

Lesson 18

Review - Classroom, toys, our world, weather



General:

Level:	2 – KOALAS (ages 5-7)
Time:	50 mins - 1 hour 10 mins
Objectives:	Review and practice the language and skills from the classroom, toys, our world and weather lessons.
Structures:	"What's this?", "What color is this?", "How's the weather (today)?", "Look outside", "It's (sunny)".
New vocab:	none.
Review vocab:	door, window, chair, table, bookcase, toy, teddy bear, doll, puppet, robot, ball, blocks, book, balloon, sky, land, sun, cloud, rainbow, moon, stars, day, night, land, mountain, sea, river, lake, field, forest, sunny, cloudy, rainy, windy, snowy, foggy, hot, cold.

You will need to download:

Flashcards:	<ul style="list-style-type: none"> Weather flashcards
Printables:	<ul style="list-style-type: none"> Make a pinwheel craft sheet Make a helicopter flyer craft sheet Weather, toys, classroom objects review worksheet
Readers:	<ul style="list-style-type: none"> Rainbowman saves the day Find me in the classroom
Songs:	<ul style="list-style-type: none"> Hello Song Goodbye Song The weather song

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags and name cards for each student
- a glove puppet
- a large cloth bag
- weather board with weather pictures
- balloons (different colors)
- toys in a box

- music for the "Musical circle touch" activity
- toothpicks, straws and glue (enough for each student doing the pinwheel craft)
- paperclips (enough for each student doing the helicopter flyer craft)
- cushions (1 per student)

Notes:

In this lesson we review the previous 6 lessons. Students revisit some songs and readers and play lots of fun games. They also make an exciting toy craft. You will need to prepare a weather board in advance. You can use this at the beginning of each class - see notes at the end of this lesson plan for more information.

Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Homework check
6. Do "Exercise routine" activity
7. Do the "What's in the bag?" activity

Review and practice:

1. Sing "The weather song"
2. Talk about the weather outside
3. Prepare a "Weather board"
4. Play "Shout when you see it!"
5. Read classroom reader "Rainbowman saves the day"
6. Play "Knock knock"
7. Play "Balloon object touch"
8. Read classroom reader "Find me in the classroom"
9. Play "Shout it out"
10. Play "Fetch it"
11. Play "Musical circle touch"

12. Play "Where are the weather and toy pictures?"
13. Do toys craft sheets

Wrap up:

1. Assign homework: "Weather, toys, classroom objects review"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



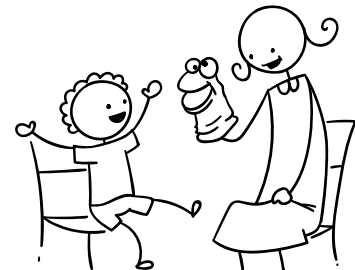
2. Name tags

By now your students shouldn't have any problems writing their names, so there is no need to give them name cards to copy from. However, keep their name cards handy, just in case some students still have problems.

Simply give a blank name tag to each student to write their name on in pencil and stick it on.

3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag. Then model chatting with the glove puppet ...



Puppet: "Hello", What's your name?"

Teacher: "My name is..."

Puppet: "How are you?"

Teacher: "I'm fine, thank you".

Puppet: "How old are you?"


Teacher: "I'm ...".

... and then have the puppet say hello to each student and ask them the same questions, including their age.

Finally, go around saying "Goodbye" and "See you" before going back into the bag and back to sleep.

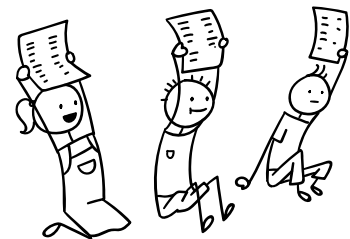
4. Sing "The Hello Song"

Sit in a circle and sing the song (clap along or pat knees).

Lyrics for "The Hello Song"	Gestures for "The Hello Song"
<p>Hello, hello, How are you today? Hello, hello, How are you today?</p> <p>I'm fine, thank you, I'm fine, thank you, I'm fine, thank you, And how about you?</p> <p>Hello, hello, How are you today? I'm fine, thank you, And how about you?</p>	<p>Sit in a circle and listen to the song (clap along or pat knees).</p> <ul style="list-style-type: none"> • Wave as you sing the "Hello, hello" parts. • Gesture to others as you sing "How are you today?" • Point to yourself as you sing "I'm fine, thank you" • Hand gesture towards another student as you sing "And how about you?". 

5. Homework check

Check each student's homework that you set in the last lesson. Ask each student some questions about their homework worksheet (e.g. "What's this?", "How's the weather in this picture?"), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face).

