

Every day



Lesson 13

1	2	3	4
Learn phrases to say what you do each day	Say when you do these things	Read about a boy's and a penguin's daily routine	Write about your daily routines

Daily routines

A

Repeat the words after your teacher.

talk to friends

play during the break

work on a computer

do groupwork

tidy the classroom

ask the teacher

go home

write a text

read a book

brush teeth

go to bed

I talk to my friends.

She gets dressed at eight o'clock.

He brushes his teeth twice a day.

They don't play outside during the break.

SAMPLE FOR EVALUATION

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B

Work with a partner. Don't look at the sentences on this page. Take turns saying things you do every day.



I ask my teacher questions.

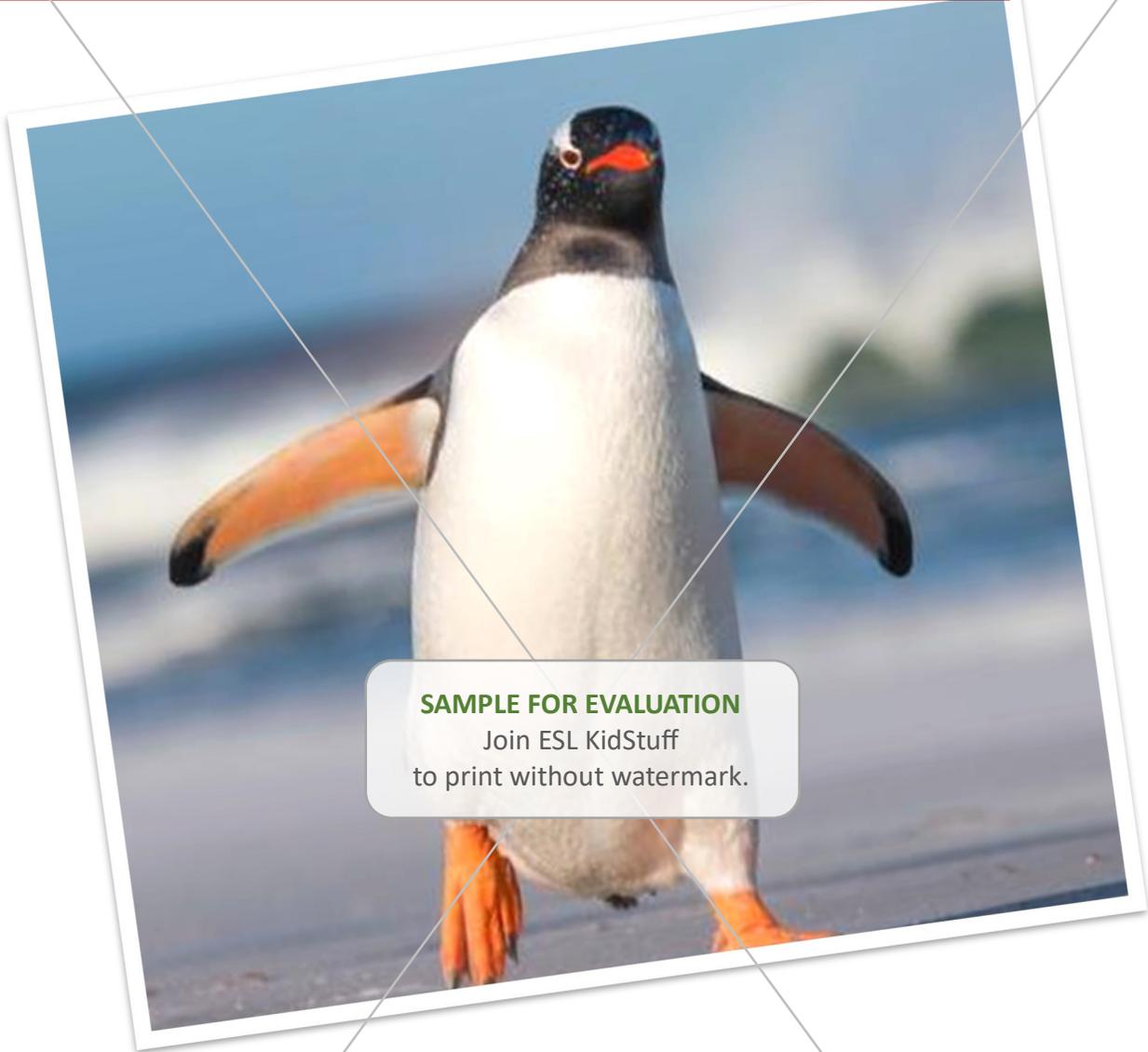
I brush my teeth.



