What colour is that?", "What fruit is this?"       | cow, moo, dog, woof, sheep, baa, duck, quack, pig, oink, farm, black, white. | <ul style="list-style-type: none"> <li>Hello Song</li> <li>Goodbye Song</li> <li>What fruit do you like?</li> <li>Old MacDonald song</li> <li>Old MacDonald's farm animals reader</li> </ul>                                  | <ul style="list-style-type: none"> <li>Flashcards: cow, dog, sheep, duck, pig</li> <li>Fruit flashcards</li> <li>Funny fruit colours flashcards</li> <li>Old MacDonald's farm animals reader worksheet</li> <li>Old MacDonald's animal puppets sheet</li> <li>Farm animals match worksheet</li> </ul> |
| 11. | <b>Zoo animals</b><br>"Roar like a lion!"                                | Saying zoo animals and animal noises.                                                                    | "What animal is that?", "What noise does it make?", "What colour is that?"                              | lion, elephant, monkey, tiger, snake, bird.                                  | <ul style="list-style-type: none"> <li>Hello Song</li> <li>Goodbye Song</li> <li>Old MacDonald song</li> <li>Let's go to the zoo song</li> </ul>                                                                              | <ul style="list-style-type: none"> <li>Farm flashcards: cow, dog, sheep, duck, pig</li> <li>Zoo flashcards: lion, elephant, monkey, tiger, snake, bird</li> <li>Zoo animals craft sheets (6 different kinds)</li> <li>At the zoo worksheet</li> </ul>                                                 |
| 12. | <b>Review lesson: body, shapes and animals</b><br>"Let's go to the zoo!" | Review and practice the language and skills from the body, shapes, farm animals and zoo animals lessons. | "Which part of the body is that?", "Touch your ...", "What animal is that?", "What noise does it make?" | zebra, bear, panda.                                                          | <ul style="list-style-type: none"> <li>Hello Song</li> <li>Goodbye Song</li> <li>Head, shoulders song</li> <li>Let's go to the zoo song</li> <li>Mr Shape Head reader</li> <li>Sammy Snake's birthday party reader</li> </ul> | <ul style="list-style-type: none"> <li>Farm flashcards: cow, dog, sheep, duck, pig, farm</li> <li>Zoo flashcards: lion, elephant, monkey, tiger, snake, bird, zoo</li> <li>Reader worksheet – Sammy Snake's birthday party</li> <li>Match the animals worksheet</li> </ul>                            |
| 13. | <b>Classroom objects and toys 1</b><br>"Teddy is under the table"        | Identifying and saying 5 objects in the classroom and 4 different toys, saying how old you are.          | "What's this?", "What colour is this?", "How old are you?", "I'm (6)"                                   | door, window, chair, table, bookcase, toy, teddy bear, doll, puppet, robot.  | <ul style="list-style-type: none"> <li>Hello Song</li> <li>Goodbye Song</li> <li>The numbers song</li> <li>Find me in the</li> </ul>                                                                                          | <ul style="list-style-type: none"> <li>Classroom objects flashcards: door, window, chair, table, bookcase</li> <li>Find me in the classroom reader worksheet</li> </ul>                                                                                                                               |

