

An ideal room



SAMPLE FOR EVALUATION
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Describing your bedroom

Lesson 8



Say the names of things in bedrooms

Read a text about a boy's bedroom

Use pronouns to show ownership

Talk and write about your bedroom

Continents and countries

A

Repeat the words after your teacher.

Continents

North America

South America

Asia

Africa

Europe

Australia

Antarctica



B

Work in pairs. Ask questions about countries, such as:



**Name a country in
Asia.**

**What is the
capital of
Thailand?**

OK, Thailand.

**Hmm, I'm not sure.
Maybe it's Bangkok.**



If you are not sure, ask your teacher.

Geography

A

Repeat the words after your teacher.

forests /s/

mountains /z/

lakes /s/

rivers /z/

prairies /z/

coasts /s/

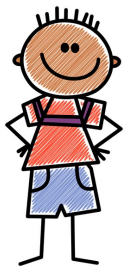
the sea

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B

Work in pairs. Talk about your region, such as:



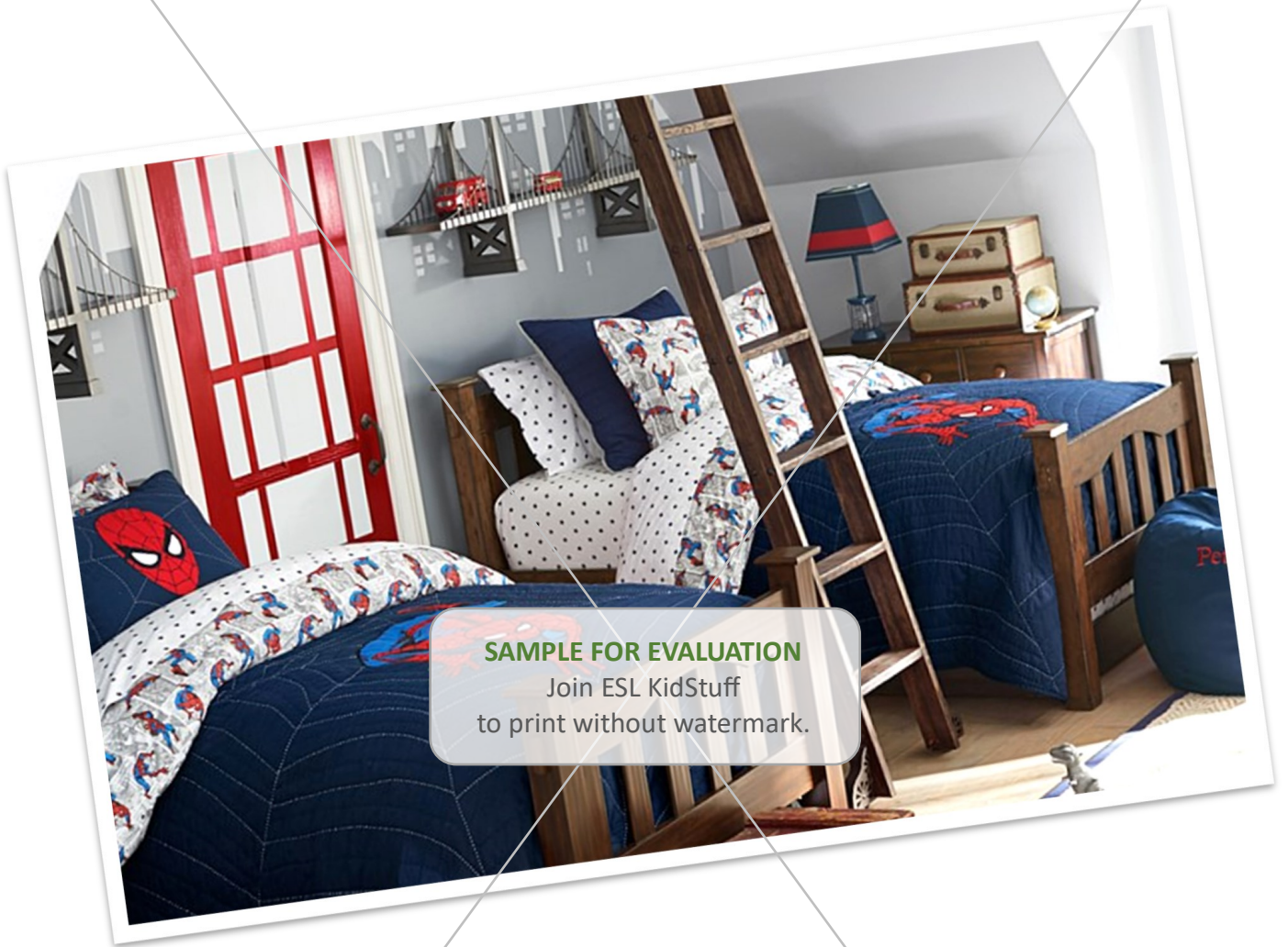
**What is
Southern
Argentina
like?**

**It is in South America and
it's really beautiful. It has
a long coastline, many
mountains ...**