C

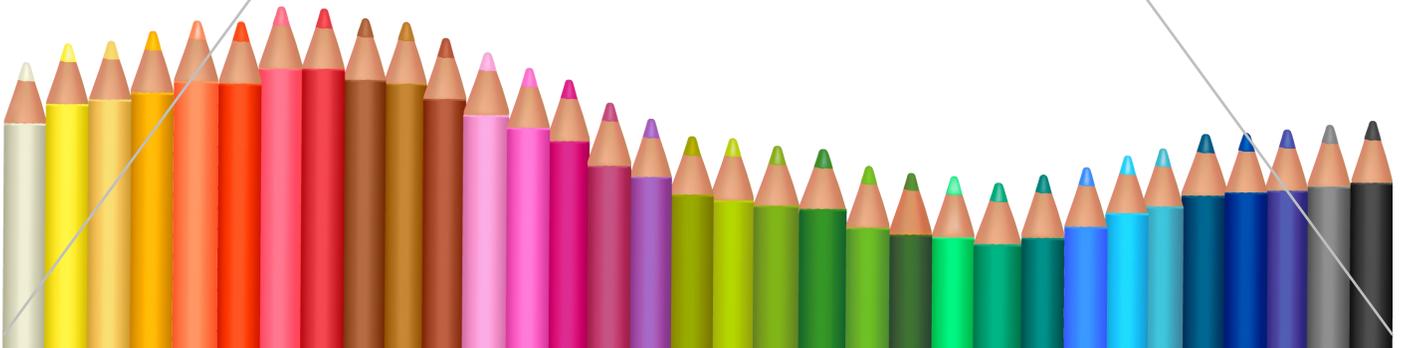
Next, tell the class some things your partner said.

Polly the Penguin's day



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What she does



Reading - Polly's day

A

Read about Polly's day.

Put the sentences in the correct order.



I enjoy chatting to my friends in the afternoon.



I have fish for lunch at 12.



I go to bed early. Good night!



I love the sea in the morning. It smells nice and fresh.



I have a swim in the cold water.



I have fish for dinner and always go for a walk after that.



I play with my friends in the evening.



I like to start the day with a fish and some water.



Good morning It's six a.m. It's early.



I walk to the sea at 8 o'clock.

SAMPLE FOR EVALUATION

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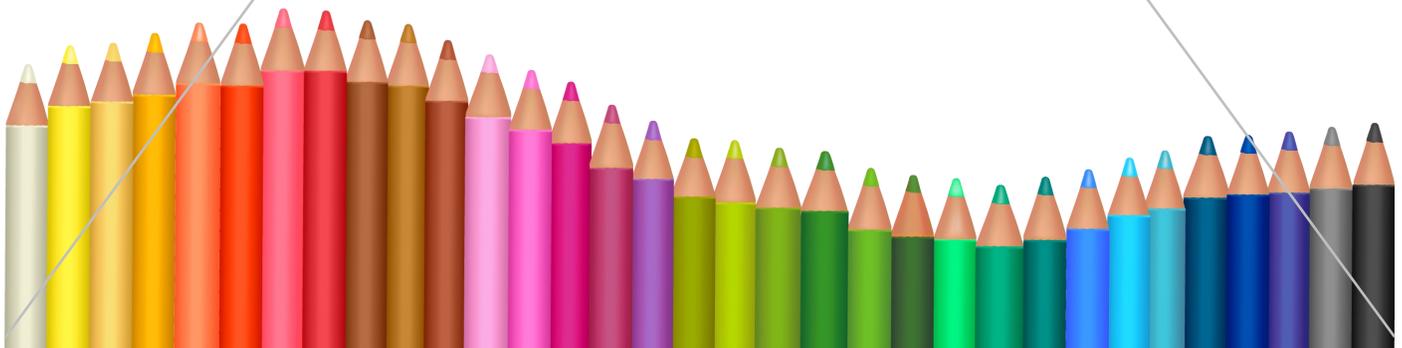
Check your answers on the last page.

Joe's day



SAMPLE FOR EVALUATION
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What Joe does every day



Reading - Joe's day

A

Read this text about Joe's day.

Every day, Joe wakes up at seven o'clock. He gets up and takes a shower. He gets dressed and then he has breakfast. He usually has toast with butter or cheese and drinks yoghurt. After breakfast, he brushes his teeth. Joe's mother drives him to school. Lessons start at half past eight. His favorite subject is Math because he likes numbers. He has lunch in the school canteen and plays with his friends in his breaks.



SAMPLE FOR EVALUATION

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After school, Joe's father picks him up at five o'clock and drives him home. At home, he has a snack and he does his homework. Joe has soccer practice twice a week, on Tuesdays and Thursdays. In the evenings he watches TV and plays on his game station. He eats dinner with his parents and goes to bed a nine o'clock. He reads a book and he goes to sleep at half past nine.



B

Find and note all of the verb forms in the text.



wakes up
gets up ...

Reading - KEY

A

Check your answers.

Every day, Joe **wakes up** at seven o'clock. He **gets up** and **takes** a shower. He **gets dressed** and then he **has** breakfast. He usually **has** toast with butter or cheese and **drinks** yoghurt. After breakfast, he **brushes** his teeth. Joe's mother **drives** him to school. Lessons **start** at half past eight. His favorite subject **is** Math because he **likes** numbers. He **has** lunch in the school canteen and **plays** with his friends in his breaks.