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|     |                                                           |                                                                                                 |                                                                                         |                                                                     | classroom reader                                                                                                                                               | <ul style="list-style-type: none"> <li>• Colour the classroom worksheet</li> <li>• Classroom objects count worksheet</li> </ul>                                                                                                                                                                                 |
| 14. | <b>Classroom objects and toys 2</b><br>"Red balloons"     | Identifying and saying 5 objects in the classroom and 8 different toys, saying how old you are. | "What's this?", "What colour is this?", "How old are you?", "I'm (6)"                   | ball, blocks, book, balloon.                                        | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The rainbow song</li> <li>• Toys play time classroom reader</li> </ul>  | <ul style="list-style-type: none"> <li>• Classroom objects flashcards: door, window, chair, table, bookcase</li> <li>• Fun with toys worksheet</li> <li>• Toys match and colour worksheet</li> <li>• Toys play time reader worksheet</li> </ul>                                                                 |
| 15. | <b>Our world 1</b><br>"Sun in the sky"                    | Talking about objects in the sky.                                                               | "What's this?", "What color is this?"                                                   | sky, land, sun, cloud, rainbow, moon, stars, day, night.            | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The rainbow song</li> </ul>                                             | <ul style="list-style-type: none"> <li>• Sky picture worksheet</li> </ul>                                                                                                                                                                                                                                       |
| 16. | <b>Our world 2</b><br>"A river on the land"               | Talking about objects in the sky and on the land.                                               | "What's this?", "What color is this?"                                                   | land, mountain, sea, river, lake, field, forest.                    | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The nature song</li> <li>• Rainbowman saves the day reader</li> </ul>   | <ul style="list-style-type: none"> <li>• Sky picture worksheet</li> <li>• Flashcards: sun, moon, stars, cloud, rainbow, mountain, sea, river, lakes, fields, forest)</li> <li>• The nature song song poster</li> <li>• Rainbowman saves the day reader worksheet</li> <li>• Our world draw worksheet</li> </ul> |
| 17. | <b>Weather</b><br>"How's the weather?"                    | Asking about and describing the weather, saying 8 weather adjectives.                           | "How's the weather (today)?", "Look outside", "It's [ sunny / cloudy / rainy / windy ]" | sunny, cloudy, rainy, windy, snowy, foggy, hot, cold, look outside. | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The weather song</li> <li>• What weather do you like? reader</li> </ul> | <ul style="list-style-type: none"> <li>• Flashcards: sunny, cloudy, rainy, windy, snowy, foggy, hot, cold</li> <li>• Color the weather pictures! worksheet</li> <li>• Weather draw! worksheet</li> <li>• What weather do you like? reader worksheet</li> </ul>                                                  |
| 18. | <b>Review lesson: Classroom, toys, our world, weather</b> | Review and practice the language and skills from the                                            | "What's this?", "What color is this?", "How's the weather (today)?", "Look              | none.                                                               | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The weather song</li> </ul>                                             | <ul style="list-style-type: none"> <li>• Farm flashcards: cow, dog, sheep, duck, pig, farm</li> <li>• Zoo flashcards: lion, elephant,</li> </ul>                                                                                                                                                                |

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|     | <b>"Let's have fun!"</b>                               | classroom, toys, our world and weather lessons.                       | outside", "It's (sunny)".                                                                                                                 |                                                                                                               | <ul style="list-style-type: none"> <li>• Rainbowman saves the day reader</li> <li>• Find me in the classroom reader</li> </ul>                                                                | <p>monkey, tiger, snake, bird, zoo</p> <ul style="list-style-type: none"> <li>• Weather flashcards: sunny, cloudy, rainy, windy, snowy, foggy, hot, cold.</li> <li>• Make a helicopter flyer craft sheet</li> <li>• Make a pinwheel craft sheet</li> <li>• Weather, toys, classroom objects review worksheet</li> </ul> |
| 19. | <b>Clothes 1<br/>"Put on your shoes"</b>               | Talking about different clothes.                                      | "Let's get dressed", "Put on your ~", "Quick, get ready".                                                                                 | shirt, trousers, socks, jacket, shoes, hat.                                                                   | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The weather song</li> <li>• Let's get dressed song</li> </ul>                                          | <ul style="list-style-type: none"> <li>• Clothes flashcards: shirt, trousers, socks, jacket, shoes, hat</li> <li>• Colourful clothes worksheet</li> <li>• Draw the clothes worksheet</li> </ul>                                                                                                                         |
| 20. | <b>Clothes 2<br/>"I'm wearing a hat!"</b>              | Discussing the clothes we are wearing.                                | "Let's get dressed", "Put on ~", "Take off ~", "Quick, get ready", What [are you / is he/she] wearing?" "[I'm / He's / She's] wearing ~". | Any clothes you can bring to class.                                                                           | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The weather song</li> <li>• Let's get dressed song</li> <li>• Let's get dressed reader</li> </ul>      | <ul style="list-style-type: none"> <li>• Dress up craft sheet</li> <li>• Colour her clothes worksheet</li> <li>• Colour his clothes worksheet</li> <li>• Let's get dressed reader worksheet</li> </ul>                                                                                                                  |
| 21. | <b>Vegetables and likes 1<br/>"I don't like corn!"</b> | Talking about different vegetables, saying what you like and dislike. | "I like ~", "I don't like ~".                                                                                                             | carrot(s), potato(es), cabbage(s), onion(s), pumpkin(s), corn, radish(es), lettuce(s), farmer, farm, growing. | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The weather song</li> <li>• Mr. Farmer's vegetables song</li> </ul>                                    | <ul style="list-style-type: none"> <li>• Fruit flashcards</li> <li>• Vegetable flashcards</li> <li>• Vegetable match-up worksheet</li> <li>• Mr. Farmer's vegetables worksheet</li> </ul>                                                                                                                               |
| 22. | <b>Vegetables and likes 2<br/>"It's delicious!"</b>    | Talking about different vegetables, saying what you like and dislike. | "I like ~", "I don't like ~", "Do you like ~?", "Yes, I do / No, I don't".                                                                | rabbit, basket, vegetable soup, delicious.                                                                    | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The weather song</li> <li>• Mr. Farmer's vegetables song</li> <li>• The farmer's vegetables</li> </ul> | <ul style="list-style-type: none"> <li>• Vegetable flashcards</li> <li>• Vegetable basket craft sheets</li> <li>• Vegetable basket worksheet</li> <li>• The farmer's vegetables reader worksheet</li> </ul>                                                                                                             |