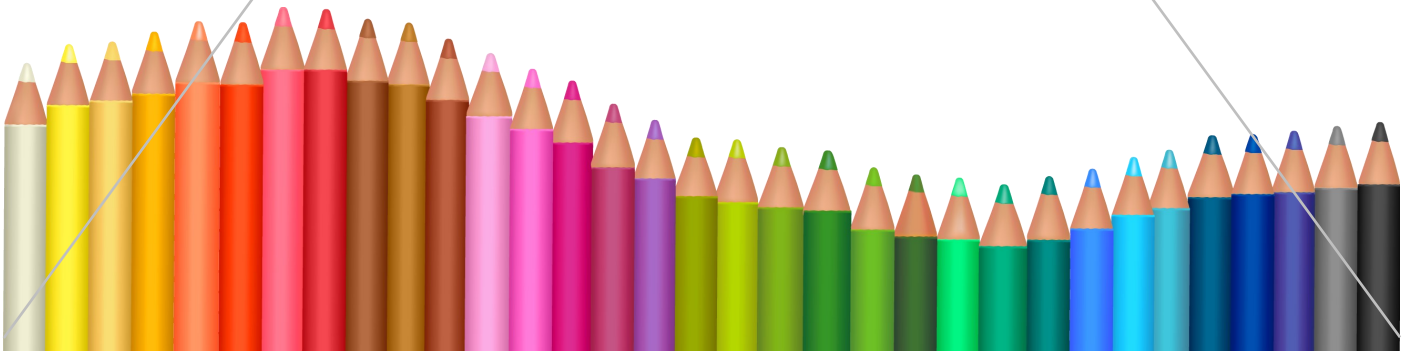
Ask your teacher about the region he/she is from.

Bedrooms



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What's in your bedroom?



Reading

A

Read this text about a boy's bedroom.

My bedroom

This is my bedroom and these are my things. In my bedroom there are lots of toys. I like space and astronomy. In my bedroom there is a telescope and a lamp which looks like a

spaceship. The pillow on my bed looks like a spaceship too! I have a robot on my desk and a light which looks like stars on my bookshelf. I read a lot about science and space. There are some books on my bookshelf. I like playing in my bedroom. The problem is that I have a little sister. Her name's Alice. She likes playing in my bedroom too. Alice always brings her toys into my bedroom. She has a nice bedroom. Hers is pink. Mine is blue. Alice always leaves her things in my room. My mother and father often come into my bedroom at night. They always bring a book and read to me before I sleep. Alice comes to listen. She likes reading too.



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Grammar time

A

Read the text again.

