

Lesson 12

Review lesson: body, shapes and animals



General:

Level:	2 – KOALAS (ages 5-7)
Time:	50 mins - 1 hour 10 mins
Objectives:	Review and practice the language and skills from the body, shapes, farm animals and zoo animals lessons.
Structures:	“Which part of the body is that?”, “Touch your ...”, “What animal is that?”, “What noise does it make?”
New vocab:	zebra, bear, panda.
Review vocab:	head, shoulders, knees, toes, eyes, ears, mouth, nose, hair, square, circle, triangle, rectangle, cow, dog, sheep, duck, pig, lion, elephant, monkey, tiger, snake, bird, farm, zoo.

You will need to download:

Flashcards:	<ul style="list-style-type: none"> • Farm animals: cow, dog, sheep, duck, pig, farm • Zoo animals: lion, elephant, monkey, tiger, snake, bird, zebra, bear, panda, zoo
Printables:	<ul style="list-style-type: none"> • Reader worksheet – Sammy Snake's birthday party • Match the animals worksheet
Readers:	<ul style="list-style-type: none"> • Mr Shape Head • Sammy Snake's birthday party
Songs:	<ul style="list-style-type: none"> • Hello Song • Goodbye Song • Head, shoulders, knees and toes • Let's go to the zoo

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags for each student
- a glove puppet
- cut-out, colored shapes – squares, triangles, rectangles and triangles (to make Mr. Shape Head – see point 2 in “Review and practice”)
- plastic zoo animal toys (in a small cloth bag)
- play-doh
- cushions (1 per student)
- CD / Tape player or something to play the song on

Notes:

In this lesson, students review the past 5 lessons - they sing some songs they have learned, read some stories, do review activities and take quizzes to check their progress.

Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Homework check
6. Do "Exercise routine" activity

Review and practice:

1. Sing "Head, shoulders, knees and toes" song
2. Review body parts and shapes
3. Read classroom reader "Mr. Shape Head"
4. Play the "Zoo or farm" game
5. Sing the "Let's go to the zoo" song

New learning and practice:

1. Review/Teach the zoo animals vocab
2. Play "Pass the animals"
3. Play "Animals walk" game
4. Do "Animals play-doh"
5. Read classroom reader "Sammy Snake's birthday party"

Wrap up:

1. Assign homework: "Match the animals"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



2. Name tags

By now your students shouldn't have any problems writing their names, so there is no need to give them name cards to copy from. However, keep their name cards handy, just in case some students still have problems.



Simply give a blank name tag to each student to write their name on in pencil and stick it on.

3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag.

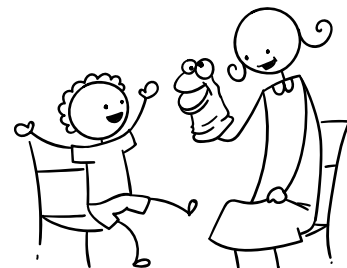
Then model chatting with the glove puppet ...

Puppet: "Hello", What's your name?"

Teacher: "My name is..."

Puppet: "How are you?"

Teacher: "I'm fine, thank you".



... and then have the puppet say hello to each student and ask them the same questions.

Finally, go around saying "Goodbye" and "See you" before going back into the bag and back to sleep.

4. Sing "The Hello Song"

Sit in a circle and listen to the song (clap along or pat knees).

Lyrics for "The Hello Song"

Hello, hello,
How are you today?
Hello, hello,
How are you today?

I'm fine, thank you,
I'm fine, thank you,
I'm fine, thank you,
And how about you?

Hello, hello,
How are you today?
I'm fine, thank you,
And how about you?

Gestures for "The Hello Song"

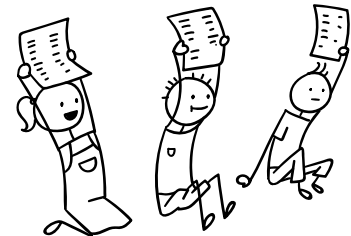
These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.

- Wave as you sing the "Hello, hello" parts.
- Gesture to others as you sing "How are you today?"
- Point to yourself as you sing "I'm fine, thank you"
- Hand gesture towards another student as you sing "And how about you?".



