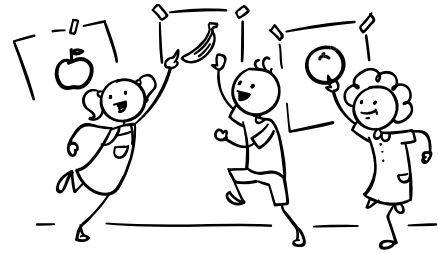


Lesson 7

## Fruit and counting 2



### General:

Level:	1 – BEAR CUBS (ages 3-5)
Time:	40 mins - 1 hour
Objectives:	Identify and recognize 8 fruit, count to 6, saying fruit you like.
Structures:	"What fruit is it?", "How many are there?", "What fruit do you like (to eat)?", "I like ...", "I like them very much."
New vocab:	4, 5, 6.
Review vocab:	apple, banana, grapes, orange, melon, pineapple, lemon, strawberry, 1, 2, 3.

### You will need to download:

Flashcards:	apple, banana, grapes, orange, melon, pineapple, lemon, strawberry
Printables:	<ul style="list-style-type: none"> <li>• 1-6 fruit worksheet</li> <li>• Count and color 1-6 worksheet</li> </ul>
Songs:	<ul style="list-style-type: none"> <li>• Hello Song</li> <li>• Goodbye Song</li> <li>• What Fruit do you like?</li> </ul>

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

### You will also need:

- name tags for each student
- name tracing sheets (one for each student with their name in dots)
- a glove puppet
- colored crayons / pencils
- plastic fruit (in a small box)
- a box with objects in to count
- cushions (1 per student)
- CD / Tape player or something to play the song on

### Notes:

Students build their counting up to 6. They also learn how to say their fruit likes and sing a song about fruit.

## Lesson overview:

### Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Name writing
6. Homework check
7. Do "Exercise routine" activity
8. Review counting 1-3
9. Do review quiz: How many fruit are there?

### New learning and practice:

1. Teach counting 4-6
2. Practice counting 1-6
3. Play "Put in the box"
4. Do "1-6 fruit" worksheet
5. 5-minute play time
6. Review fruit and teach structures "What fruit do you like?" and "I like ~"
7. Play the "Fruit wall touch" game
8. Sing the "What fruit do you like?" song

### Wrap up:

1. Assign homework: "Count and color 1-6"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

## Lesson procedure:

### Warm up and maintenance:

#### 1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



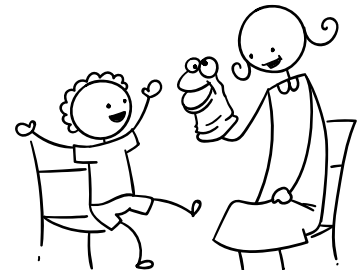
#### 2. Name tags

Before class prepare some name tags (stickers or pin-on tags) with each student's name written on in lower case letters. Sit down with your students and lay out the name tags in front of you. Pick up each tag and call out the name. Try and encourage each student to put their hand up and say "yes". Hand over the tags and help to pin / stick on. In later lessons, once your students can recognize their written name, you can have them pick out their own name tags.



#### 3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag. Then model talking to the glove puppet ...



*"Hello", What's your name?"*

*Puppet: "My name is..."*

... and then have the puppet say hello to each student and ask them the same questions.

Finally, go around saying "Goodbye" and "See you" before going back into the bag and back to sleep.

#### 4. Sing "The Hello Song"

Sit in a circle and sing the song (clap along or pat knees).

##### Lyrics for "The Hello Song"

Hello, hello,  
How are you today?  
Hello, hello,  
How are you today?

##### Gestures for "The Hello Song"

These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.

- Wave as you sing the "Hello, hello" parts.

I'm fine, thank you,  
I'm fine, thank you,  
I'm fine, thank you,  
And how about you?

Hello, hello,  
How are you today?  
I'm fine, thank you,  
And how about you?

