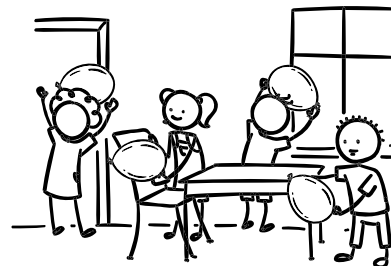


Lesson 22

Review - animals, classroom objects, toys



General:

Level:	1 – BEAR CUBS (ages 3-5)
Time:	40 mins - 1 hour
Objectives:	Review and practice the language and skills from the animals, classroom objects and toys lessons.
Structures:	"What's this?", "What color is this?", "Found it!".
New vocab:	none.
Review vocab:	farm animals vocab, zoo animals vocab, classroom objects vocab, toys vocab.

You will need to download:

Flashcards:	<ul style="list-style-type: none"> • Farm animals flashcards • Zoo animals flashcards
Printables:	<ul style="list-style-type: none"> • Make a pinwheel craft sheet • Make a helicopter flyer craft sheet • Toys, animals, classroom objects review worksheet
Readers:	<ul style="list-style-type: none"> • Old MacDonald's farm animals • Find me in the classroom
Songs:	<ul style="list-style-type: none"> • Hello Song • Goodbye Song • Let's go to the zoo

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags and name cards for each student
- a glove puppet
- a large cloth bag
- plastic farm and zoo animal toys
- different colored balloons
- toys in a box
- music for the "Musical circle touch" activity

- toothpicks, straws and glue (enough for each student doing the pinwheel craft)
- paperclips (enough for each student doing the helicopter flyer craft)
- cushions (1 per student)
- colored crayons / pencils
- CD / Tape player or something to play the song on

Notes:

In this lesson we review the previous 7 lessons. Students revisit some songs and readers and play lots of fun games. They also make an exciting toy craft.

Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Homework check
6. Do "Exercise routine" activity
7. Do the "What's in the bag?" activity

Review and practice:

1. Sing the "Let's go to the zoo" song
2. Play "Animal hide and hunt"
3. Play "Animals walk" game
4. Read classroom reader "Old MacDonald's farm animals"
5. 5-minute play time
6. Play "Knock knock"
7. Play "balloon object touch"
8. Read classroom reader "Find me in the classroom"
9. Play "Shout it out"
10. Play "Fetch it"
11. Play "Musical circle touch"
12. Play "Where are the animals and toys?"
13. Do toys craft sheets

Wrap up:

1. Assign homework: "Toys, animals, classroom objects review"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



2. Name tags

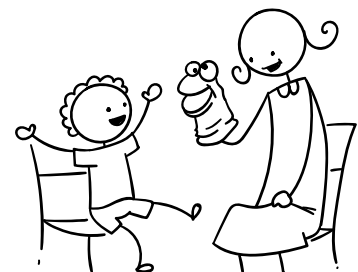
Before class, prepare some blank name tags (stickers or pin-on tags) and some cards, each with a student's name written on clearly – students will use them to copy their names onto their name tags. Sit down with your students and lay out the name cards in front of you. Pick up each card and encourage the student to recognize his/her name. Do this for everyone.



Finally, have everyone take out a crayon or pencil and copy their name on their tags and stick them on.

3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag. Then model chatting with the glove puppet ...



Puppet: "Hello", What's your name?"

Teacher: "My name is..."

Puppet: "How are you?"

Teacher: "I'm fine, thank you".

Puppet: "How old are you?"


Teacher: "I'm ...".

... and then have the puppet say hello to each student and ask them the same questions, including their age.

Finally, go around saying "Goodbye" and "See you" before going back into the bag and back to sleep.

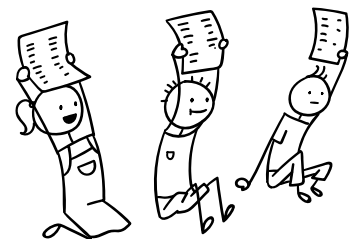
4. Sing "The Hello Song"

Sit in a circle and sing the song (clap along or pat knees).