5. Homework check

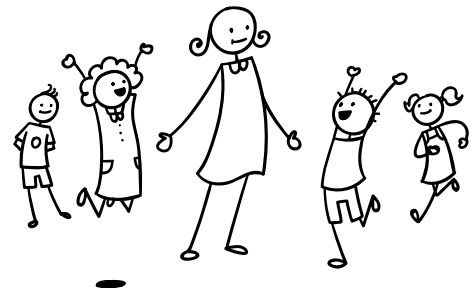
Check each student's homework that you set in the last lesson. Ask each student some questions about their homework worksheet (e.g. "What animal/color is this?", "What noise does it make?"), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face). Finally, tell your students to put their homework back into their bags.



6. Do "Exercise routine" activity

Say the following and have the students follow your lead:


- "Stand up (T stands and so does everyone else)"
- "Hands up / hands down" (do 4 or 5 times)
- "Jump" (4 or 5 times)
- "Kick (4 or 5 times)"
- "Run! / Stop!" (4 or 5 times)
- "Turn around! / Stop!" (4 or 5 times)
- "Wiggle!" (a few seconds)
- Finally, "Sit down".



Review and practice:

1. Sing the "Head, shoulders, knees & toes" song

Continue exercising with this song! Everyone stand up. As the song plays everyone sings and does all the actions, touching each part of the body with two hands in time with the song. It's easy and fun - your students will love doing this! Each verse gets faster so by the last verse it will be frantic but great fun.

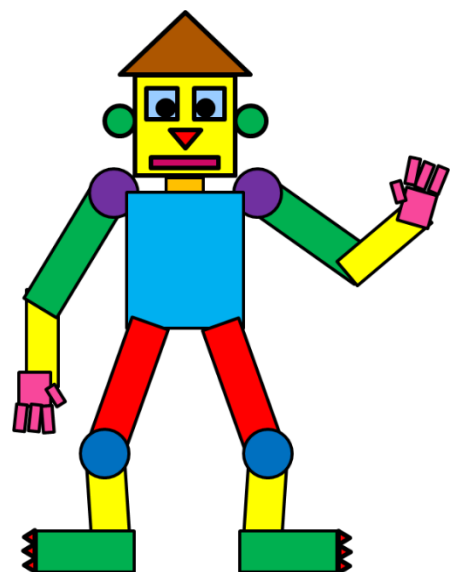
Lyrics for "Head, shoulders, knees & toes"	Gestures for "Head, shoulders, knees & toes"
<p>Verse 1: Head, shoulders, knees and toes, Head, shoulders, knees and toes, Eyes and ears and mouth and nose, Head, shoulders, knees and toes.</p> <p>Verse 2: Head, shoulders, knees and toes, Head, shoulders, knees and toes, Eyes and ears and mouth and nose, Head, shoulders, knees and toes.</p> <p>Verse 3: Head, shoulders, knees and toes, Head, shoulders, knees and toes, Eyes and ears and mouth and nose, Head, shoulders, knees and toes.</p>	<p>Doing the gestures with this song is a must! They are very simple and the kids will pick them up really quickly as they follow you.</p> <p>Everyone needs to stand up. Simply touch the parts of your body with both hands in time with the song. The song starts off slowly with each verse getting progressively faster, making the gestures more frantic and therefore more fun!</p> 

2. Review body parts and shapes

Let's meet Mr. Shape Head again and play a fun quiz game! Before class, prepare colored, cut out shapes of card for Mr. Shapes Head's body and stick them to the board. He should end up looking like this →

Start by constructing Mr Shape Head on the board by sticking on the shapes. Get students guessing what it could be. Put all the shapes on the board apart from these: hair, head, shoulders, knees, toes, eyes, ears, mouth nose.

Next hold up his hair (a triangle) and ask, "What shape is this?". Elicit, "triangle". Then ask where it should go on



the board – invite a student to stick it on. Elicit, “hair”.

Continue until Mr. Shape Head’s body is complete.

3. Read classroom reader "Mr. Shape Head"

Let's follow the quiz game with the Mr. Shape Head story. Before class, download and print off the reader "Mr. Shape Head" from our website. As you go through each page, point to the shapes in each picture and elicit the shapes, colors and face parts, for example:

Teacher: (reading from page 4) "Let's put your head back on. Where is your square head?" ... Ok, what shape is his head?

