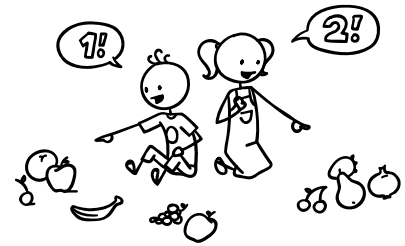


Lesson 5

Fruit and counting 2



General:

Level:	2 – KOALAS (ages 5-7)
Time:	50 mins - 1 hour 10 mins
Objectives:	Identify and recognize 8 fruit, count to 10, saying fruit you like.
Structures:	“What fruit is it?”, “How many are there?”, “What fruit do you like (to eat)?”, “I like ...”.
New vocab:	7, 8, 9, 10.
Review vocab:	apple, banana, grapes, orange, melon, pineapple, lemon, strawberry, 1, 2, 3, 4, 5, 6.

You will need to download:

Flashcards:	<ul style="list-style-type: none"> apple, banana, grapes, orange, melon, pineapple, lemon, strawberry
Printables:	<ul style="list-style-type: none"> Trace 1-10 matchup worksheet Numbers write and join worksheet
Songs:	<ul style="list-style-type: none"> Hello Song Goodbye Song The numbers song

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags for each student
- name tracing sheets (one for each student with their name in dots) - optional
- a glove puppet
- colored pencils
- plastic fruit (in a small box)
- a box with objects in to count
- real fruit, cut up into small pieces (for the “Fruit tasting” activity)
- paper/plastic plates, plastic spoons (for the “Fruit tasting” activity)
- cushions (1 per student)
- CD / Tape player / PC / Something to play the songs on

Notes:

Students count up to 10 and learn an action-packed counting song. They also get to say their fruit likes and dislikes by tasting real pieces of fruit.

Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Name writing (optional - see slide notes)
6. Homework check
7. Do "Exercise routine" activity
8. Review counting 1-6
9. Do review quiz: How many fruit are there?

New learning and practice:

1. Teach counting 7-10
2. Practice counting 1-10
3. Play "Put in the box"
4. Sing "The numbers song"
5. Do "Trace 1-10 matchup" worksheet
6. Review fruit and structures "What fruit do you like?" and "I like ~", "I don't like"
7. Play the "Fruit wall touch" game
8. Do the "Fruit tasting" activity

Wrap up:

1. Assign homework: "Numbers write and join"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



2. Name tags

Before class, prepare some name tags (stickers or pin-on tags).

If your students can not write their names well:

have each student's name written in dots or dashes in lower-case letters on the tags.



Sit down with your students and lay out the name tags in front of you. Pick up each tag and encourage the student to recognize his/her name. Do this for everyone.

Finally, have everyone take out a pencil and trace their name on their tags and stick them on.

If your students can write their names well:

simply give a blank name tag to each student to write their name on in pencil and stick it on.

3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag.

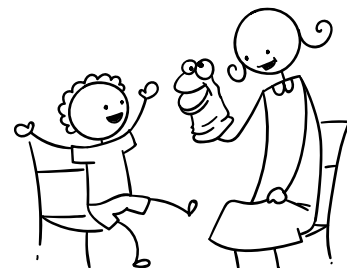
Then model chatting with the glove puppet ...

Puppet: "Hello", What's your name?"

Teacher: "My name is..."

Puppet: "How are you?"

Teacher: "I'm fine, thank you".




... and then have the puppet say hello to each student and ask them the same questions.

Finally, go around saying "Goodbye" and "See you" before going back into the bag and back to sleep.

4. Sing "The Hello Song"

Sit in a circle and listen to the song (clap along or pat knees).

Lyrics for "The Hello Song"	Gestures for "The Hello Song"
<p>Hello, hello, How are you today? Hello, hello, How are you today?</p> <p>I'm fine, thank you, I'm fine, thank you, I'm fine, thank you, And how about you?</p> <p>Hello, hello, How are you today? I'm fine, thank you, And how about you?</p>	<p>These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.</p> <ul style="list-style-type: none">• Wave as you sing the "Hello, hello" parts.• Gesture to others as you sing "How are you today?"• Point to yourself as you sing "I'm fine, thank you"• Hand gesture towards another student as you sing "And how about you?". 