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| 23. | <b>Feelings and emotions 1</b><br>"I'm happy!"                                           | Talking about how you are feeling and what makes you feel that way.                                 | "How do you feel?", "I'm (happy)", "How do you feel when (it's sunny)?", "Do you feel (happy) when it's sunny?".                         | happy, sad, angry, sleepy, sunny, rainy, noisy, bedtime.                                                    | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The weather song</li> </ul>                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• Flashcards: happy, sad, angry, sleepy.</li> <li>• How do you feel when? draw worksheet</li> <li>• Feelings 4 faces worksheet</li> </ul>                                |
| 24. | <b>Feelings and emotions 2</b><br>"How do you feel?"                                     | Talking about how you are feeling and what makes you feel that way.                                 | "How do you feel?", "I'm (happy)", "How do you feel when (it's sunny)?", "Do you feel (happy) when it's sunny?".                         | hungry, scared, lunchtime, stormy.                                                                          | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The weather song</li> <li>• The feelings song</li> <li>• How do you feel when ...? reader</li> </ul>                                                                                          | <ul style="list-style-type: none"> <li>• Flashcards: happy, sad, angry, sleepy, hungry, scared.</li> <li>• How do you feel when ...? reader worksheet</li> <li>• How do you feel when ...? worksheet</li> </ul> |
| 25. | <b>Review lesson: Clothes, vegetables &amp; likes, feelings</b><br>"Do you like onions?" | Review and practice the language and skills from the clothes, vegetables & likes, feelings lessons. | "Put on (your) ~", "What are you wearing?", "I'm wearing ~", "I like/don't like ~", "Do you like ~?", "How do you feel?", "I'm (happy)". | none.                                                                                                       | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The weather song</li> <li>• Mr. Farmer's vegetables song</li> <li>• How do you feel when ...? reader</li> <li>• The farmer's vegetables reader</li> <li>• Let's get dressed reader</li> </ul> | <ul style="list-style-type: none"> <li>• Feelings, vegetables, fruit and weather flashcards</li> <li>• Review clothes, vegetables and feelings worksheet</li> </ul>                                             |
| 26. | <b>Directions</b><br>"Jump to the left!"                                                 | Saying action verbs and directions: left, right, forward, back.                                     | "Jump (to the left, to the right, forward, back)", "Are you ready?, Let's go!".                                                          | left, right, forward, back, jump, turn around, touch the ground, turn, sit down, stand up, clap your hands. | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The weather song</li> <li>• The directions song</li> <li>• Are you ready? Let's go! reader</li> </ul>                                                                                         | <ul style="list-style-type: none"> <li>• Are you ready? Let's go! reader worksheet</li> <li>• Left/Right trace worksheet</li> </ul>                                                                             |
| 27. | <b>Wheels on the bus</b><br>"Wheels on the bus"                                          | Talking about travelling on the bus.                                                                | ".. go/goes ...", "All around the town".                                                                                                 | bus, wheels, go round, town, wipers, go swish,                                                              | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> </ul>                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Bob's bus reader worksheet</li> <li>• Bus draw worksheet</li> </ul>                                                                                                    |

