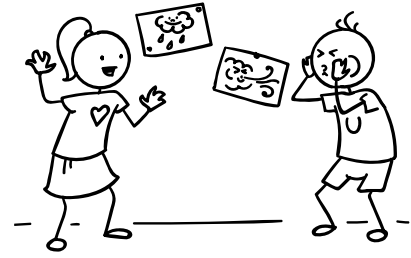


Lesson 26

Weather 2



General:

Level:	1 – BEAR CUBS (ages 3-5)
Time:	40 mins - 1 hour
Objectives:	Asking about and describing the weather, saying 8 weather adjectives.
Structures:	“How’s the weather (today)?”, “Look outside”, “It’s [sunny / cloudy / rainy / windy]”.
New vocab:	snowy, foggy, hot, cold, look outside.
Review vocab:	sunny, cloudy, rainy, windy, mountain, forest.

You will need to download:

Flashcards:	<ul style="list-style-type: none"> Weather flashcards: sunny, cloudy, rainy, windy, snowy, foggy, hot, cold (two sets for each group of 4 students)
Printables:	<ul style="list-style-type: none"> Color the weather pictures! worksheet Weather draw! Worksheet What weather do you like? reader worksheet
Songs:	<ul style="list-style-type: none"> Hello Song Goodbye Song The weather song
Readers:	<ul style="list-style-type: none"> What weather do you like?

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags and name cards for each student
- a glove puppet
- a large cloth bag
- Blu-tack or tape
- small ball
- colored crayons / pencils
- cushions (1 per student)
- CD / Tape player or something to play the song on

Notes:

In this lesson students learn more adjectives for weather conditions and say what weather they like. They play fun weather themed games, sing a song about the weather and read a fun weather reader.

NOTE: please check the end of this lesson plan for details on constructing a weather board for future lessons.

Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Homework check
6. Do "Exercise routine" activity
7. Do the "What's in the bag?" activity
8. Talk about the weather outside
9. Use the "Weather paper plate craft"

New learning and practice:

1. Teach the weather vocab
2. Play weather flashcard concentration
3. Sing "The weather song"
4. Do the "Color the weather pictures!" worksheet
5. 5-minute play time
6. Read classroom reader "What weather do you like?"
7. Play flashcard basketball

Wrap up:

1. Assign homework: "Weather draw!"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



2. Name tags

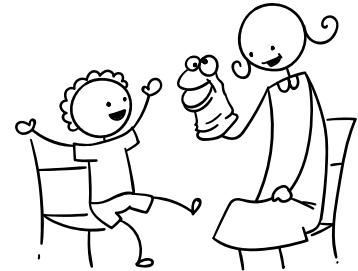
Before class, prepare some blank name tags (stickers or pin-on tags) and some cards, each with a student's name written on clearly – students will use them to copy their names onto their name tags. Sit down with your students and lay out the name cards in front of you. Pick up each card and encourage the student to recognize his/her name. Do this for everyone.



Finally, have everyone take out a crayon or pencil and copy their name on their tags and stick them on.

3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag. Then model chatting with the glove puppet ...



Puppet: "Hello", What's your name?"

Teacher: "My name is..."

Puppet: "How are you?"

Teacher: "I'm fine, thank you".

Puppet: "How old are you?"


Teacher: "I'm ...".

... and then have the puppet say hello to each student and ask them the same questions, including their age.

Finally, go around saying "Goodbye" and "See you" before going back into the bag and back to sleep.

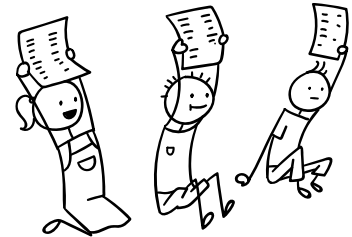
4. Sing "The Hello Song"

Sit in a circle and sing the song (clap along or pat knees).

Lyrics for "The Hello Song"	Gestures for "The Hello Song"
<p>Hello, hello, How are you today? Hello, hello, How are you today?</p> <p>I'm fine, thank you, I'm fine, thank you, I'm fine, thank you, And how about you?</p> <p>Hello, hello, How are you today? I'm fine, thank you, And how about you?</p>	<p>Sit in a circle and listen to the song (clap along or pat knees).</p> <ul style="list-style-type: none"> • Wave as you sing the "Hello, hello" parts. • Gesture to others as you sing "How are you today?" • Point to yourself as you sing "I'm fine, thank you" • Hand gesture towards another student as you sing "And how about you?". 

5. Homework check

Check each student's homework that you set in the last lesson. Ask each student some questions about the objects on their homework worksheet (e.g. "How's the weather?", "What color is the sun?", etc.), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face).