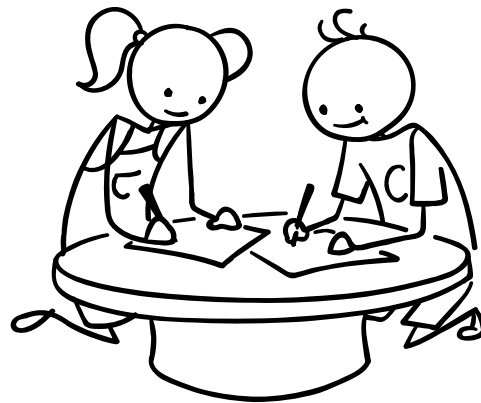
5. Name writing practice

This is an **optional activity** you can do if your students can't write their names in English. If they can, skip this step.

Everyone sits at a table with you. Take the name writing practice sheets from last lesson (with your students' names written in dots or dashes) and read the names out - encourage each student to put their hand up and say "Yes". Give out the sheets to each student.

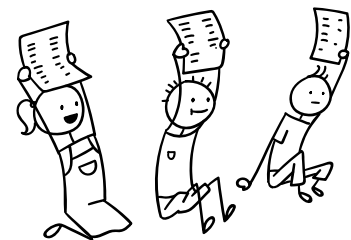
Next, say, "Take out your pencils" and have everyone trace their name using different colors. As the students trace their names, circulate, help and give lots of praise. Finally, praise and reward students for doing a good job!

Anna	Anna
Anna	Anna
Anna	Anna
_____	_____
_____	_____



6. Homework check

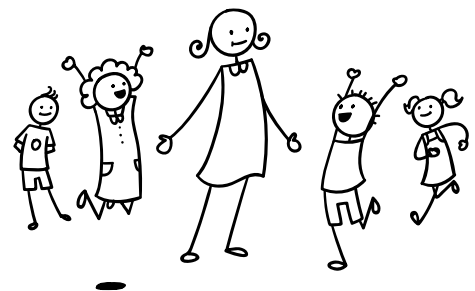
Check each student's homework that you set in the last lesson. Ask each student some questions about their homework worksheet e.g. ("How many balloons are there?"), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face). Finally, tell your students to put their homework back into their bags.



7. Do "Exercise routine" activity

Say the following and have the students follow your lead:

- "Stand up (T stands and so does everyone else)
- "Hands up / hands down" (do 4 or 5 times)
- "Jump" (4 or 5 times)
- "Kick (4 or 5 times)
- "Run! / Stop!" (4 or 5 times)
- "Turn around! / Stop!" (4 or 5 times)
- "Wiggle!" (a few seconds)
- finally "Sit down".



8. Review counting 1-6

Sit your students down so they are facing you. Use the plastic fruit or fruit flashcards that you used in your last lesson.

Take 6 pieces of fruit and put each one on the floor / table in front of you in a line. Say "How many are there?" and touch each fruit and slowly count with the class "1 ... 2 ... 3 ... 4 ... 5 ... 6". Do this two or three times.



Finally, ask one or two kids to touch and count the fruit as the rest of the class watches (give lots of encouragement and congratulate them when finished).

9. Do review quiz: How many fruit are there?

Everyone stays sitting where they are. Tell everyone to close their eyes. Place 1, 2, 3, 4, 5 or 6 fruit pieces on the floor and then say "Open your eyes". Ask, "How many fruit are there?" and make sure no one shouts out – hands up if they know the answer. Select the student whose hand was raised first for the answer. Then continue with until everybody had a chance to answer.

New learning and practice:

1. Teach counting 7-10

Sit your students down so they are facing you. Use any 10 objects that are small enough to hold, such as plastic fruit, blocks, etc..

Take the 10 objects and put each one on the floor / table in front of you in a line. Say "How many are there?" and touch each fruit and slowly count with the class "1 ... 2 ... 3 ..." to 10. Do this two or three times.



Next, ask one or two kids to touch and count the fruit as the rest of the class watches.

Finally, have everyone sit crossed legged on the floor. Clap and pat knees together at a slow rhythm and chant to 10 as you clap. Each time you reach 10, speed up a little. Keep going until a final, fast and frantic round!

2. Practice counting 1-10

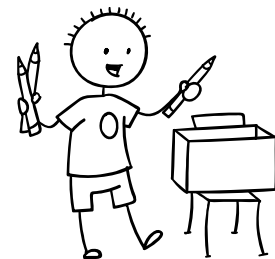
Put the students in pairs and give each pair a number of objects (e.g. 10 plastic fruit, 10 cars, 10 pencils, etc.).