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|     |                                                                   |                                                                                       |                                                                                                           | horn, goes beep, doors, open, shut, babies, go boo-hoo, driver, sit down. | <ul style="list-style-type: none"> <li>• The weather song</li> <li>• The directions song</li> <li>• The wheels on the bus song</li> <li>• Bob's bus reader</li> </ul>              |                                                                                                                                                                                                                                                                                                         |
| 28. | <b>Can for ability 1<br/>"I can ride a bike"</b>                  | Talking about ability, asking "Can you...?" questions and answering with "I can ...". | "Can you ..?", "Yes, I can", "No, I can't", "I can ...", "What can you do?".                              | jump, run, swim, hop, stamp my feet, turn around, fly, ride a bike.       | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The weather song</li> <li>• The directions song</li> <li>• What can you do? song</li> </ul> | <ul style="list-style-type: none"> <li>• Action flashcards: jump, run, swim, hop, stamp my feet, turn around, fly, ride a bike</li> <li>• Basic actions ability worksheet</li> <li>• What can you do? worksheet</li> </ul>                                                                              |
| 29. | <b>Can for ability 2<br/>"Can you sing?"</b>                      | Talking about ability, asking "Can you...?" questions and answering with "I can ...". | "Can you ..?", "Yes, I can", "No, I can't", "I can ...", "What can you do?".                              | cook, play the piano, sing, dance, ski, play football.                    | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The weather song</li> <li>• What can you do? song</li> <li>• I can reader</li> </ul>        | <ul style="list-style-type: none"> <li>• Action flashcards: jump, run, swim, hop, stamp my feet, turn around, fly, ride a bike, cook, play the piano, sing, dance, ski, play football</li> <li>• I can reader worksheet</li> <li>• Can you questionnaire</li> <li>• What can I do? worksheet</li> </ul> |
| 30. | <b>Stationery and possessions 1<br/>"I've got a pencil"</b>       | Talking about classroom stationery and saying what you own.                           | "I've got (a pen)", "I haven't got (scissors)".                                                           | bag, pencil, pen, scissors, glue, crayon, rubber, pencil case.            | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• What can you do? song</li> </ul>                                                            | <ul style="list-style-type: none"> <li>• Action flashcards: jump, run, swim, hop, stamp my feet, turn around, fly, ride a bike, cook, play piano, sing, dance, ski, play soccer</li> <li>• Pencil case craft sheet</li> <li>• Stationery matchup worksheet</li> </ul>                                   |
| 31. | <b>Stationery and possessions 2<br/>"Have you got a stapler?"</b> | Talking about classroom stationery and saying what you own.                           | "Have you got (a ruler)?", "Yes, I have / No, I haven't", "I've got (a pen)", "I haven't got (scissors)". | book, ruler, stapler, pencil sharpener, tape.                             | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• What's in your bag? song</li> </ul>                                                         | <ul style="list-style-type: none"> <li>• Stationery flashcards: bag, pencil, pen, scissors, glue, crayon, rubber, pencil case, book, ruler, stapler, pencil sharpener, tape</li> <li>• Stationery match worksheet</li> <li>• What's in your school bag? worksheet</li> </ul>                            |

|     |                                                                                              |                                                                                                                             |                                                                                                                                              |                                                                                        |                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                 |
|-----|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 32. | <b>Stationery and possessions 3</b><br>"What's in your bag?"                                 | Talking about classroom stationery and saying what you own.                                                                 | "Have you got (a ruler)?", "Yes, I have / No, I haven't", "I've got (a pen)", "I haven't got (scissors)".                                    | calculator, marker, paper.                                                             | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• Jamie's magic school bag reader</li> </ul>                                                                 | <ul style="list-style-type: none"> <li>• Stationery flashcards: bag, pencil, pen, scissors, glue, crayon, rubber, pencil case, book, ruler, stapler, pencil sharpener, tape, calculator, marker, paper</li> <li>• Jamie's magic school bag reader worksheet</li> <li>• What have you got in your bag? Questionnaire</li> <li>• What's in your pencil case? worksheet</li> </ul> |
| 33. | <b>Pets and possessions 1</b><br>"I've got a pet cat!"                                       | Talking about different pets and possessions (using "I've got ...").                                                        | "Have you got any ...?", "I've got ...", "Yes, I have / No, I haven't".                                                                      | pet, dog, cat, hamster, rabbit, goldfish, mouse/mice, turtle, parrot, horse, elephant. | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> </ul>                                                                                                            | <ul style="list-style-type: none"> <li>• Pets flashcards: dog, cat, hamster, rabbit, goldfish, mouse/mice, turtle, parrot, horse, elephant</li> <li>• Home sweet home worksheet</li> <li>• Pets word search worksheet</li> </ul>                                                                                                                                                |
| 34. | <b>Pets and possessions 2</b><br>"Have you got any pets?"                                    | Talking about different pets and possessions (using "I've got ...").                                                        | "Have you got any ...?", "I've got ...", "Yes, I have / No, I haven't", "What's your (dog's) name?", "What colour is (your dog)?".           | dream pet.                                                                             | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The numbers song</li> <li>• Have you got any pets? song</li> <li>• Our pets reader</li> </ul>              | <ul style="list-style-type: none"> <li>• Pets flashcards: dog, cat, hamster, rabbit, goldfish, mouse/mice, turtle, parrot, horse, elephant</li> <li>• Our pets reader worksheet</li> <li>• Your pets class survey worksheet</li> <li>• My pet worksheet</li> <li>• My dream pet worksheet</li> </ul>                                                                            |
| 35. | <b>Review lesson: directions, ability, stationery, pets, possessions</b><br>"A cat can jump" | Review and practice the language and skills from the directions, can for ability, stationery, pets and possessions lessons. | "Jump (to the left)", "Can you ..?", "Yes, I can", "No, I can't", "Have you got (any) ...?", "I've got ...", "Yes, I have", "No, I haven't". | walk, climb.                                                                           | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The directions song</li> <li>• What can you do? song</li> <li>• Are you ready? Let's go! reader</li> </ul> | <ul style="list-style-type: none"> <li>• Actions flashcards</li> <li>• Animals flashcards</li> <li>• Animal abilities worksheet</li> <li>• Directions, abilities &amp; possessions board game</li> <li>• Animals draw and write</li> </ul>                                                                                                                                      |