Lyrics for "The Hello Song"	Gestures for "The Hello Song"
<p>Hello, hello, How are you today? Hello, hello, How are you today?</p> <p>I'm fine, thank you, I'm fine, thank you, I'm fine, thank you, And how about you?</p> <p>Hello, hello, How are you today? I'm fine, thank you, And how about you?</p>	<p>Sit in a circle and listen to the song (clap along or pat knees).</p> <ul style="list-style-type: none"> • Wave as you sing the "Hello, hello" parts. • Gesture to others as you sing "How are you today?" • Point to yourself as you sing "I'm fine, thank you" • Hand gesture towards another student as you sing "And how about you?". 

5. Homework check

Check each student's homework that you set in the last lesson. Ask each student some questions about their homework worksheet (e.g. "What's this?", "What color is it?", etc.), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face).

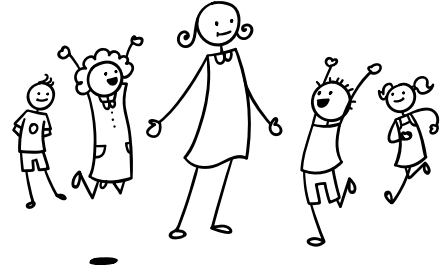


Finally, tell your students to put their homework back into their bags.

6. Do "Exercise routine" activity

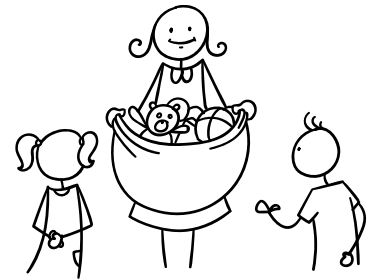
Say the following and have the students follow your lead:

"Stand up (T stands and so does everyone else)
 "Hands up / hands down" (do 4 or 5 times)
 "Jump" (4 or 5 times)
 "Kick (4 or 5 times)
 "Run! / Stop!" (4 or 5 times)
 "Turn around! / Stop!" (4 or 5 times)
 "Wiggle!" (a few seconds)
 finally "Sit down".



7. Do the "What's in the bag?" activity

Before class, put a couple of new objects (e.g. a crayon, a plastic bottle, a sock, a paper cup, a leaf, a ball, a teddy, etc. - anything lying around (and safe!)) into the bag.



Show the bag to your students, shake it to rattle the objects inside, and ask, "What's in the bag?".

Randomly pull out different objects and teach/ elicit the words – in each case, have students hold and pass the objects around. You can even have students pull the objects out of the bag instead of you taking them out – with eyes closed to make it fun!

Finally, place/throw the objects around the classroom and have each student retrieve an object as you call out its name and put it back in the bag.

Review and practice:

1. Sing the "Let's go to the zoo" song

Let's review the song from last lesson. It will help to have the flashcards in order on the board. Play the song and have everyone doing the actions as they sing along.



Lyrics for the "Let's Go to the Zoo" song

Chorus:

Zoo, zoo,
 Let's go to the zoo,
 What will we see at the zoo?

Zoo, zoo,
 Let's go to the zoo,

Gestures for the "Let's Go to the Zoo" song

The gestures are fun and mimic the animals being sung about:

1. For the "Zoo, zoo, Let's go to the zoo", have everyone walking on the spot as they walk to the zoo.

<p>What will we see at the zoo?</p> <p>Verse 1: Lion, we will see a lion, Elephant, we will see an elephant, Monkey, we will see a monkey, Let's go to the zoo!</p> <p>Chorus</p> <p>Verse 2: Tiger, we will see a tiger, Snake, we will see a snake, Birds, we will see some birds, Let's go to the zoo!</p>	<ol style="list-style-type: none"> For the next line "What will we see at the zoo?", have everyone put their hand above their eyes as they search for animals. For the animal parts do the following: <ul style="list-style-type: none"> lion: look fierce and roar elephant: make a trunk with your arm and make the trumpet noise monkey: do the monkey scratching head and armpit gesture whilst saying "ooh-ooh" tiger: look fierce and roar snake: make a snake shape with your hands and hiss like a snake birds: flap your arms like wings and say "tweet-tweet"
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2. Play "Animal hide and hunt"

You'll need your farm and zoo animal plastic toys or flashcards from a previous lesson. Before class, hide all the animals - under books, in drawers, behind boxes, etc. Ask, "Where are the animals?" and start hunting around the room until you find one. Hold it up and say "Oh look! I found a (pig)!".

Then say, "Where are the other animals?". Encourage everyone to get up and start hunting for the animals. As they are found have everyone shout, "Found it!". Give lots of praise to the finder and ask, "What is it?" to elicit the animal s/he found. Give hints if some animals are in difficult places. Collect all the animals as they are found.