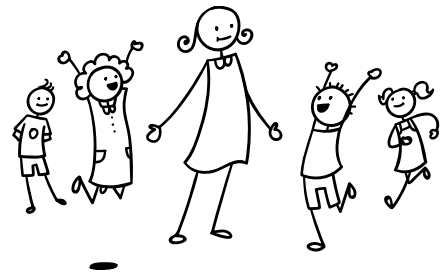


Finally, tell your students to put their homework back into their bags.

6. Do "Exercise routine" activity

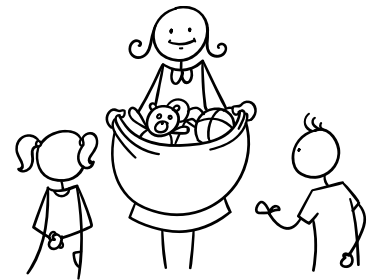
Say the following and have the students follow your lead:

"Stand up (T stands and so does everyone else)
 "Hands up / hands down" (do 4 or 5 times)
 "Jump" (4 or 5 times)
 "Kick (4 or 5 times)
 "Run! / Stop!" (4 or 5 times)
 "Turn around! / Stop!" (4 or 5 times)
 "Wiggle!" (a few seconds)
 finally "Sit down".



7. Do the "What's in the bag?" activity

Before class, put a couple of new objects (e.g. a crayon, a plastic bottle, a sock, a paper cup, a leaf, a ball, a teddy, etc. - anything lying around (and safe!)) into the bag.



Show the bag to your students, shake it to rattle the objects inside, and ask, "What's in the bag?".

Randomly pull out different objects and teach/ elicit the words – in each case, have students hold and pass the objects around. You can even have students pull the objects out of the bag instead of you taking them out – with eyes closed to make it fun!

Finally, place/throw the objects around the classroom and have each student retrieve an object as you call out its name and put it back in the bag.

Review and practice:

1. Sing "The weather song"

Let's start the main review section with the song we learned last week. First put the weather flashcards on the board in the order of the song (or use our Weather song poster). Play the song and encourage everyone to sing along.



Lyrics for "The Weather Song"

Verse 1:

How's the weather? How's the weather?
 Look outside.

Gestures for "The Weather Song"

There are some easy gestures you can do as you sing along to the song:

How's the weather? How's the weather?
Look outside.

It's sunny, it's rainy, it's windy, it's cloudy.
It's snowy, it's foggy, it's hot, it's cold.

Verse 2:

How's the weather? How's the weather?
Look outside.

How's the weather? How's the weather?
Look outside.

It's sunny, it's rainy, it's windy, it's cloudy.
It's snowy, it's foggy, it's hot, it's cold.



"It's sunny"

1. For the question part "How's the weather?", sing along and do the 'palms of the hands up' question gesture.
2. For the "Look outside" part, face the window and put your hand over your eyes (like a salute), as if you were looking into the distance.
3. Use hand gestures for the weather words:
 - sunny: slowly spread your arms out
 - rainy: wiggle your fingers downwards like rain
 - windy: gesture wind by blowing out of your mouth
 - cloudy: make cloudy shapes with your hands
 - snowy: wiggle your fingers downwards like snow and shiver
 - foggy: close your eyes and put your hands out in front like you are trying to feel for something you can't see
 - hot: fan your face
 - cold: shiver and wrap your arms around your body

2. Talk about the weather outside

Motion for your students to come over to the window (or even outside). Say "How's the weather? Look outside". Elicit from the class the weather and if it's hot or cold (you can also teach "warm" if necessary). E.g. "It's cloudy and rainy and cold".

Then ask each student in turn "How's the weather?" and encourage them to reply.



3. Prepare a "Weather board"

We can use this at the beginning of every lesson. Before class, prepare a piece of cardboard and cover it with felt – you are going to pin this to the wall. If you can, try and get blue felt (to represent the sky). Write at the top in large letters, "How's the weather today?". Below the write "Today it's". Cut out weather pictures (such as our weather



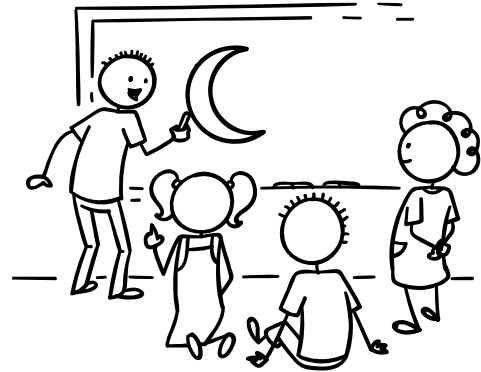
flashcards) and stick some Velcro on the back. See the last side for more details.