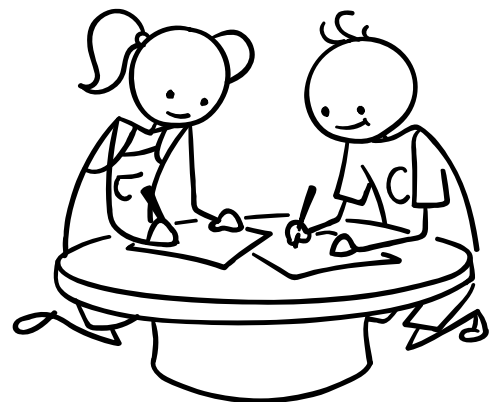
- Gesture to others as you sing "How are you today?"
- Point to yourself as you sing "I'm fine, thank you"
- Hand gesture towards another student as you sing "And how about you?".



## 5. Name writing

Before class prepare a writing sheet for each student with their name written in dots for them to practice tracing.

Anna	Anna
Anna	Anna
Anna	Anna
_____	_____
_____	_____



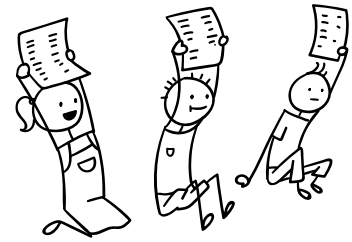
Everyone sits at a table with you. Take the sheets of paper and read the names - encourage each student to put their hand up and say "Yes". Give out the sheets to each student.

Next, say, "Take out your crayons" and have everyone trace their name using different colors. As the students trace their names, circulate, help and give lots of praise. Be sure to elicit red, blue and green colors as a review from last class.

Finally, praise and reward students for doing a good job!

## 6. Homework check

Check each student's homework that you set in the last lesson. Ask each student some questions about their homework worksheet (e.g. "what color is this fruit?"), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face).

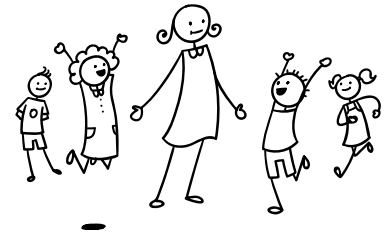


Finally, tell your students to put their homework back into their bags.

## 7. Do "Exercise routine" activity

Say the following and have the students follow your lead:

- "Stand up (T stands and so does everyone else)
- "Hands up / hands down" (do 4 or 5 times)
- "Jump" (4 or 5 times)
- "Kick (4 or 5 times)
- "Run! / Stop!" (4 or 5 times)
- "Turn around! / Stop!" (4 or 5 times)
- "Wiggle!" (a few seconds)
- finally "Sit down".



## 8. Review counting 1-3

Sit your students down so they are facing you. Use the plastic fruit or fruit flashcards that you used in your last lesson.

Take 3 pieces of fruit and put each one on the floor / table in front of you in a line. Say "How many are there?" and touch each fruit and slowly count with the class "1 ... 2 ... 3". Do this two or three times.



Finally, ask one or two kids to touch and count the fruit as the rest of the class watches (give lots of encouragement and congratulate them when finished).

## 9. Do review quiz: How many fruit are there?

Everyone stays sitting where they are. Tell everyone to close their eyes. Place 1, 2 or 3 fruit pieces on the floor and then say "Open your eyes". Ask, "How many fruit are there?" and make sure no one shouts out – hands up if they know the answer. Select the student whose hand was raised first for the answer. Then continue with until everybody had a chance to answer.

## New learning and practice:

### 1. Teach counting 4-6

Sit your students down so they are facing you. Use the plastic fruit or fruit flashcards from before.

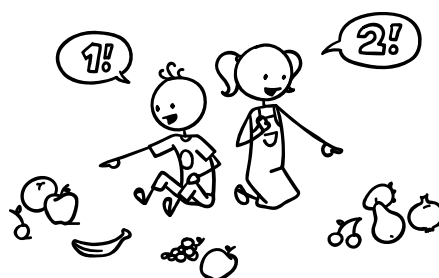
Place 6 pieces of fruit and put each one on the floor / table in front of you in a line. Say "How many are there?" and touch each fruit and slowly count with the class "1 ... 2 ... 3 ... 4 ... 5 ... 6". Do this two or three times.