SAMPLE FOR EVALUATION
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After school, Joe's father **picks him up** at five o'clock and **drives** him home. At home, he **has** a snack and he **does** his homework. Joe **has** soccer practice twice a week, on Tuesdays and Thursdays. In the evenings he **watches** TV and **plays** on his game station. He **eats** dinner with his parents and **goes** to bed a nine o'clock. He **reads** a book and he **goes** to sleep at half past nine.



B

Listen to your teacher read the text.
Then read the text with a partner.

Things we do

A

Look at the things you can do in a day. Say the phrases.

take a shower

have dinner

wake up

have lunch

do homework

go to sleep

talk to friends

have breakfast

brush my teeth

read a book

play with friends

get up

watch TV

B

Write the things you do each day at the right times

SAMPLE FOR EVALUATION

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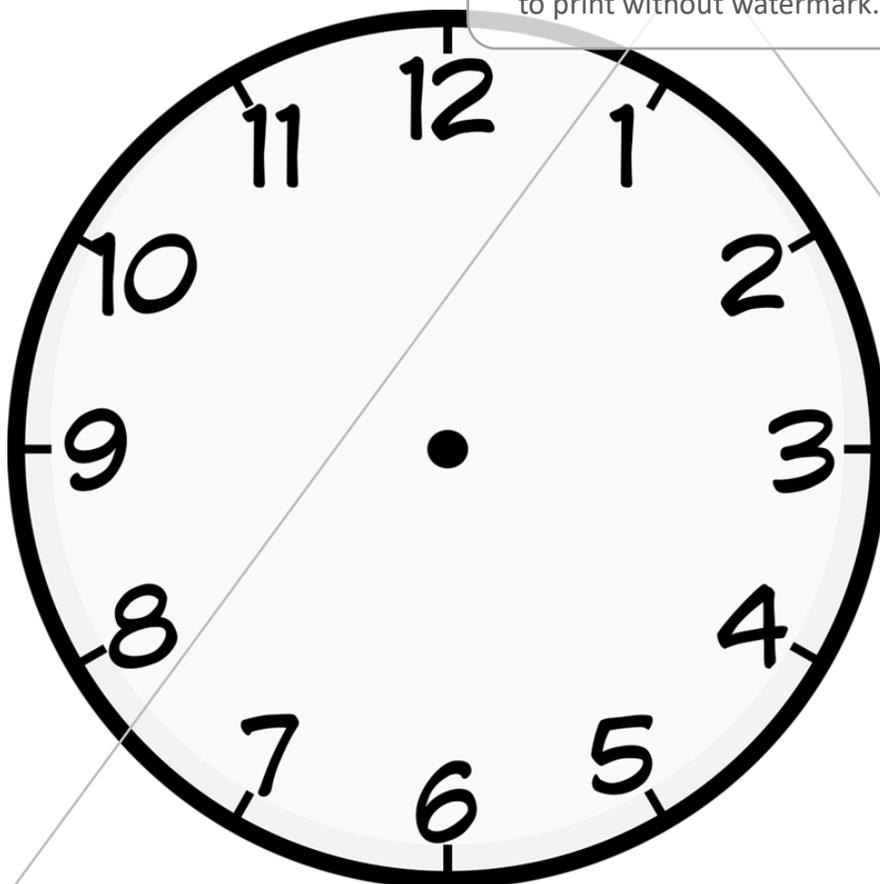


C

Add some more things to the clock.

walk to school

...



Writing – your day

A

Use your clock and your notes to write a text about your daily routine.



The following phrases will help you.

Every day, I ...

After dinner ...

I usually ...

Lessons start at ...

After breakfast ...

In the evenings ...

After lunch ...

After that ...

After school ...

SAMPLE FOR EVALUATION

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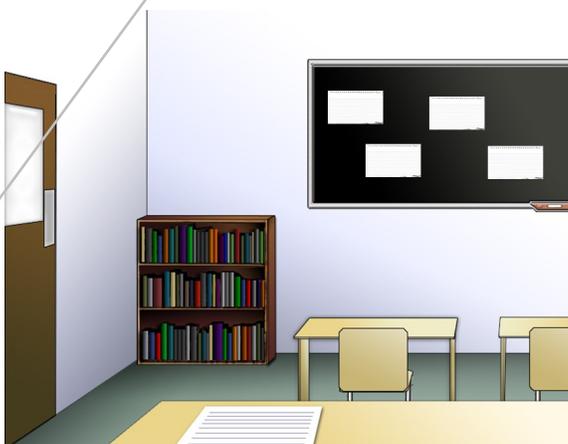
B

Show your teacher your text.
Make corrections.



C

Display your texts on the board.



Go to the board.
Read the texts.

End

a

Answers

1a

Read about Polly's day.

Put the sentences in the correct order.



Good morning It's six a.m. It's early.



I love the sea in the morning. It smells nice and fresh.



I like to start the day with a fish and some water.



I walk to the sea at 8 o'clock.

SAMPLE FOR EVALUATION

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I have a swim in the cold water.



I have fish for lunch at 12.



I enjoy chatting to my friends in the afternoon.



I have fish for dinner and always go for a walk after that.



I play with my friends in the evening.



I go to bed early. Good night!