Students: Square!

Teacher: (pointing at a square eye) ... Is this his head?

Students: No!

Teacher: (pointing at a circle) ... Is this his head?

Students: No!

Teacher: Where is his square head? (invite a student to touch the picture)

Student: Here.

Teacher: Ok, let's check (turns over to page 5) ... Yes, good job! What color is his square head?

Students: Yellow!

Teacher: Yes, that's right!

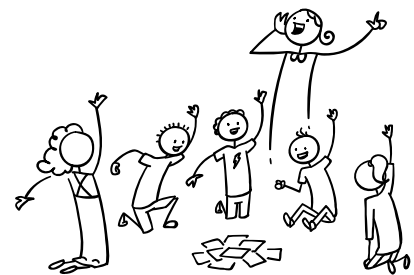
etc.

Get the students really involved in the story by asking lots of questions and getting them to touch their face parts along with the story.

4. Play “Zoo or farm” game

Let's play a fun game to review the farm and zoo animals. First get everyone to sit in a circle with you. Hold up the farm and zoo flashcards and teach/ elicit the words “zoo” and “farm”. Chorus each word x3. Place the cards in the circle.

Next, shuffle all the farm and zoo flashcards from previous lessons and hold up the first card (e.g. a cow) and elicit what it is. Then ask if it belongs in a zoo or on a farm – elicit the answer and then place the card under the farm card.



Continue through all the animals until the end of the game.

This can also be played as a team game with points for the first to shout out the correct answer.

5. Sing the "Let's go to the zoo" song

Let's review the song from last lesson. It will help to have the flashcards in order on the board. Play the song and have everyone doing the actions as they sing along.

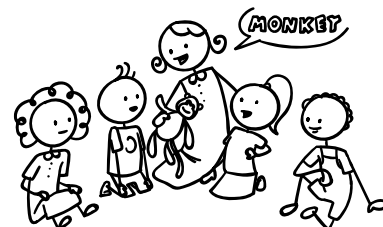


Lyrics for the "Let's Go to the Zoo" song	Gestures for the "Let's Go to the Zoo" song
<p>Chorus: Zoo, zoo, Let's go to the zoo, What will we see at the zoo?</p> <p>Zoo, zoo, Let's go to the zoo, What will we see at the zoo?</p> <p>Verse 1: Lion, we will see a lion, Elephant, we will see an elephant, Monkey, we will see a monkey, Let's go to the zoo!</p> <p>Chorus</p> <p>Verse 2: Tiger, we will see a tiger, Snake, we will see a snake, Birds, we will see some birds, Let's go to the zoo!</p>	<p>The gestures are fun and mimic the animals being sung about:</p> <ol style="list-style-type: none"> For the "Zoo, zoo, Let's go to the zoo", have everyone walking on the spot as they walk to the zoo. For the next line "What will we see at the zoo?", have everyone put their hand above their eyes as they search for animals. For the animal parts do the following: <ul style="list-style-type: none"> lion: look fierce and roar elephant: make a trunk with your arm and make the trumpet noise monkey: do the monkey scratching head and armpit gesture whilst saying "ooh-ooh" tiger: look fierce and roar snake: make a snake shape with your hands and hiss like a snake birds: flap your arms like wings and say "tweet-tweet"

New learning and practice:

1. Review/Teach the zoo animals vocab

If you have plastic toys for the animals you can use them or you can use zoo animal flashcards. Before the class put the toys or flashcards in a bag – use last lesson's zoo animals plus 3 more: zebra, bear, panda.



Bring out the bag and peer in – make surprised noises to get the full attention of your students. Slowly, inch by inch, pull out the animals – elicit /teach/chorus the animal name

"e.g. What's this? It's a (lion). (Lion), (Lion), (Lion)". Then teach/chorus the animal noise (E.g. "What noise does a lion make?" "Roar!").

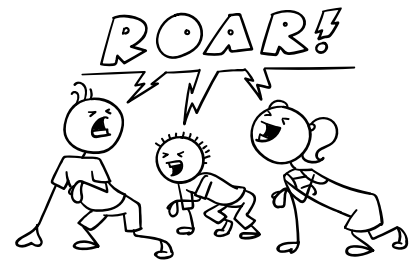
2. Play "Pass the animals"

Pass one of the animals or animal flashcards to the nearest student. As you pass, say "(lion) (roar)". Have the students pass all the animals around the circle, all the while saying the animal name and noise.