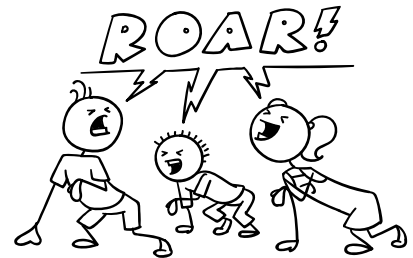
Next, divide the class in half. Half the class are *hiders* and the other half are *hunters*. If you can, take the *hunters* outside of the classroom while the *hiders* hide the animals. If this is not possible, have the *hunters* close their eyes. Once all the animals are hidden, let the *hunters* go to work – hunting for the animals. It's great fun – the *hiders* can help the *hunters* if they can't find some animals. Have everyone shout, "Found it!" each time they find an animal.



When finished, reverse the roles so all students get the chance to be a *hider* and *hunter*.

3. Play "Animals walk" game

Have everybody stand at one end of the classroom. First model: hold up a plastic animals or animal flashcard (use both farm and zoo animals). Shout "Run like (a lion)!" – then get down and crawl across the room like a lion all the time roaring. Then have everyone do it.



Now that everyone understands what to do, show the other animals flashcards and get everyone walking across the room like those animals, making noises as the go.

4. Read classroom reader "Old MacDonald's Farm Animals"

Let's follow on with a re-read of the Old MacDonald story. Before class, download and print off the reader "Old MacDonald's Farm Animals" from our website. As you go through each page make the animal noises for the animal hiding on the page - get everyone joining in and shouting out what animal they think is making the noise and hiding - then turn the page to see if they were right, for example:

Teacher: (reading from page 2) "What's that sound?". Yes, what is that sound coming from the barn? ... (points at the barn) ... "Moo! Moo!"

Students: Cow!

Teacher: Really? What sound does a cow make?

Students: Moo!

Teacher: Ok, let's check ... (turning to page 3) ... Yes! It's a cow. Well done everyone!



Get the students really involved in the story by asking lots of questions and getting them to guess which animals are making the noises.

Alternatively, watch our video version of the reader on our website.

5. 5-minute play time

This is an optional segment that can be part of all your lessons at this level. Allow your students to play with any games or toys you have. If possible, use large tubs or boxes to hold the toys and bring them out for a few minutes each lesson. Tubs filled with animals, plastic fruit, building blocks, kitchen sets, plastic food, cars & vehicles, Mr. Potato Head dolls and so on.

Encourage your students to ask you for the toy they want to play with, circulate during the play time and ask students about their toys. It's also a good opportunity for a quick rest room break!

6. Play "Knock-knock"

Let's review classroom vocabulary with a fun game. Tell everyone to close their eyes. Walk up to one of the classroom objects (e.g. the window) and knock twice on it.

Encourage the students to shout out what they think you are knocking on. Each time they can open their eyes to check.



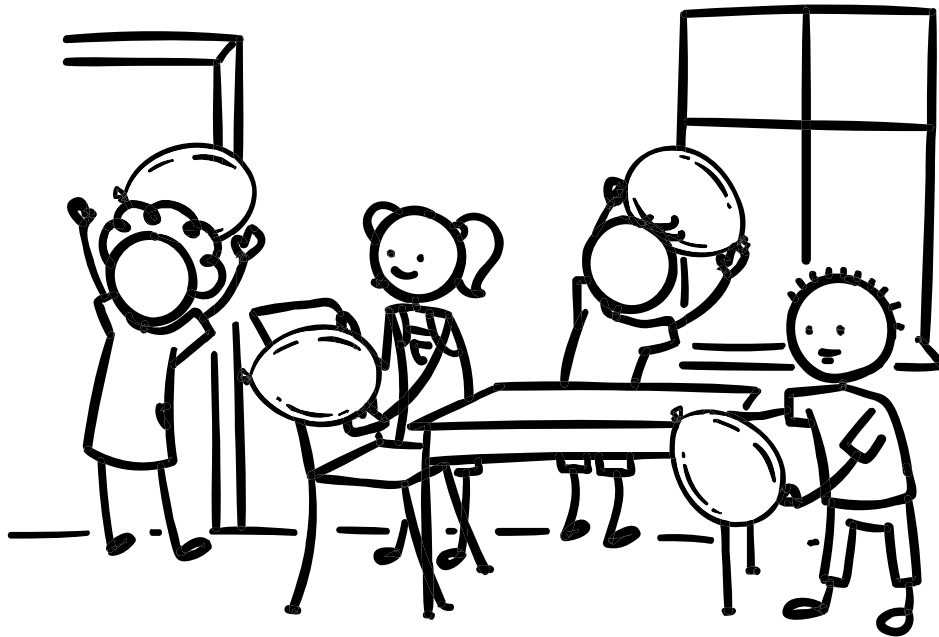
Then pair up your students and get them to play "Knock-knock" together.

