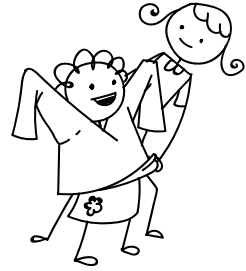


Lesson 19

Clothes 1



General:

Level:	2 – KOALAS (ages 5-7)
Time:	50 mins - 1 hour 10 mins
Objectives:	Talking about different clothes, describing the weather.
Structures:	"Let's get dressed", "Put on your ~", "Quick, get ready".
New vocab:	shirt, trousers, socks, jacket, shoes, hat (plus other clothing vocab for other clothes you can bring to class, such as skirt, dress, coat, jeans, shorts, blouse, sweater, tie, t-shirt, vest).
Review vocab:	sunny, cloudy, rainy, windy, snowy, foggy, hot, cold.

You will need to download:

Flashcards:	<ul style="list-style-type: none"> Weather flashcards: sunny, cloudy, rainy, windy, snowy, foggy, hot, cold (two sets for each group of 4 students) Clothes flashcards (shirt, trousers, socks, jacket, shoes, hat - <i>plus other clothing flashcards for other clothes you can bring to class, such as skirt, dress, coat, jeans, shorts, blouse, sweater, tie, t-shirt, vest</i>)
Printables:	<ul style="list-style-type: none"> Colourful clothes worksheet Draw the clothes worksheet
Songs:	<ul style="list-style-type: none"> Hello Song Goodbye Song The weather song Let's get dressed

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags and name cards for each student
- a glove puppet
- a large cloth bag
- lots of old, adult-sized clothes (as many as you can get). For these you need at least shirts, trousers, socks, jackets, shoes, hats. Also, other clothes, though not essential, will be great, such as skirts, dresses, coats, jeans, shorts, blouses, sweaters, ties, t-shirts, vests
- small ball
- coloured crayons / pencils

- weather board (see last page for details)
- cushions (1 per student)
- CD / Tape player or something to play the song on

Notes:

In this lesson students practice talking about different clothes. Students play a fun dressing up game, sing a song and play fun clothes related games.

Important note: *In today's lesson you'll need to bring to class as many old (adult size) clothes as you can. See the section on clothes below for more details.*

Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Homework check
6. Do "Exercise routine" activity
7. Do the "What's in the bag?" activity
8. Sing "The weather song"
9. Talk about the weather outside
10. Use the "Weather board"

New learning and practice:

1. Introduce the clothes vocab
2. Practice the clothing vocab with flashcards
3. Play "Team racing"
4. Sing the "Let's get dressed" song
5. Read and write time
6. Do the "Colourful clothes" worksheet
7. Play flashcard basketball

Wrap up:

1. Assign homework: "Draw the clothes"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



2. Name tags

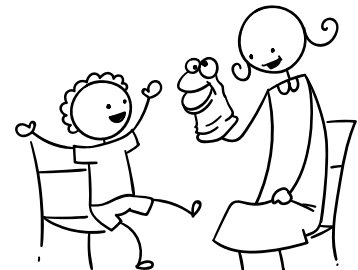
Before class, prepare some blank name tags (stickers or pin-on tags) and some cards, each with a student's name written on clearly – students will use them to copy their names onto their name tags. Sit down with your students and lay out the name cards in front of you. Pick up each card and encourage the student to recognize his/her name. Do this for everyone.



Finally, have everyone take out a crayon or pencil and copy their name on their tags and stick them on.

3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag. Then model chatting with the glove puppet ...



Puppet: "Hello", What's your name?"

Teacher: "My name is..."

Puppet: "How are you?"

Teacher: "I'm fine, thank you".

Puppet: "How old are you?"


Teacher: "I'm ...".

... and then have the puppet say hello to each student and ask them the same questions, including their age.

Finally, go around saying "Goodbye" and "See you" before going back into the bag and back to sleep.

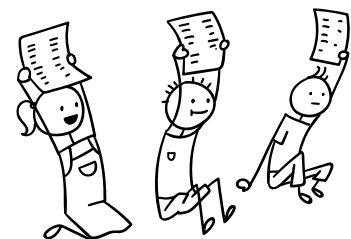
4. Sing "The Hello Song"

Sit in a circle and sing the song (clap along or pat knees).

Lyrics for "The Hello Song"	Gestures for "The Hello Song"
<p>Hello, hello, How are you today? Hello, hello, How are you today?</p> <p>I'm fine, thank you, I'm fine, thank you, I'm fine, thank you, And how about you?</p> <p>Hello, hello, How are you today? I'm fine, thank you, And how about you?</p>	<p>Sit in a circle and listen to the song (clap along or pat knees).</p> <ul style="list-style-type: none"> • Wave as you sing the "Hello, hello" parts. • Gesture to others as you sing "How are you today?" • Point to yourself as you sing "I'm fine, thank you" • Hand gesture towards another student as you sing "And how about you?" 