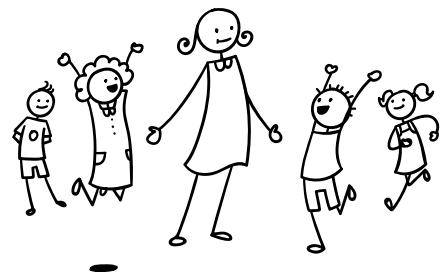


Finally, tell your students to put their homework back into their bags.

6. Do "Exercise routine" activity

Say the following and have the students follow your lead:

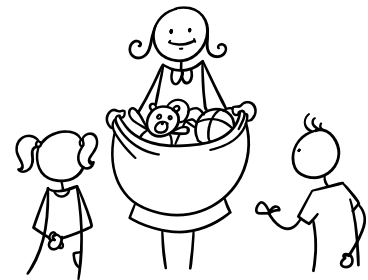
- "Stand up (T stands and so does everyone else)
- "Hands up / hands down" (up to 10 times)
- "Jump" (up to 10 times)
- "Kick (up to 10 times)
- "Run! / Stop!" (up to 10 times)
- "Turn around! / Stop!" (up to 10 times)
- "Wiggle!" (a few seconds)
- finally "Sit down".



7. Do the "What's in the bag?" activity

Before class, put a couple of new objects (e.g. a crayon, a plastic bottle, a sock, a paper cup, a leaf, a ball, a teddy, etc. - anything lying around (and safe!)) into the bag.

Show the bag to your students, shake it to rattle the objects inside, and ask, "What's in the bag?"



Randomly pull out different objects and teach/ elicit the words – in each case, have students hold and pass the objects around. You can even have students pull the objects out of the bag instead of you taking them out – with eyes closed to make it fun!

Finally, place/throw the objects around the classroom and have each student retrieve an object as you call out its name and put it back in the bag.

8. Talk about the weather outside

Motion for your students to come over to the window (or even outside). Say a few times, "How's the weather? Look outside". Look up and gesture to the sky elicit the weather adjectives from last lesson by asking yes/no questions:

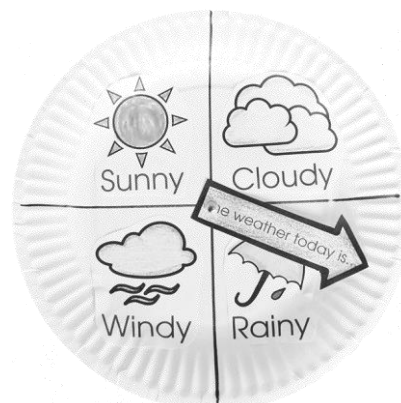
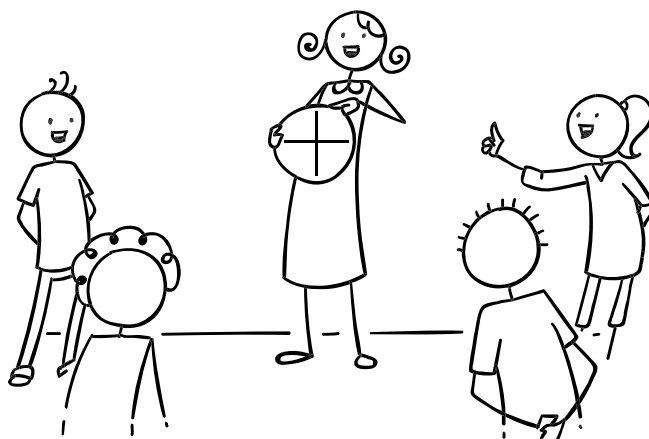
- Is it sunny?
- Is it rainy?
- Is it windy?
- Is it cloudy?



9. Use the "Weather paper plate craft"

Take out the weather paper plates crafts from last class. Get everyone to move the arrows to show the weather today.

Ask individual students to say the weather (e.g. "It's rainy").



New learning and practice:

1. Teach the weather vocab

We are going to learn 4 more weather words today. You already have the flashcards for sunny, cloudy, rainy and windy from last class. Before class, print off the flashcards for snowy, foggy, hot and cold. At this point of the lesson, stick all 8 flashcards around the walls of your classroom.

