

School days



SAMPLE FOR EVALUATION
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School subjects and timetables

Lesson 11

1

2

3

4

Learn words to
say school
subjects

Say days and the
time of day

Read about one
student's school
day

Create a school
timetable

The weather

A

Repeat the words after your teacher.

snow (v, n)

snowy (adj)

rain (v, n)

rainy (adj)

sunny (adj)

windy (adj)

cloudy (adj)

misty (adj)

dry (adj)

temperature (n)

boiling (adj)

hot (adj)

warm (adj)

cool (adj)

chilly (adj)

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It's raining.

It's warm and sunny.

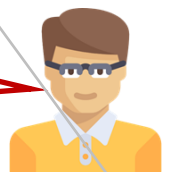
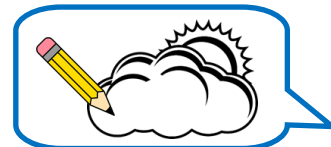


B

QUIZ TIME! Cover the weather words and your notes.

Your teacher is going to say some weather words. Listen and draw an icon for each weather word. For example:

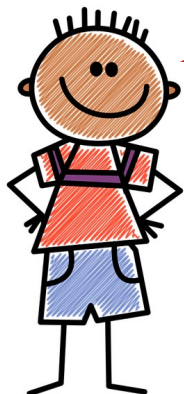
It's cloudy.



The weather

A

Let's talk about the weather. Work in pairs.
Ask and answer these questions.



What's the weather like today?

What was the weather like this morning?

What was the weather like yesterday?

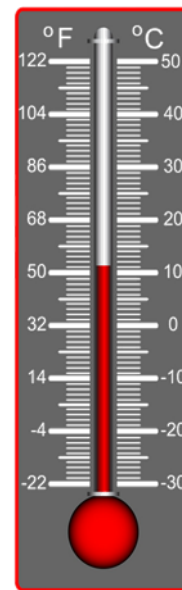
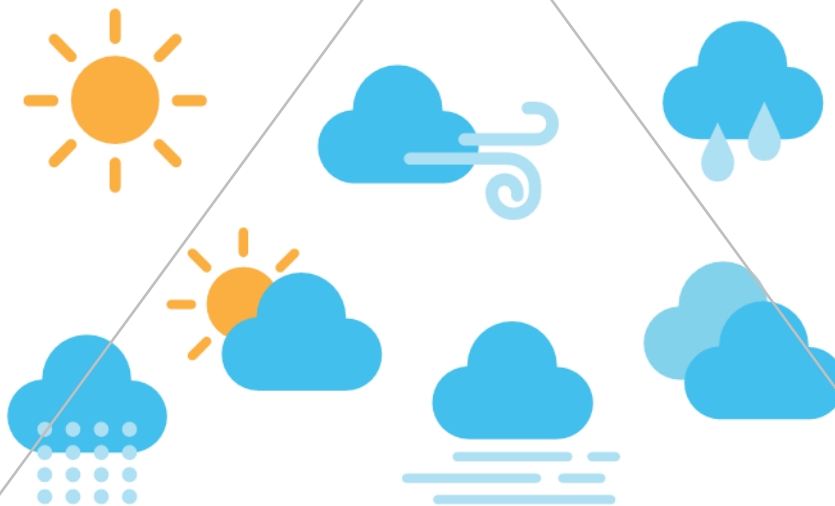
What was the weather like last weekend?

What was the weather like on your birthday?

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Use weather words and temperature words in your answers.



B

Check your answers with your teacher.