5. Homework check

Check each student's homework that you set in the last lesson. Ask each student some questions about their homework worksheet (e.g. "What's this?", "What colour is the sun?", "Is this a table? etc.), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face).



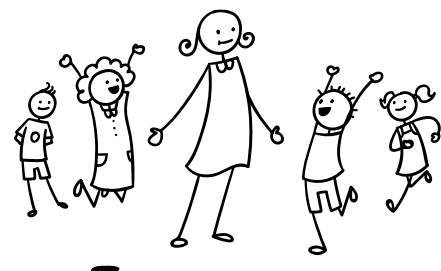
Finally, tell your students to put their homework back into their bags.

6. Do "Exercise routine" activity

Say the following and have the students follow your lead:

"Stand up (T stands and so does everyone else)

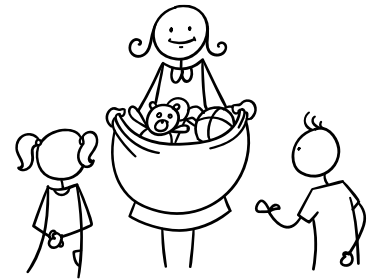
"Hands up / hands down" (up to 10 times)



"Jump" (up to 10 times)
 "Kick (up to 10 times)
 "Run! / Stop!" (up to 10 times)
 "Turn around! / Stop!" (up to 10 times)
 "Wiggle!" (a few seconds)
 finally "Sit down".

7. Do the "What's in the bag?" activity

Before class, put a couple of new objects (e.g. a crayon, a plastic bottle, a sock, a paper cup, a leaf, a ball, a teddy, etc. - anything lying around (and safe!)) into the bag.



Show the bag to your students, shake it to rattle the objects inside, and ask, "What's in the bag?".

Randomly pull out different objects and teach/ elicit the words – in each case, have students hold and pass the objects around. You can even have students pull the objects out of the bag instead of you taking them out – with eyes closed to make it fun!

Finally, place/throw the objects around the classroom and have each student retrieve an object as you call out its name and put it back in the bag.

8. Sing "The weather song"

Time for the weather section of the lesson! Put the weather flashcards on the board in the order of the song. Have all the students stand up and watch you as you sing along and use the gestures. Encourage them to join in and sing along.

Lyrics for "The Weather Song"	Gestures for "The Weather Song"
<p>Verse 1: How's the weather? How's the weather? Look outside. How's the weather? How's the weather? Look outside.</p> <p>It's sunny, it's rainy, it's windy, it's cloudy. It's snowy, it's foggy, it's hot, it's cold.</p> <p>Verse 2: How's the weather? How's the weather? Look outside. How's the weather? How's the weather? Look outside.</p>	<p>There are some easy gestures you can do as you sing along to the song:</p> <ol style="list-style-type: none"> For the question part "How's the weather?", sing along and do the 'palms of the hands up' question gesture. For the "Look outside" part, face the window and put your hand over your eyes (like a salute), as if you were looking into the distance. Use hand gestures for the weather words: <ul style="list-style-type: none"> sunny: slowly spread your arms out rainy: wiggle your fingers downwards like

It's sunny, it's rainy, it's windy, it's cloudy.
It's snowy, it's foggy, it's hot, it's cold.



"It's sunny"

rain

- windy: gesture wind blowing out of your mouth
- cloudy: make cloudy shapes with your hands
- snowy: wiggle your fingers downwards like snow and shiver
- foggy: close your eyes and put your hand out in front like you are trying to feel for something you can't see
- hot: fan your face
- cold: shiver and wrap your arms around your body

9. Talk about the weather outside

Motion for your students to come over to the window (or even outside). Say, "How's the weather? Look outside". Elicit the weather from the words they learned in the last lessons (It's sunny / cloudy / windy / rainy / snowy / foggy / hot / cold). Depending on weather conditions, you can introduce more weather words, such as:

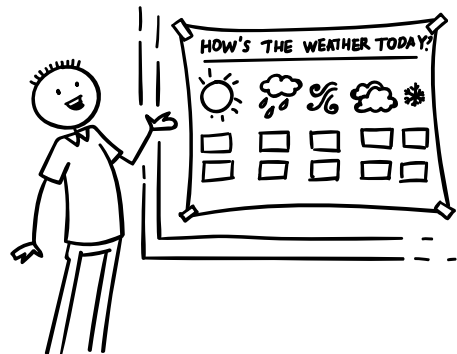


- | | | | |
|-----------|------------|----------|-----------|
| • stormy | • warm | • humid | • drizzly |
| • misty | • cool | • frosty | |
| • showery | • freezing | • icy | |

10. Use the "Weather board"

Use the weather board that you created in the previous class. Invite some students to come up and put weather pictures for today's weather on the board. Make sure they say the word as they put the card on the board.