As you walk around the classroom sticking up the weather cards - say the words and do the following gestures:

[Review vocabulary]

sunny: spread arms out

cloudy: make cloudy shapes with your hands

rainy: wiggle your fingers downwards like rain

windy: blow out of your mouth

[New vocabulary]

snowy: wiggle your fingers downwards like snow and shiver

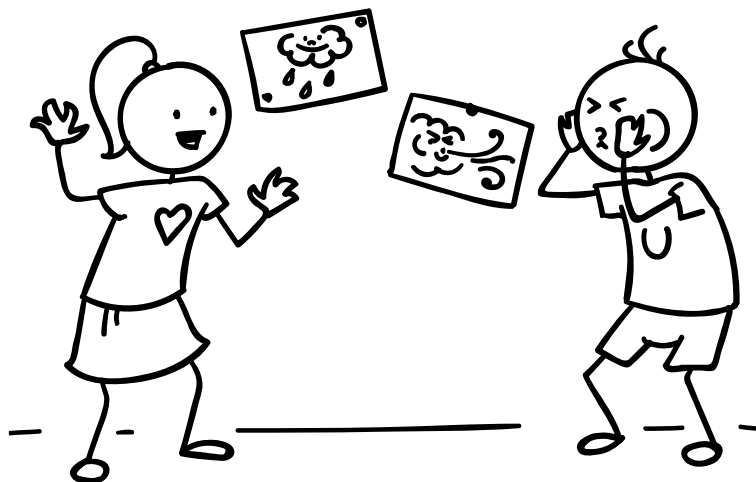
foggy: close your eyes and put your hand out in front like you are trying to feel for something you can't see

hot: fan your face

cold: shiver and wrap your arms around your body

As you do this encourage your students to do the gestures and say the words with you.

Next, get all your students to stand up. Teacher shouts out a weather word (e.g. "It's rainy!") and students run over to the correct picture, touch it and do the gesture.



If you have a lot of students, it is worthwhile having multiple pictures of each card placed around the walls of the room.

2. Play weather flashcard concentration

Divide the class into groups of 4. Each group will need two sets of weather flashcards (8 flashcards x 2 sets = 16 flashcards in total).




Model the activity first by having everyone watch you play with one group: shuffle the cards and lay them out face down on the floor. Turn over two cards. If they are different, turn them back over – it is the end of your turn. If they are the same (e.g. two sunny cards) you keep the cards (remove them from the game) and have another go.

At the end, all the cards will have been removed. The player with the most cards is the winner!

3. Sing "The weather song"

First put the weather flashcards on the board in the order of the song (or use our Weather song poster). Have all the students stand up and watch you as you sing along and use the gestures. Encourage them to join in and sing along. Play the song two or three times.

Lyrics for "The Weather Song"	Gestures for "The Weather Song"
<p>Verse 1: How's the weather? How's the weather? Look outside. How's the weather? How's the weather? Look outside.</p> <p>It's sunny, it's rainy, it's windy, it's cloudy. It's snowy, it's foggy, it's hot, it's cold.</p> <p>Verse 2: How's the weather? How's the weather? Look outside. How's the weather? How's the weather? Look outside.</p> <p>It's sunny, it's rainy, it's windy, it's cloudy. It's snowy, it's foggy, it's hot, it's cold.</p>	<p>There are some easy gestures you can do as you sing along to the song:</p> <ol style="list-style-type: none"> For the question part "How's the weather?", sing along and do the 'palms of the hands up' question gesture. For the "Look outside" part, face the window and put your hand over your eyes (like a salute), as if you were looking into the distance. Use hand gestures for the weather words: <ul style="list-style-type: none"> sunny: slowly spread your arms out rainy: wiggle your fingers downwards like rain windy: gesture wind blowing out of your mouth cloudy: make cloudy shapes with your hands snowy: wiggle your fingers downwards like

 <p>"It's sunny"</p>	<p>snow and shiver</p> <ul style="list-style-type: none">• foggy: close your eyes and put your hand out in front like you are trying to feel for something you can't see• hot: fan your face• cold: shiver and wrap your arms around your body
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4. Do the "Color the weather pictures!" worksheet

This is a simple coloring in activity. Demonstrate first – hold up the sheet and color in some pictures, eliciting the colors and the weather words. Next, give out the worksheets and have everyone enjoy coloring them in. Circulate and ask questions, such as "What is this?", "It is rainy?", etc.



When finished, have everyone hold up their worksheets and give lots of praise for a job done well!

5. 5-minute play time

This is an optional segment that can be part of all your lessons at this level. Allow your students to play with any games or toys you have. If possible, use large tubs or boxes to hold the toys and bring them out for a few minutes each lesson. Tubs filled with animals, plastic fruit, building blocks, kitchen sets, plastic food, cars & vehicles, Mr. Potato Head dolls and so on.

Encourage your students to ask you for the toy they want to play with, circulate during the play time and ask students about their toys. It's also a good opportunity for a quick rest room break!

6. Read classroom reader "What weather do you like?"

This reader ties in nicely with the lesson and allows students to say which weather conditions they like. Before class, download and print off the reader "What weather do you like?" from our website. As you go through each page, point to the pictures and elicit each key word, for example:



Teacher: What is this?

Students: It's a flower.

Teacher: And how's the weather?

Students: It's sunny!

Teacher: That's right! ... (reading) ... "I am a flower. I like sunny weather". Do you like sunny weather Ken?

Student (Ken): Yes, I do.