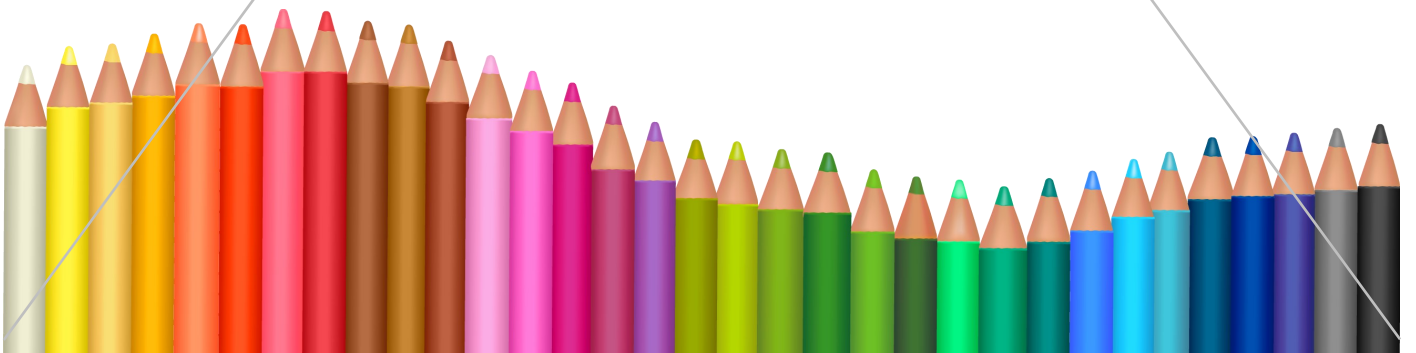


Days and time



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What time is it?



Days and dates

A

Say the days of the week. Then answer the questions.

Q

A

Sunday

Which day of the week is it today?

Monday

Which days are weekdays?

Tuesday

Which days are weekend days?

Wednesday

Which day is it tomorrow?

Thursday

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Which day was it yesterday?

Friday

Which days are school days?

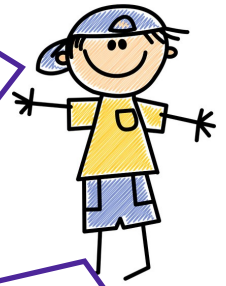
Saturday



Today is Friday.
Tomorrow is Saturday.
It's the weekend.

Tuesday. It's February
24th.

Which day of the
week is your
birthday on this
year?



Mine's on Saturday. It's August
8th.

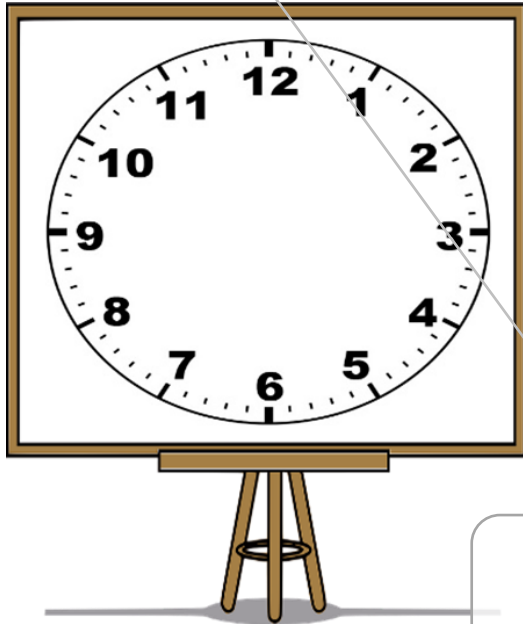
REMEMBER!

Use a capital letter when you write the first letter of days the week.

Times of the day

A

Draw a clock like this in your notebook.



What time is it now?



Draw the time it is now on your clock.

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B

Write the time in words in your notebook.

Draw a small clock
next to the time.
Draw the time.



11.05 - five after eleven



C

Draw clocks showing these times and write the times
next to the clocks.

Ten after eleven. Quarter after eleven. Twenty after eleven.
Eleven thirty. Twenty to twelve. Quarter to twelve.
Ten to twelve. Five to twelve. Twelve o'clock.

Part

2a

School subjects

A

Repeat the school subjects after your teacher.
Then match each subject with a coursebook.

Math

English

History

Biology

Portuguese

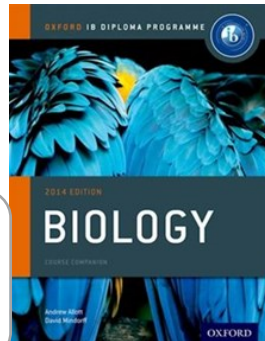
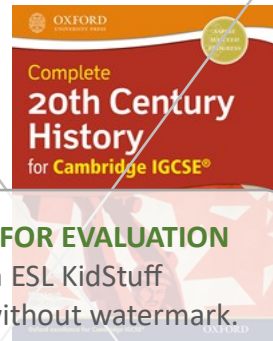
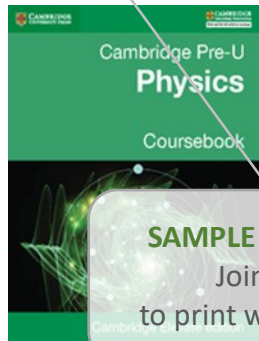
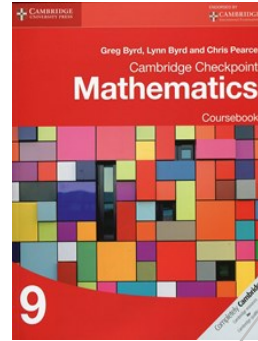
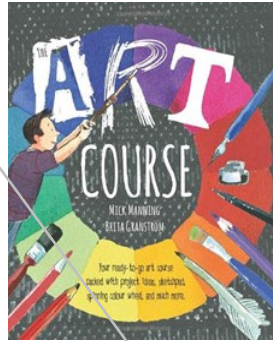
Physics