Arrange the weather pictures around the edge of the board and then put the board on the wall.

Invite some students to come up and put weather pictures for today's weather on the board. Make sure they say the word as they put the card on the board.

4. Play "Shout when you see it!"

Let's play a quick, fun game to review the sky and land objects from last lesson which will test your drawing skills. You are going to draw the sky and land objects from last lesson onto the board: sun, cloud, rainbow, moon, stars, land, mountain, sea, river, lake, field, forest. For each one, draw slowly and pause often – encourage everyone to shout out what it is.



This can also be played as a team game with points for the first to shout out the correct answer.

If you feel that your students are able, have some volunteers come up and draw one of the objects on the board for everyone to guess – you'll be surprised how much they love drawing on the board!

5. Read classroom reader "Rainbowman saves the day"

Let's read this fun story again! Before class, download and print off the reader "Rainbowman Saves the Day" from our website. As you go through each page, point to the different features and elicit what they are, for example:

Teacher: (reading from page 2) "Into the sky" ... What is this?

Students: Sun!

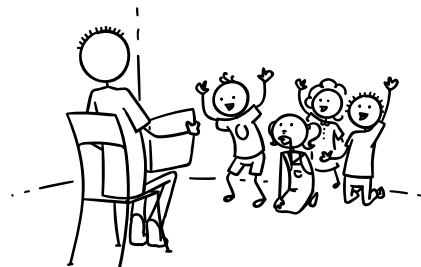
Teacher: Yes, that's right. (pointing at a cloud) ... And what's this?

Students: Cloud

Teacher: Yes, a cloud! (continuing to read from page 2) "Past the clouds and sun. No one here!"

etc.

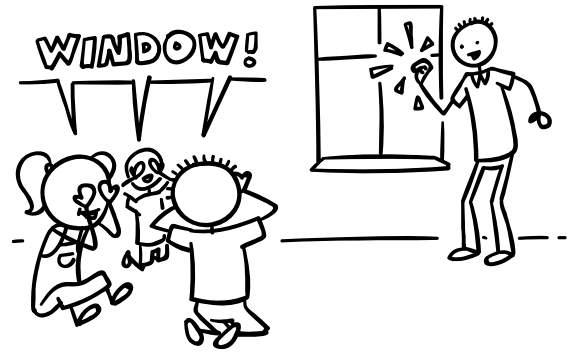
Continue through the story, eliciting the key vocab. Get the students really involved in the story by asking lots of questions (e.g. about the colors on the rainbow and Rainbowman's costume, the different transport vocab, etc.).



Alternatively, watch our video version of the reader on our website.

6. Play "Knock-knock"

Let's review classroom vocabulary with this game that everyone knows from the previous lessons. Tell everyone to close their eyes. Walk up to one of the classroom objects (e.g. the window) and knock twice on it.



Encourage the students to shout out what they think you are knocking on. Each time they can open their eyes to check.

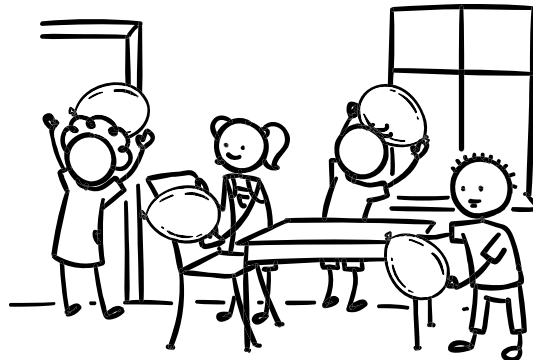
Then pair up your students and get them to play "Knock-knock" together.

7. Play "balloon object touch"

You'll need a set of different colored balloons – the more the better. You can either blow the balloons up before class or blow them up one-by-one now ... unless you can keep the blown up balloons hidden away somewhere it's probably better to blow them up now. As you inflate them elicit the colors.

Put the balloons in the middle of the classroom. Model the activity: say, "Touch the window with the red balloon" - pick up the red balloon, move over to the window and touch it with the balloon. Then put the balloon back in the middle of the classroom.

Now say individual students' names and have them touch different classroom objects with the balloons. Keep going until everyone has had at least one go. Next, put students in pairs. They are going to play the same game together. Don't worry if they don't say the full sentences, simple instructions are fine, e.g. "Green balloon ... table". Monitor and help out as they play.