3. Play "Put in the box"

Get a big box of objects and make sure you have 10 objects for each category (e.g. 10 plastic fruit, 10 cars, 10 pencils, 10 blocks, 10 teddies, etc.).

Throw the objects all around the classroom. Then choose a student and say, "Put three (pencils) in the box".



As the student picks up each object make sure everyone counts along (1... 2 ... 3 ... to 10). Then have the student count the objects as s/he puts them in the box. Do this with everyone.

Finally, for a bit of crazy fun, throw all the objects out and let everyone scramble to find, count and put all of their objects back in the box again (all at the same time!).

4. Sing "The numbers song"

Get everyone to stand up and march along and do the actions. Make sure you do the actions with the kids so that they can follow you and copy what you are doing.

Lyrics for "The numbers song"	Gestures for "The numbers song"
<p>1 – 2 – 3 – 4 – 5 Jump! 6 – 7 – 8 – 9 – 10 Jump! Turn around and clap your hands And jump!</p> <p>1 – 2 – 3 – 4 – 5 Kick! 6 – 7 – 8 – 9 – 10 Kick! Turn around and clap your hands And kick!</p> <p>1 – 2 – 3 – 4 – 5 Wiggle!</p>	<p>First time you play the song do the gestures and encourage everyone to do them with you.</p> <ul style="list-style-type: none"> As the music is in a marching-style, start off with everyone marching enthusiastically on the spot to the rhythm. Whilst marching, count off the numbers on your fingers as the numbers are sung. Do each action word (e.g. jump, turn around, clap your hands, etc.) at the point they are sung in the song.

6 – 7 – 8 – 9 – 10 Wiggle!
Turn around and clap your hands
And wiggle!

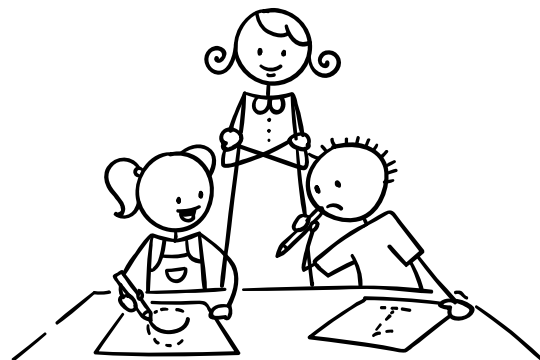
1 – 2 – 3 – 4 – 5 Jump!
6 – 7 – 8 – 9 – 10 Kick!
Turn around and clap your hands
And Jump!
Kick!
Wiggle!
And Jump!



5. Do "Trace 1-10 matchup" worksheet

Hold up worksheet and point to each number in turn and get everyone to count with you, so everyone knows it's the numbers 1 to 10.

Take out a pencil and model tracing number 1, saying "One" each time you trace the number. Do for all the numbers. Then show how to match a couple of the numbers to the objects by counting the objects and drawing a line to the correct number.



Have your students take out their pencils and complete their worksheets. Spend time with each student, helping, asking questions and praising.

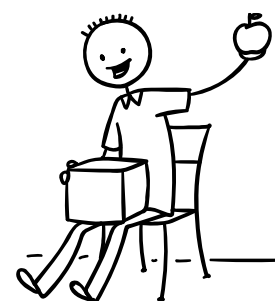
Finally, hold up each student's work in turn and then ask to count and say the numbers.

6. Review fruit and structures "What fruit do you like?" and "I like ~", "I don't like"

Sit everyone down and take out your box of plastic fruit and take one fruit out. Elicit the fruit and then say, "Yummy! I like (apples)!". Put it to your right side. Take another fruit and do the same.

Next, take a fruit and say "Yuk! I don't like (melons)". Put it to your left. Keep going with the rest of the fruit until you have some fruit (likes) on your right and some (dislikes) on your left.

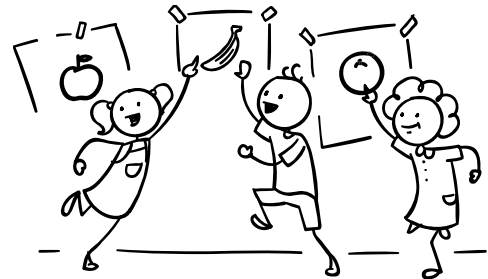
Put the fruit you like in front of you and say "I like apples, grapes, etc.). Then ask a student "What fruit do you like?". Encourage him/her to say, "I like ..." and list the fruit he/she likes. Go around the class asking each student the same question.