If you introduced any new weather words as you were talking about the weather just now, add these pictures to your board – you can either draw them there and then or prepare the pictures before class.



New learning and practice:

1. Introduce the clothes vocab

Before class you need to collect as many old (adult size) clothes as you can. Have at least the following: shirt, trousers, socks, jacket, shoes, hat – however, other clothes will be useful as well, such as skirt, dress, coat, jeans, shorts, blouse, sweater, tie, t-shirt, vest. If you can't get enough, ask parents to bring in some old clothes for the lesson. The clothes need to be adult size as the students are going to put them over their own clothes – having such big clothes actually makes the activity more fun!

No doubt the large pile of clothes in the classroom will have attracted a great amount of attention, so you'll have little difficulty in introducing the topic!

Settle the class down and get everyone to sit down. Ask for a volunteer and have him/her stand at the front of the class with you.

Tell the class the volunteer is going to get dressed up – with as many different types of clothes as possible! Pull out the first clothing item (e.g. a t-shirt). Elicit / teach and chorus the word for the item. Then help your volunteer to put it on. Only put on each item of clothing when you are satisfied that everyone has chorused the word correctly. Then move onto the next clothing item. As you select each item think about the order – you'll want your volunteer to be putting the jacket, shoes and hat on last. Keep adding clothes until your volunteer is really well dressed up.



2. Practice the clothing vocab with flashcards

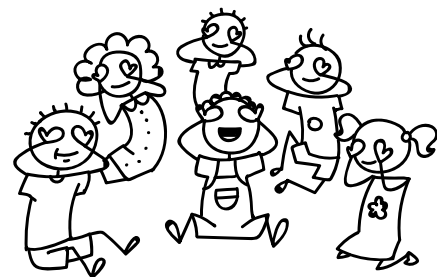
Help the volunteer undress and then get everyone to look at the board. Make sure you have the same clothing flashcards as the old clothes you are using. Stick the first flashcard on the board and elicit / chorus the word. Do the same for all the other flashcards.

Next tell everyone to close their eyes and remove one of the flashcards from the board. Now shout "Open your eyes" – everyone must shout out the missing flashcard.

Play this until all the flashcards have been elicited.

3. Play "Team racing"

Divide the class into 2 teams. Line up the 2 teams at one end of the classroom with the old clothes on the floor at the other end. You will shout out an instruction (e.g. "Put



on some socks!") and one member from each team will race against the other to the pile of clothes, put on the clothing item and run back to their team. The person who gets back first wins a point for his/her team.

At the end, the team with the most points is the winner.

4. Sing the "Let's get dressed" song

Prepare everyone for the song first. Make sure the following clothes are on the floor: shirt, pants, socks, jacket, shoes, hat. If you have enough for everyone to get dressed at the same time you can do the song with everyone participating with the actions. If not, have a few students do the song actions while everyone else sings along (the words are simple) – you can give everyone a go by playing the song a few times.

The song is also an active listening exercise. Students will have to listen for the clothing item and then put it on. Pile the clothes in a big heap and start the song. As the first clothing item is mentioned (shirt) the students have to scramble in the pile of clothes to find a shirt and put it on before the next item of clothing is mentioned. As the song is played the students put on all the clothes until they are fully dressed. Then finish the game by getting the students to race in taking off their adult-sized clothes – the first to remove them is the winner!



Lyrics for "Let's Get Dressed"

*It's time to go to school
Let's get dressed!*

Put on your shirt, put on your shirt,
Quick, get ready, put on your shirt.

Put on your pants, put on your trousers,
Quick, get ready, put on your trousers.

Put on your socks, put on your socks,
Quick, get ready, put on your socks.

Put on your jacket, put on your jacket
Quick, get ready, put on your jacket.

Put on your shoes, put on your shoes,
Quick, get ready, put on your shoes.

Put on your hat, put on your hat,

Gestures for "Let's Get Dressed"

During the song your students will play a wonderful dressing up game – a lot of fun! Before class you need to collect as many old (adult size) clothes as you can for the following vocab: shirt, trousers, socks, jacket, shoes, hat. If you can't get enough, ask parents to bring in some old clothes for the lesson. The clothes need to be adult size as the students are going to put them over their own clothes – having such big clothes actually makes the activity more fun!