8. Read classroom reader "Find me in the classroom"

Another fun re-read. Before class, download and print off the reader "Find me in the classroom" from our website. As you go through each page, point to the key vocab in each picture and elicit the words. Then get your students to have fun searching for and finding the ladybug hiding in the classroom, for example:

Teacher: (reading from page 1) "Hello, I'm Liana Ladybug. Look, she's in a classroom. What's this (points at the door)?
Students: Door!
Teacher: Yes, that's right. And what color is it?
Students: Red!
Teacher: Yes, it's red!



(teacher elicits the other classroom objects)

Teacher: (reading from page 1) "I'm going to hide" ... Let's look ... (turns to page 2) ... Where is Liana Ladybug?
Students: (pointing) Chair!
Teacher: Oh yes, there she is - under the chair! Repeat "Under the chair".
Students: Under the chair.
etc.

Continue through the story, asking where the ladybug is hiding. Get the students really involved in the story by asking lots of questions (e.g. the colors and where the other insects are) and even ask yes/no questions about where the ladybug is hiding (making mistakes, of course), for example:

Teacher: (reading from page 4) "Where am I? Can you find me?" ... Let's see, is this Liana Ladybug? (points at the caterpillar).
Students: No!
Teacher: No? Well, is she here, on the table? (pointing at the beetle)
Students: No!
Teacher: Well, where is she?
Students: Bookcase! (pointing)
Teacher: (Looking more closely). Oh, yes! Well done! She's on the bookcase! Repeat "On the bookcase"
etc.

Alternatively, watch our video version of the reader on our website.

9. Play "Shout it out"

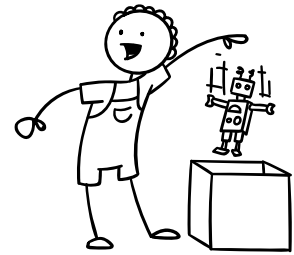
Now we'll review the toys vocabulary. Have all your students sit down. Hold up each toy from the previous lesson and elicit, chorus and pass the toy around (when passing make sure each student says the word for the toy as they pass it).



Next put all the toys in a box and have everyone close their eyes. Pull out a toy and say "Open your eyes" - everyone must open their eyes and shout out the word for toy that you are holding. Do this for all the toys.

10. Play "Fetch it"

Throw all the toys around the classroom and place the box at the front of the class. Say to one student, "Please fetch the robot". That student gets up, goes to the robot, picks it up and takes it over to the box and drops it in.

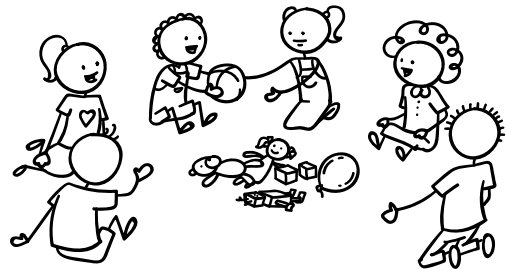


Then do the same for another student with another toy. Keep going until all the toys are back in the box.

You can use the other items from the "Feel the toys in the box" activity as well to give you more things to throw and fetch.

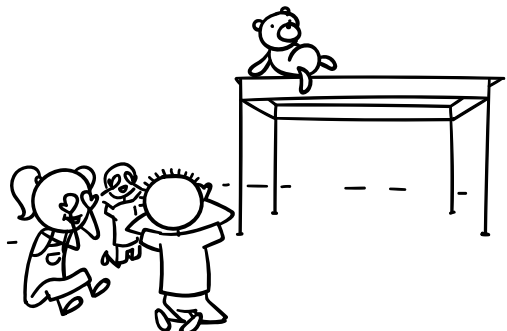
11. Play "Musical circle touch"

Sit all your students in a circle and place the toys in the center of the circle. Play some music and have students pass a ball or bean bag around the circle. Stop the music. Say to the student holding the ball, "Touch the teddy bear!" - and the student does so. Start playing the music and do the same thing so that all your students have touched a toy.



12. Play "Where are the weather and toy pictures?"

Let's put everything together! We are going to review the classroom objects, weather and toys vocabulary. Hold up a weather flashcard or toy and elicit the word. Get everyone to close their eyes - place the weather flashcard or toy on or near a classroom object.