Next, do the same for the fruit you don't like, teaching students to say "I don't like ..." for the fruit.

7. Play the "Fruit wall touch" game

Before class print off pictures of the 8 fruit onto A4 paper. Hold up each picture, elicit the fruit and walk around the room taping them to the walls (at a height that your students can reach).



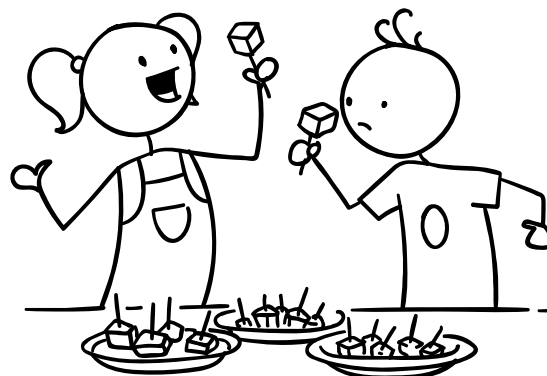
Now model the game: Say "What fruit do I like?" and then run around the room touching each fruit that you like saying "I like ~" as you touch each fruit. Next get all your students to stand up and say to them "What fruit do you like?".

Allow them to run around the room touching fruit (encourage them to say "I like~" as they touch).

8. Do "Fruit Tasting" activity

This takes a little bit of pre-class organizing but it's well worth it – your kids will love this activity!

Buy a piece of fruit for each of the 8 fruits your class has studied. Canned fruit (such as fruit cocktail) will also be fine. If you can't get all the fruit (out of season) don't worry, just get as many as you can. Cut the fruit up into tiny squares – try and get all the squares roughly the same size. Put each fruit's squares on separate paper or plastic plates.



In class, bring the plates into the classroom (don't have them in the class before this activity as you will never get the students' attention) and lay them out on a table. Your students have to guess which fruit is on each plate by smelling and eating. If you like you can supply plastic spoons for each student. Model to the students what to do, though don't give the game away – make out like you can't figure out which fruit it is you are tasting and have the

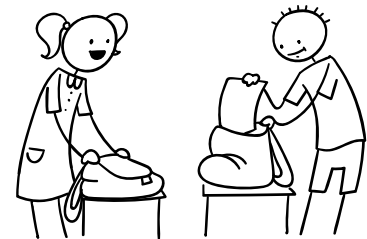
students taste and guess with you. Encourage vocab such as "Yummy" and "Yuk" and the structures "I like~ / I don't like~". Good fun!

Wrap up:

1. Assign homework: "Numbers write and join"

Hold up the homework worksheet and model writing the numbers and doing the dot-to-dots.

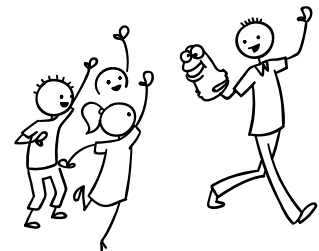
Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to start coloring them right away.



2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!").

Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you. Then put the puppet back in the bag (back to sleep).



3. Sing "The Goodbye Song"

"The Goodbye Song" is a great way to sign off the class. Sit together in a circle and sing and clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye,
See you again.
Goodbye, goodbye,
See you again.

It's time to go,
It's time to go,
It's time to go,
See you next time.

Goodbye, goodbye,
See you again.
It's time to go,
See you next time.



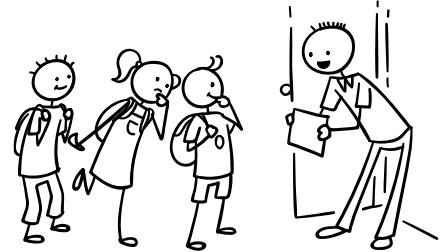
Gestures for "The Goodbye Song"

These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.

- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students. For each student hold up the worksheet from today's lesson and ask them to say some of the numbers on it.



When they count correctly say goodbye and let them leave. If they make a mistake, have them go back to the end of the line - they will have to try again once they reach the front!

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at www.eslkidstuff.com/esl-kids-lesson-plans.html
 - More free Lesson Plans are available at www.eslkidstuff.com/esl-kids-lesson-plans.html

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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