Finally, ask one or two kids to touch and count the fruit as the rest of the class watches (give lots of encouragement and congratulate them when finished).

### 2. Practice counting 1-6

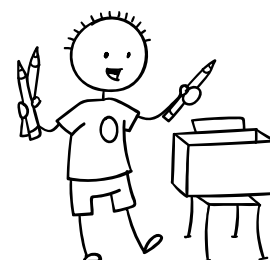
Put the students in pairs and give each pair a number of objects (e.g. 6 plastic fruit, 6 cars, 6 pencils, etc.).



### 3. Play "Put in the box"

Get a big box of objects and make sure you have 6 objects for each category (e.g. 6 plastic fruit, 6 cars, 6 pencils, 6 blocks, 6 teddies, etc.).

Throw the objects all around the classroom. Then choose a student and say, "Put six (pencils) in the box".

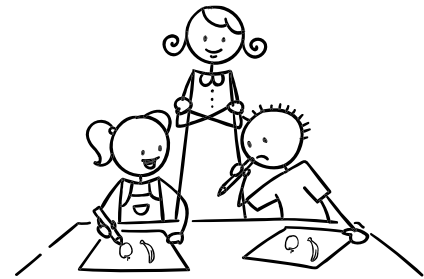


As the student picks up each object make sure everyone counts along (1... 2 ... 3 ... 4 ... 5 ... 6). Then have the student count the objects as s/he puts them in the box. Do this with everyone.

Finally, for a bit of crazy fun, throw all the objects out and let everyone scramble to find, count and put all of their objects back in the box again (all at the same time!).

#### 4. Do "1-6 fruit" worksheet

Hold up worksheet and model counting the apple and coloring it in. Then move onto the pineapple. Count the circles "1 .. 2", color the pineapple and then draw and color a pineapple in the second circle.



Continue for all of the numbers and fruit, all the time eliciting the fruit and colors and counting. Have your students take out their crayons and complete their worksheets. Spend time with each student, helping, asking questions and praising. Finally, hold up each student's work in turn and then ask to count the fruit pictures.

Tell your students to put their worksheets into their bags.

#### 5. 5-minute play time

This is an optional segment that can be part of all your lessons at this level. Allow your students to play with any games or toys you have. If possible, use large tubs or boxes to hold the toys and bring them out for a few minutes each lesson. Tubs filled with animals, plastic fruit, building blocks, kitchen sets, plastic food, cars & vehicles, Mr. Potato Head dolls and so on.

Encourage your students to ask you for the toy they want to play with, circulate during the play time and ask students about their toys.

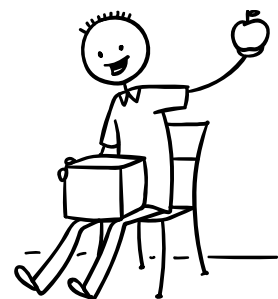
It's also a good opportunity for a quick rest room break!

#### 6. Review fruit and teach structures "What fruit do you like?" and "I like ~"

Sit everyone down and take out your box of plastic fruit and take one fruit out. Elicit the fruit and then say, "Yummy! I like (apples)!". Put it to your right side. Take another fruit and do the same.

Next, take a fruit and say "Yuk! I don't like (melons)". Put it to your left. Keep going with the rest of the fruit until you have some fruit (likes) on your right and some (dislikes) on your left.

Put the fruit you like in front of you and say "I like apples, grapes,



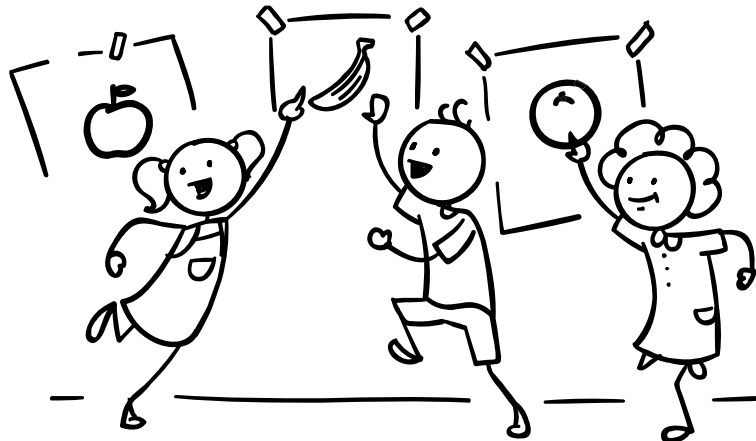
etc.). Then ask a student "What fruit do you like?". Encourage him/her to say, "I like ..." and list the fruit he/she likes. Go around the class asking each student the same question.