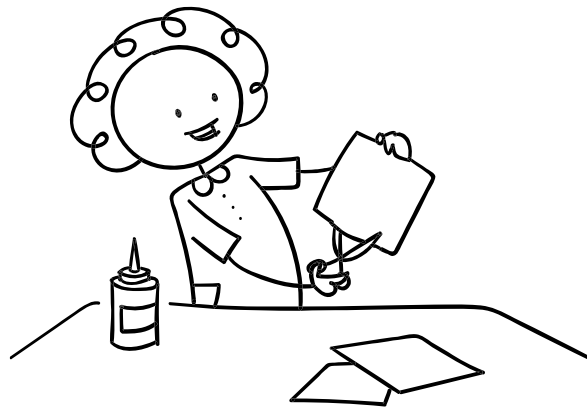
Say, "Open your eyes. Where is (cloudy)?" Students have to quickly look, point and say the classroom

object it is on or near. Continue for all the animals and toys.

13. Do toys craft sheets

We'll finish this review lesson by doing fun crafts – we have two fun toys for your students to make! You can have each student make both crafts or have them choose one craft to make.

These crafts are quite simple to make but you may have to help out with cutting out the shapes. First demonstrate how to make each craft – cutting, coloring and assembling, then have everyone construct their crafts as you circulate and help out.

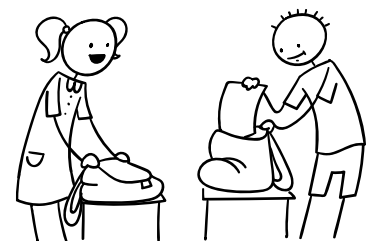


End the lesson on a high with everyone playing with their craft toys!

Wrap up:

1. Assign homework: "Weather, toys, classroom objects review"

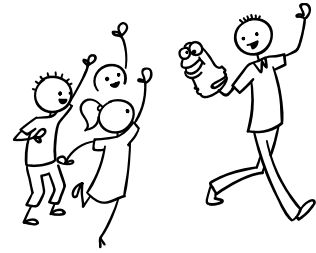
Hold up the homework worksheet – this is a matching and coloring activity. Model coloring in the weather pictures red, the school and classroom objects yellow and toy box and toys green.



Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to start coloring them right away.

2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!"). Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you.



Then put the puppet back in the bag (back to sleep).

3. Sing "The Goodbye Song"

Sit together in a circle and sing and clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye,
See you again.
Goodbye, goodbye,
See you again.

It's time to go,
It's time to go,
It's time to go,
See you next time.

Goodbye, goodbye,
See you again.
It's time to go,
See you next time.



Gestures for "The Goodbye Song"

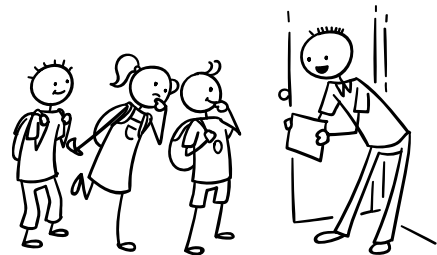
Have everyone do the gestures with you.

- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students.

For each student hold up a body part, shape or animal from today's lesson and ask them to say what they are. When they say the words correctly say goodbye and let them leave. If they make a mistake, have them go back to the end of the line - they will have to try again once they reach the front!



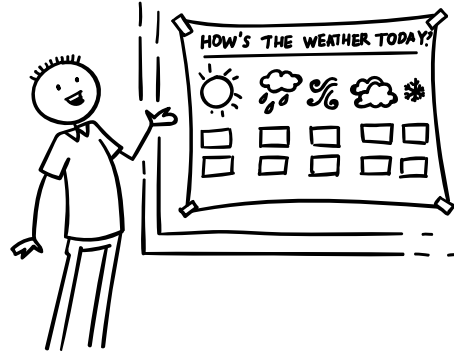
Future Lessons: Reviewing and checking the weather each lesson:

We have created a video on constructing and using your weather board here:

<https://www.youtube.com/watch?v=5pgYgEpRYQM>

1. Prepare a "Weather board"

Prepare a piece of cardboard and cover it with felt – you are going to pin this to the wall. If you can, try and get blue felt (to represent the sky). Write at the top in large letters, "How's the weather today?". Below the write "Today it's". Cut out weather pictures (such as our weather flashcards) and stick some velcro on the back. Arrange the weather pictures around the edge of the board and then put the board on the wall of your classroom.



2. Sing the Weather song

In the warm up section of your lesson you can include a weather section – introduce this section by singing the weather song (with gestures).

3. Look outside

Get everyone to look outside by saying "How's the weather? Look outside". Elicit the weather for that day.

4. Put the weather pictures on the Weather board

Invite some students to come up and put the weather pictures on the board. Make sure these students say the word as they put the card on the board.

- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at eslkidstuff.com/esl-kids-lesson-plans.html
- More free Lesson Plans are available at eslkidstuff.com/esl-kids-lesson-plans.html

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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