Chemistry

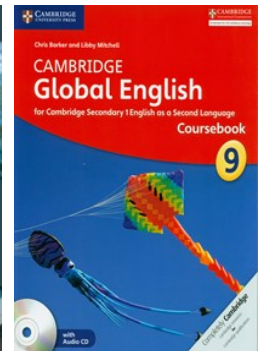
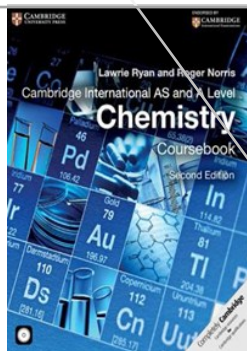
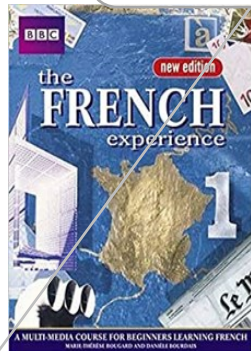
French

Geography

Art



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B

Say what your school subjects are. Check with your teacher.

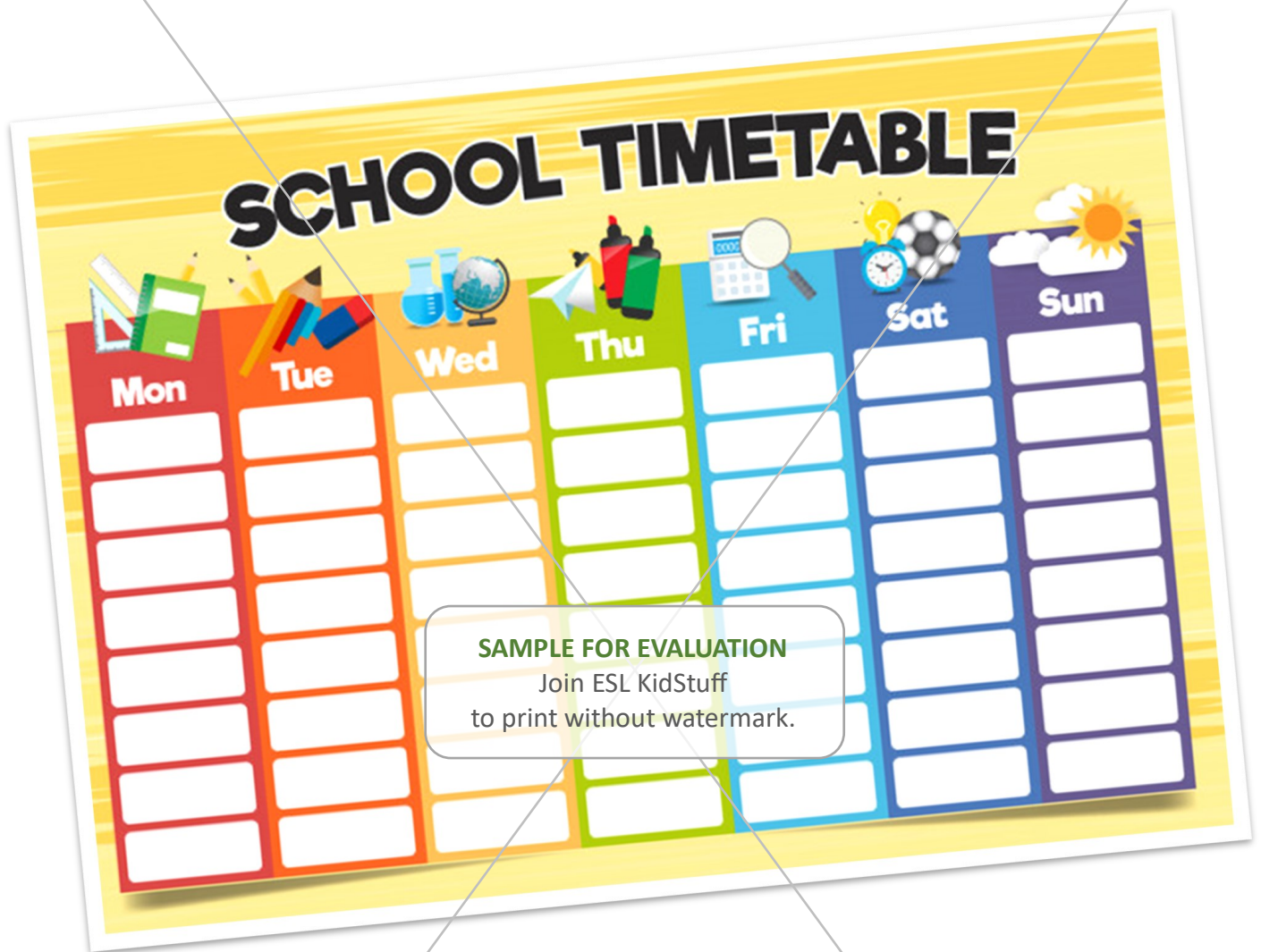


C

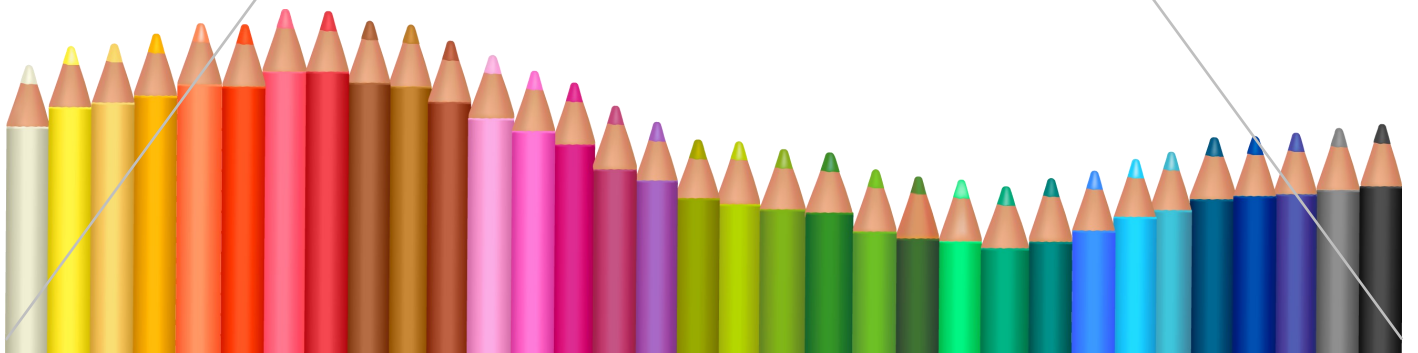
List your subjects in favorite order.

Biology
Art ...

School days



Write a timetable



Writing

A

Look at this timetable.



B

Read this text about Mark's timetable. Write the subjects in the right places on the timetable.

I have my new school timetable today. Lessons start next week. On Monday, I have Math and English in the morning. It's the same on Wednesday morning too. On Monday and Wednesday afternoon, I have French and Geography. Tuesday and Thursday, I have Art all afternoon and on Friday afternoon I have sport. Tuesday morning it's Biology and Physics. Just once a week. Friday morning I have History all morning. Now, where are my new coursebooks?

Grammar - 'have'

A

Look at Mark's timetable.
Make sentences.

Mark has History on
Friday morning from 9
o'clock to 1 o'clock.

	9.00	10.00	11.00	12.00	1.00	2.00	3.00	4.00	5.00
Mon	Math	Math	English	English	LUNCH	French	French	Geography	Geography
Tue	Biology	Biology	Physics	Physics	LUNCH	ART	ART	ART	ART
Wed	Math	Math	English	English	LUNCH	French	French	Geography	Geography
Thu	STUDY LIBRARY	STUDY LIBRARY	STUDY LIBRARY	STUDY LIBRARY	LUNCH	ART	ART	ART	ART
Fri	History	History	History	History	LUNCH	SPORTS	SPORTS	HOME!	

B

Make a timetable for you.



C

Tell the class about your timetable.