Put these words back in the text.

my

I

she

her

hers

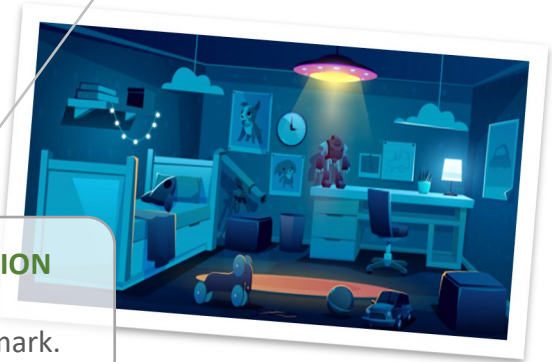
mine

me

they

My bedroom

This is ____ bedroom and these are my things. In ____ bedroom there are lots of toys. ____ like space and astronomy. In ____ bedroom there is a telescope and a lamp which looks like a spaceship. The pillow on ____ bed looks like a spaceship too! ____ have a robot on ____ desk and a light which looks like stars on ____ bookshelf. ____ read a lot about science and space. There are some books on ____ bookshelf. ____ like playing in ____ bedroom. The problem is that ____ have a little sister. ____ name's Alice. ____ likes playing in ____ bedroom too. Alice always brings ____ toys into my bedroom. ____ has a nice bedroom. ____ is pink. ____ is blue. Alice always leaves ____ things in ____ room. ____ mother and father often come into my bedroom at night. ____ always bring a book and read to ____ before I sleep. Alice comes to listen. ____ likes reading too.



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See previous page for answers.

Grammar time

A

Listen and repeat after your teacher.



They read a book to me at night.

Her bedroom is pink.

Their house is beautiful.

That's my book not yours.

B

Look at this table and say the words.

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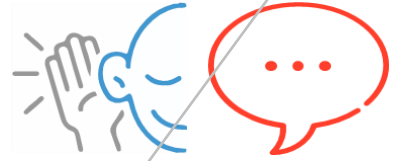
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Personal pronouns	Possessive adjectives	Possessive pronouns
I	my	mine
you	your	yours
he	his	his
she	her	hers
it	its	its
we	our	ours
you	your	yours
they	their	theirs

Vocabulary - Alice's bedroom

A

Look at Alice's bedroom. Repeat the words after your teacher.



B

Practice the conversation and ask questions about all the things in the picture.

What's that?

What are those?

How do you say
'brinquedos' in English?



It's a bed.

They're curtains.

Toys.

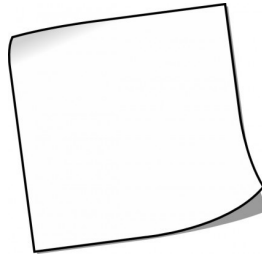
C

Work in pairs. Say what there is in your bedroom.

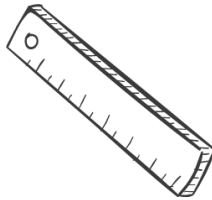
Writing - My bedroom

A

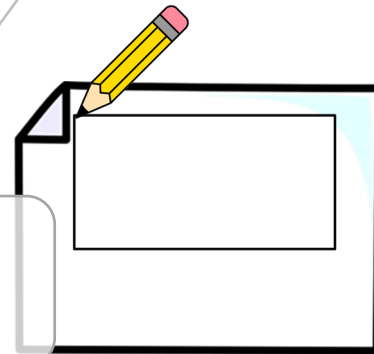
Take a piece of paper.

**B**

Take your ruler.

**C**

Draw a box at the top of your paper.



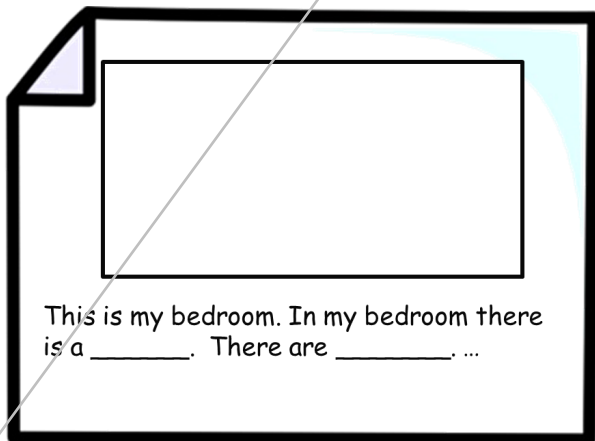
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D

Draw a plan of your bedroom in the box.

E

Write a short text about your bedroom.

**F**

Show your teacher your text. Correct your text.

G

Read your texts.