# Special lessons

Add these lessons at any time during your course.

|    | Lesson Plan                                         | Objectives                                                             | Structures                                                                                                 | New Vocab                                                                                                        | Songs & Readers                                                                                                                                                                    | Printables                                                                                                                                                                                                                                                                        |
|----|-----------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | <b>Christmas lesson</b><br>"Merry Christmas!"       | Recognize and identify 8 Christmas words and sing a Christmas carol.   | "Merry Christmas", "What colour is it?", "Who is this?"                                                    | Father Christmas/Santa, Rudolph, sleigh, presents, decorations, Christmas tree, roast turkey, Christmas pudding. | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• We wish you a merry Christmas song</li> <li>• Father Christmas gets stuck reader</li> </ul> | <ul style="list-style-type: none"> <li>• Christmas flashcards: Father Christmas/Santa, Rudolph, sleigh, presents, decorations, Christmas tree, roast turkey, Christmas pudding</li> <li>• Santa maze worksheet</li> <li>• Father Christmas gets stuck reader worksheet</li> </ul> |
| 2. | <b>Halloween lesson</b><br>"Happy Halloween!"       | Recognize and identify 8 Halloween words and sing a Halloween song.    | "Happy Halloween!", "What's this?", "What noise does it make?".                                            | Halloween, mask, ghost, monster, witch, black cat, wizard, mummy, bat, zombie.                                   | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• 10 Little witches song</li> <li>• Happy Halloween reader</li> </ul>                         | <ul style="list-style-type: none"> <li>• Halloween flashcards: ghost, monster, witch, black cat, wizard, mummy, bat, zombie</li> <li>• Happy Halloween reader worksheet</li> <li>• Halloween find worksheet</li> </ul>                                                            |
| 3. | <b>Easter lesson</b><br>"Happy Easter!"             | Have fun with Easter themes, say where things are with 3 prepositions. | "Happy Easter", "Where is the Easter egg?", "Do you like ...?", "Yes, I do", "No, I don't", "Who's this?". | Easter, Easter rabbit, hop, Easter egg, chocolate, basket, ears, tail, in, on, under.                            | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The Easter song</li> <li>• Where are the chocolate eggs? reader</li> </ul>                  | <ul style="list-style-type: none"> <li>• Easter rabbit flashcard</li> <li>• Find the Easter eggs worksheet</li> <li>• Easter egg colour code worksheet</li> <li>• Where are the chocolate eggs? reader worksheet</li> <li>• Pin the tail to the rabbit sheet</li> </ul>           |
| 4. | <b>Thanksgiving lesson</b><br>"Happy Thanksgiving!" | Have fun with Thanksgiving themes.                                     | "Happy Thanksgiving", "What is it?".                                                                       | Thanksgiving, turkey, gobble, wobble, cold/colder, warm/warmer, hot.                                             | <ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• The Thanksgiving song</li> <li>• The Thanksgiving turkey reader</li> </ul>                  | <ul style="list-style-type: none"> <li>• Thanksgiving turkey flashcard</li> <li>• Turkey escape! worksheet</li> <li>• The Thanksgiving turkey reader worksheet</li> </ul>                                                                                                         |

- All lesson plans, flashcards, worksheets, craft sheets, readers and songs used in these lesson plans can be downloaded at [eslkidstuff.com/esl-kids-lesson-plans.html](http://eslkidstuff.com/esl-kids-lesson-plans.html)
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