Depending on how many clothes you can find, you can either have everyone dress up at the same time or you can have a few students come up to the front of the class to do the activity.

Pile the clothes in a big heap and start the song. As the first clothing item is mentioned (shirt) the students have to scramble in the pile of clothes to

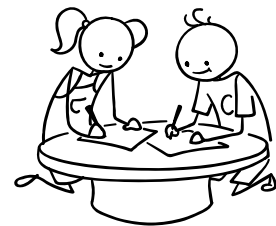
Quick, get ready, put on your hat.

It's time to go to school,
It's time to go to school,
Quick, get ready, let's get dressed!

find a shirt and put it on before the next item of clothing is mentioned. As the song is played the students put on all the clothes until they are fully dressed. Then finish the game by getting the students to race in taking off their adult-sized clothes – the first to remove them all is the winner!

5. Read and write time

This segment can be part of all your lessons. Spend 10 to 15 minutes building up your students' writing and reading skills. You'll need to assess your students' reading/writing level and then choose to start at one of the following stages:



1. **Beginners: students cannot read or write the alphabet.**

Each lesson introduce 3 lower-case letters of the alphabet (first lesson will be a, b, c). Use flashcards to do this. Play alphabet games and do printing worksheets. **See our 'Alphabet a-z (lowercase)' mini-lesson plan for full details.**

2. **Early starters: students have experience with the alphabet but need phonics practice.**

Each lesson introduce 5 lower-case letters of the alphabet (first lesson will be a, b, c, d, e). Use flashcards to do this. Start by working on the sounds of the letters and then move onto letter clusters (e.g. sh, ee, etc). **See our 'Alphabet' and 'Letter clusters' mini-lesson plan for full details.**

3. **Early readers.**

Work on reading and writing simple sentences with lots of practice activities. **See our 'Early reading' mini-lesson plan for full details.**

4. **Elementary readers: students can read and write simple sentences well.**

Work on reading and writing short texts and stories. **See our 'Reading short texts' mini-lessons for full details.**

6. Do the "Colourful clothes" worksheet

This is a simple colouring in activity. Demonstrate first – hold up the sheet and colour in some clothes, eliciting the colours and the clothes words. Next, give out the worksheets and have everyone enjoy colouring them in. Circulate and ask questions, such as "What is this?", "It is a shirt?", etc.



When finished, have everyone hold up their worksheets and give lots of praise for a job done well!

7. Play flashcard basketball

We'll finish with a fun game reviewing clothes and weather vocab!

Students, in teams, take shots with a ball (or a scrunched-up piece of paper) at a trash can/box/etc.

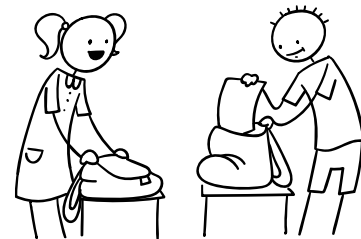
First show a clothes or weather flashcard to student 1 and ask what it is. If s/he answers correctly then s/he can have a shot at the basket. If the student gets the ball in the basket, then s/he wins 2 points. If the student hits the basket without going inside, then s/he wins 1 point. The team with the most points at the end is the winner.



Wrap up:

1. Assign homework: "Draw the clothes"

Hold up the homework worksheet – this is a fun drawing activity. Model drawing hair and a face on the stick person (decide to do either a boy or girl). Then ask your students which clothes you should draw. Draw these onto the figure and colour them in. Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to start working on them right away.



2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!"). Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you.



Then put the puppet back in the bag (back to sleep).

3. Sing "The Goodbye Song"

Sit together in a circle and sing and clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye,

Gestures for "The Goodbye Song"

Have everyone do the gestures with you.

See you again.
Goodbye, goodbye,
See you again.

It's time to go,
It's time to go,
It's time to go,
See you next time.

Goodbye, goodbye,
See you again.
It's time to go,
See you next time.

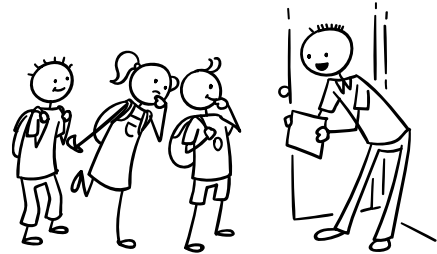


- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students.

For each student hold up a clothes item or flashcard from today's lesson and ask, "What's this?". When they say the words correctly say goodbye and let them leave. If they make a mistake, have them go back to the end of the line - they will have to try again once they reach the front!



- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at www.eslkidstuff.com/esl-kids-lesson-plans.html
- More free Lesson Plans are available at www.eslkidstuff.com/esl-kids-lesson-plans.html

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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