3. Play "Animals walk" game

We'll do this for the zoo and farm animals. Have everybody stand at one end of the classroom. First model: hold up a flashcard of a lion. Shout "Run like a lion!" – then get down and crawl across the room like a lion all the time roaring. Then have everyone do it. Now that everyone understands what to do, show the other animals flashcards and get everyone walking across the room like those animals, making noises as the go.



4. Do "Animals play-doh"

You'll need different colored play-doh for this fun activity. Sit your students down in groups and show them how to make simple models of animals. Let everyone make the animals that they want and as they are doing so circulate and ask lots of questions (e.g. What's that? Is it a lion? What noise does a lion make? etc.).



5. Read classroom reader "Sammy Snake's birthday party"

This classroom reader ties in perfectly with the lesson vocab. Before class, download and print off the reader "Sammy Snake's Birthday Party" from our website. As you go through each page, point to the animals and elicit the vocabulary and the noises each animal makes:

Teacher: "What animal is this?" (pointing at the monkey on page 2)

Students: monkey!

Teacher: Yes, that's right! It's a monkey! And what noise does a monkey make?

Students: Ooh-ooh-ooh-ooh!

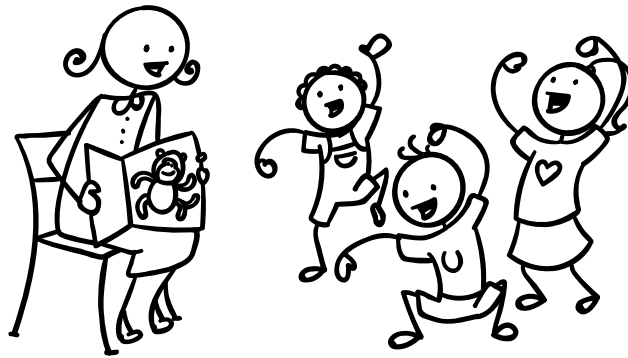
Teacher: Right! And what is the monkey holding? (pointing at the bananas)

Students: bananas!

Teacher: Yes, good job! Bananas! And do snakes like bananas?

Students: No!

*Teacher: Let's check ... (reading from page 2) ... "The monkey brings some bananas. But Sammy doesn't like bananas". You're right. Poor Sammy!
etc.*



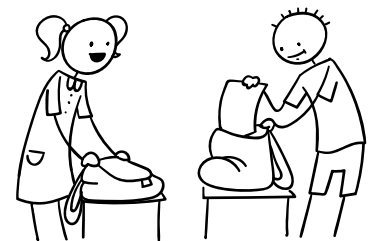
Try to get the students really involved in the story by asking lots of questions - e.g. by eliciting the food items, colors and even asking students to speculate what food Sammy the Snake will want at his party.

After reading the story, give out a reader worksheet to each student and have everyone match the animals to the food they gave to Sammy Snake. Then go through the answers as a class.

Wrap up:

1. Assign homework: "Match the animals"

Hold up the homework worksheet – this is a simple matching and coloring activity. Model drawing lines to match the animals and color them in while saying the animal vocabulary and the colors you are using.



Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to working on them right away.

2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!").

Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you. Then put the puppet back in the bag (back to sleep).



3. Sing "The Goodbye Song"

"The Goodbye Song" is a great way to sign off the class. Sit together in a circle and sing and clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye,
See you again.
Goodbye, goodbye,
See you again.

It's time to go,
It's time to go,
It's time to go,
See you next time.

Goodbye, goodbye,
See you again.
It's time to go,
See you next time.



Gestures for "The Goodbye Song"

These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.

- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students. For each student hold up a color, a fruit and a number from today's lesson and ask them to say what they are.

When they answer correctly say goodbye and let them leave. If they make a mistake, have them go back to the end of the line - they will have to try again once they reach the front!



- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at eslkidstuff.com/esl-kids-lesson-plans.html
- More free Lesson Plans are available at eslkidstuff.com/esl-kids-lesson-plans.html

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

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