## 7. Play the "Fruit wall touch" game

Before class print off pictures of the 8 fruit onto A4 paper. Hold up each picture, elicit the fruit and walk around the room taping them to the walls (at a height that your students can reach).

Now model the game: Say "What fruit do I like?" and then run around the room touching each fruit that you like saying "I like ~" as you touch each fruit. Next get all your students to stand up and say to them "What fruit do you like?".

Allow them to run around the room touching fruit (encourage them to say "I like~" as they touch).



## 8. Sing the "What fruit do you like?" song

For the first time you play the song, have everyone sit down and watch you. Stand in the middle of the room and sing / clap along to the song. Once the song reaches the fruit vocab, point at the A4 pictures on the wall for each fruit as it is sung. Next, get everyone to stand up and sing along, pointing the pictures. You can also stick our song poster on the board to help.

### Lyrics for "What fruit do you like?"

#### Verse 1:

What fruit do you like? What fruit do you like?

I like apples, bananas, oranges, grapes,  
I like them very much.

I like apples, bananas, oranges, grapes,

### Gestures for "What fruit do you like?"

There are no specific gestures for this song. You can have the kids clap along and pat their knees as they sing. Also, have them point to the fruit pictures on the classroom walls as they sing each fruit (see point 6 above).



I like them very much.

**Verse 2:**

What fruit do you like to eat? What fruit do you like to eat?

I like melons, pineapples, lemons, strawberries,  
I like them very much.

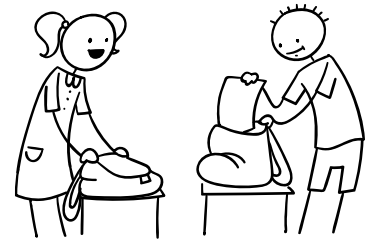
I like melons, pineapples, lemons, strawberries,  
I like them very much.



**Wrap up:**

**1. Assign homework: "Count and color 1-6"**

Hold up the homework worksheet and model counting and coloring in the objects. Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to start coloring them right away.



**2. Say goodbye to glove puppet**

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!"). Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you.



Then put the puppet back in the bag (back to sleep).

**3. Sing "The Goodbye Song"**

Sit together in a circle and sing and clap along.

**Lyrics for "The Goodbye Song"**

Goodbye, goodbye,  
See you again.  
Goodbye, goodbye,  
See you again.  
  
It's time to go,

**Gestures for "The Goodbye Song"**

The first time you play the song do the gestures and encourage everyone to do them with you.

- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the

It's time to go,  
It's time to go,  
See you next time.

Goodbye, goodbye,  
See you again.  
It's time to go,  
See you next time.

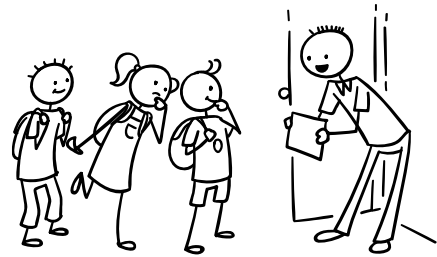


distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".

- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

#### 4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students. For each student hold up the worksheet from today's lesson and ask them to count 6 of the fruit. When they count correctly say goodbye and let them leave. If they make a mistake, have them go back to the end of the line - they will have to try again once they reach the front!



- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at [eslkidstuff.com/esl-kids-lesson-plans.html](http://eslkidstuff.com/esl-kids-lesson-plans.html)
- More free Lesson Plans are available at [eslkidstuff.com/esl-kids-lesson-plans.html](http://eslkidstuff.com/esl-kids-lesson-plans.html)

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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