7. Play "balloon object touch"

You'll need a set of different colored balloons – the more the better. You can either blow the balloons up before class or blow them up one-by-one now ... unless you can keep the blown up balloons hidden away somewhere it's probably better to blow them up now. As you inflate them elicit the colors.

Put the balloons in the middle of the classroom. Model the activity: say, "Touch the window with the red balloon" - pick up the red balloon, move over to the window and touch it with the balloon. Then put the balloon back in the middle of the classroom.

Now say individual students' names and have them touch different classroom objects with the balloons. Keep going until everyone has had at least one go. Next, put students in pairs. They are going to play the same game together. Don't worry if they don't say the full sentences, simple instructions are fine, e.g. "Green balloon ... table". Monitor and help out as they play.



8. Read classroom reader "Find me in the classroom"

Another fun re-read. Before class, download and print off the reader "Find me in the classroom" from our website. As you go through each page, point to the key vocab in each picture and elicit the words. Then get your students to have fun searching for and finding the ladybug hiding in the classroom, for example:

Teacher: (reading from page 1) "Hello, I'm Liana Ladybug. Look, she's in a classroom. What's this (points at the door)?"

Students: Door!

Teacher: Yes, that's right. And what color is it?

Students: Red!

Teacher: Yes, it's red!



(teacher elicits the other classroom objects)

Teacher: (reading from page 1) "I'm going to hide" ... Let's look ... (turns to page 2) ... Where is Liana Ladybug?

Students: (pointing) Chair!

Teacher: Oh yes, there she is - under the chair! Repeat "Under the chair".

Students: Under the chair.

etc.

Continue through the story, asking where the ladybug is hiding. Get the students really involved in the story by asking lots of questions (e.g. the colors and where the other insects

are) and even ask yes/no questions about where the ladybug is hiding (making mistakes, of course), for example:

Teacher: (reading from page 4) "Where am I? Can you find me?" ... Let's see, is this Liana Ladybug? (points at the caterpillar).

Students: No!

Teacher: No? Well, is she here, on the table? (pointing at the beetle)

Students: No!

Teacher: Well, where is she?

Students: Bookcase! (pointing)

Teacher: (Looking more closely). Oh, yes! Well done! She's on the bookcase! Repeat "On the bookcase"

etc.

Alternatively, watch our video version of the reader on our website.

9. Play "Shout it out"

Now we'll review the toys vocabulary. Have all your students sit down. Hold up each toy from the previous lesson and elicit, chorus and pass the toy around (when passing make sure each student says the word for the toy as they pass it).



Next put all the toys in a box and have everyone close their eyes. Pull out a toy and say "Open your eyes" - everyone must open their eyes and shout out the word for toy that you are holding. Do this for all the toys.

10. Play "Fetch it"

Throw all the toys around the classroom and place the box at the front of the class. Say to one student, "Please fetch the robot". That student gets up, goes to the robot, picks it up and takes it over to the box and drops it in.

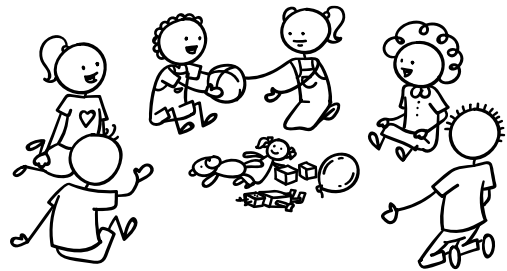


Then do the same for another student with another toy. Keep going until all the toys are back in the box.

You can use the other items from the "Feel the toys in the box" activity as well to give you more things to throw and fetch.