Get the students really involved in the story by asking lots of questions (e.g. eliciting colors and other objects) and getting them to tell you which weather they like.

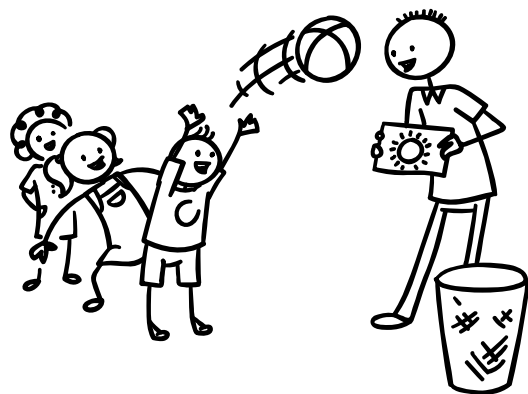
After reading the story, give out a reader worksheet to each student and read through the story one more time (without stopping for questions, etc.) as students match the characters in the story to the weather they like. Then have students draw the weather they like in the box.

Alternatively, watch our video version of the reader on our website.

7. Play flashcard basketball

We'll finish with an exciting game! Students, in teams, take shots with a ball (or a scrunched-up piece of paper) at a trash can/box/etc.

First show a weather flashcard to student 1 and ask what it is. If s/he answers correctly then s/he can have a shot at the basket. If the student gets the ball in the basket, then s/he wins 2 points. If the student hits the basket without going inside, then s/he wins 1 point.

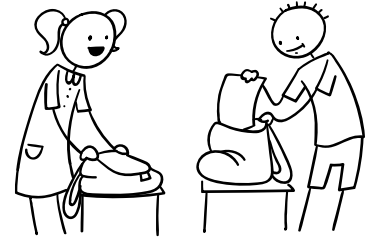


You can show weather flashcards mixed up with other flashcards from previous lessons for review. The team with the most points at the end is the winner.

Wrap up:

1. Assign homework: "Weather draw!"

Hold up the homework worksheet – this is a drawing activity. Model reading the sentences and drawing the correct weather image. Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to start working on them right away.



2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!"). Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you.



Then put the puppet back in the bag (back to sleep).

3. Sing "The Goodbye Song"

Sit together in a circle and sing and clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye,
See you again.
Goodbye, goodbye,
See you again.

It's time to go,
It's time to go,
It's time to go,
See you next time.

Goodbye, goodbye,
See you again.
It's time to go,
See you next time.



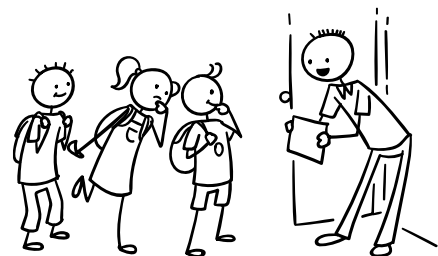
Gestures for "The Goodbye Song"

Have everyone do the gestures with you.

- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students.



For each student hold up a flashcard from today's lesson

and ask, "How's the weather?". When they say the words correctly say goodbye and let them leave. If they make a mistake, have them go back to the end of the line - they will have to try again once they reach the front!

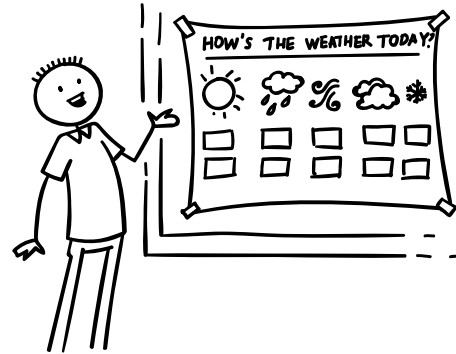
Future Lessons: Reviewing and checking the weather each lesson:

We have created a video on constructing and using your weather board here:

<https://www.youtube.com/watch?v=5pgYgEpRYQM>

1. Prepare a "Weather board"

Prepare a piece of cardboard and cover it with felt – you are going to pin this to the wall. If you can, try and get blue felt (to represent the sky). Write at the top in large letters, "How's the weather today?". Below the write "Today it's". Cut out weather pictures (such as our weather flashcards) and stick some velcro on the back. Arrange the weather pictures around the edge of the board and then put the board on the wall of your classroom.



2. Sing the Weather song

In the warm up section of your lesson you can include a weather section – introduce this section by singing the weather song (with gestures).

3. Look outside

Get everyone to look outside by saying "How's the weather? Look outside". Elicit the weather for that day.

4. Put the weather pictures on the Weather board

Invite some students to come up and put the weather pictures on the board. Make sure these students say the word as they put the card on the board.

- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at eslkidstuff.com/esl-kids-lesson-plans.html

- More free Lesson Plans are available at eslkidstuff.com/esl-kids-lesson-plans.html

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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