11. Play "Musical circle touch"

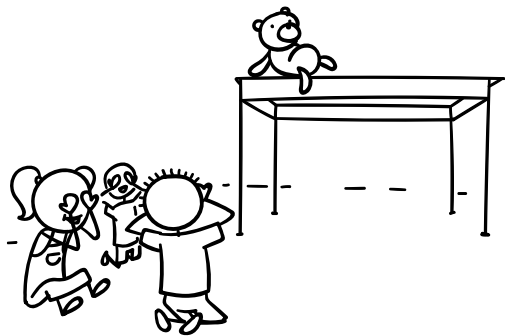
Sit all your students in a circle and place the toys in the center of the circle. Play some music and have students pass a ball or bean bag around the circle. Stop the music. Say to the student holding the ball, "Touch the teddy bear!" - and the student does so. Start playing the music and do the same thing so that all your students have touched a toy.



12. Play "Where are the animals and toys?"

Let's put everything together! We are going to review the classroom objects, animals and toys vocabulary. Hold up an animal or toy and elicit the word. Get everyone to close their eyes – place the animal or toy on or near a classroom object.

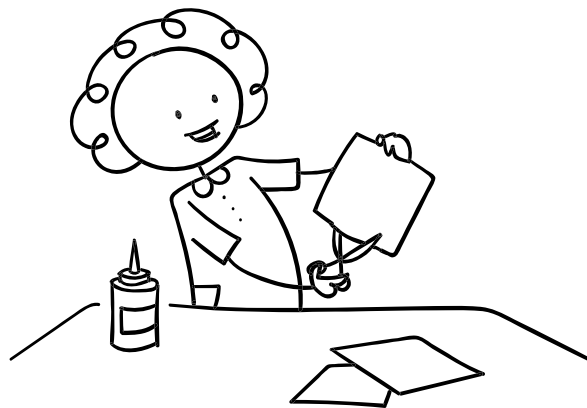
Say, "Open your eyes. Where is the (elephant)?" Students have to quickly look, point and say the classroom object it is on or near. Continue for all the animals and toys.



13. Do toys craft sheets

We'll finish this review lesson by doing fun crafts – we have two fun toys for your students to make! You can have each student make both crafts or have them choose one craft to make.

These crafts are quite simple to make but you may have to help out with cutting out the shapes. First demonstrate how to make each craft – cutting, coloring and assembling, then have everyone construct their crafts as you circulate and help out.

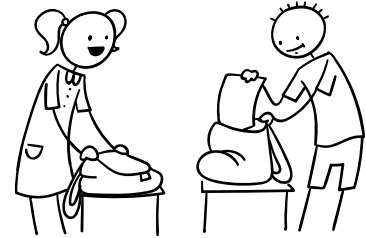


End the lesson on a high with everyone playing with their craft toys!

Wrap up:

1. Assign homework: "Toys, animals, classroom objects review "

Hold up the homework worksheet – this is a matching and coloring activity. Model coloring in the farm and farm animals red, the zoo and zoo animals blue, the school and classroom objects yellow and toy box and toys green.



Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to start coloring them right away.

2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!"). Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you.



Then put the puppet back in the bag (back to sleep).

3. Sing "The Goodbye Song"

Sit together in a circle and sing and clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye,
See you again.
Goodbye, goodbye,
See you again.

It's time to go,
It's time to go,
It's time to go,
See you next time.

Goodbye, goodbye,
See you again.
It's time to go,
See you next time.



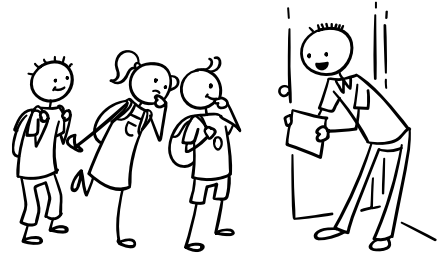
Gestures for "The Goodbye Song"

Have everyone do the gestures with you.

- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students.



For each student hold up the homework worksheet and point to a toy, animal or classroom object and ask them to say what it is. When they say the words correctly say goodbye and let them leave. If they make a mistake, have them go back to the end of the line - they will have to try again once they reach the front!

- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at [eslkidstuff.com/esl-kids-lesson-plans.html](https://www.eslkidstuff.com/esl-kids-lesson-plans.html)
- More free Lesson Plans are available at [eslkidstuff.com/esl-kids-lesson-plans.html](https://www.eslkidstuff.com/esl-kids-lesson-plans.html)

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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