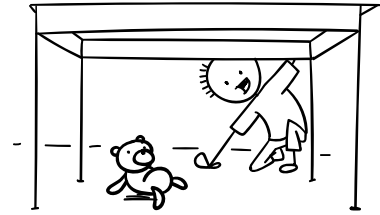


Lesson 20

Classroom objects and toys 2



General:

Level:	1 – BEAR CUBS (ages 3-5)
Time:	40 mins - 1 hour
Objectives:	Identifying and saying 5 objects in the classroom and 6 different toys, saying how old you are.
Structures:	"What's this?", "What colour is this?", "How old are you?", "I'm (4)".
New vocab:	table, bookcase, ball, blocks.
Review vocab:	door, window, chair, toy, teddy bear, doll, puppet, robot.

You will need to download:

Flashcards:	<ul style="list-style-type: none"> Classroom objects flashcards (door, window, chair, table, bookcase) - enough sets for everyone in the class
Printables:	<ul style="list-style-type: none"> Find me in the classroom reader worksheet Colour the classroom 2 worksheet Classroom objects count worksheet
Readers:	<ul style="list-style-type: none"> Find me in the classroom
Songs:	<ul style="list-style-type: none"> Hello Song Goodbye Song Head, shoulders, knees and toes

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags and name cards for each student
- a glove puppet
- a large cloth bag
- Blu-tack or tape
- a box with holes to put arms inside (see the "Feel the toys in the box" activity)
- toys in a box: teddy bear, doll, puppet, robot, ball, blocks
- a length of rope
- 2 balls (or A4 paper scrunched into balls)
- a basket (such as a wastepaper basket)
- cushions (1 per student)
- coloured crayons / pencils
- CD / Tape player or something to play the song on

Notes:

Students add more classroom objects and toys vocabulary to their vocabulary range. There are lots of games and activities based around these themes as well as a fun story to read.

Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Homework check
6. Do "Exercise routine" activity
7. "Head, shoulders, knees and toes" song
8. Do the "What's in the bag?" activity

New learning and practice:

1. Play "Feel the toys in the box"
2. Play "Shout it out"
3. Play "Fetch it"
4. Play "Toy rope jump"
5. 5-minute play time
6. Review/Introduce the classroom objects and play "Touch it"
7. Play "Stick the flashcards onto the classroom objects"
8. Play "Retrieve the flashcards from the classroom objects"
9. Play "Classroom objects touch"
10. Play "Hide and find the toys"
11. Do "Colour the classroom 2" worksheet
12. Read classroom reader "Find me in the classroom"
13. Play "Vocabulary basketball"

Wrap up:

1. Assign homework: "Classroom objects count"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



2. Name tags

Before class, prepare some blank name tags (stickers or pin-on tags) and some cards, each with a student's name written on clearly – students will use them to copy their names onto their name tags. Sit down with your students and lay out the name cards in front of you. Pick up each card and encourage the student to recognize his/her name. Do this for everyone.



Finally, have everyone take out a crayon or pencil and copy their name on their tags and stick them on.

3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag. Then model chatting with the glove puppet ...



Puppet: "Hello", What's your name?"

Teacher: "My name is..."

Puppet: "How are you?"

Teacher: "I'm fine, thank you".

Puppet: "How old are you?"

Teacher: "I'm ...". (If you don't want to say your true age just say a simple number, like 8. Your students won't really understand anyway!).

... and then have the puppet say hello to each student and ask them the same questions, including their age.

Finally, go around saying "Goodbye" and "See you" before going back into the bag and back to sleep.

4. Sing "The Hello Song"

Sit in a circle and sing the song (clap along or pat knees).

Lyrics for "The Hello Song"

Hello, hello,
How are you today?
Hello, hello,
How are you today?

I'm fine, thank you,
I'm fine, thank you,
I'm fine, thank you,
And how about you?

Hello, hello,
How are you today?
I'm fine, thank you,
And how about you?

Gestures for "The Hello Song"

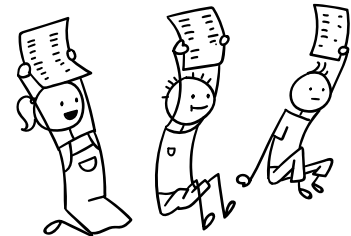
Sit in a circle and listen to the song (clap along or pat knees).

- Wave as you sing the "Hello, hello" parts.
- Gesture to others as you sing "How are you today?"
- Point to yourself as you sing "I'm fine, thank you"
- Hand gesture towards another student as you sing "And how about you?".



5. Homework check

Check each student's homework that you set in the last lesson. Ask each student some questions about their homework worksheet (e.g. "What's this?", "How many chairs are there?", "What colour are the doors?", etc.), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face).

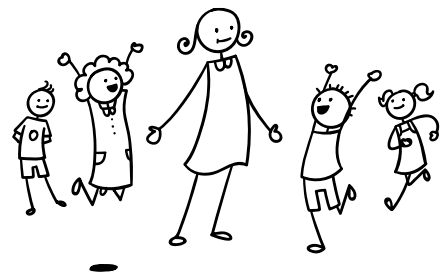


Finally, tell your students to put their homework back into their bags.

6. Do "Exercise routine" activity

Say the following and have the students follow your lead:


"Stand up (T stands and so does everyone else)
"Hands up / hands down" (do 4 or 5 times)
"Jump" (4 or 5 times)
"Kick (4 or 5 times)
"Run! / Stop!" (4 or 5 times)
"Turn around! / Stop!" (4 or 5 times)
"Wiggle!" (a few seconds)
finally "Sit down".



7. Sing the "Head, shoulders, knees & toes" song

Let's keep energy levels up with this review song. Everyone stand up. As the song plays

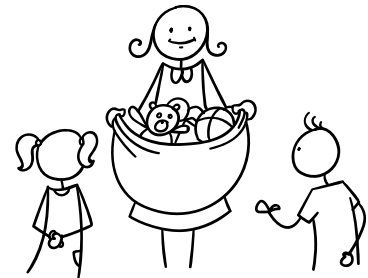
everyone sings and does all the actions, touching each part of the body with two hands in time with the song. Each verse gets faster so by the last verse it will be frantic but great fun.

<p>Lyrics for "Head, shoulders, knees & toes"</p> <p><i>(Each verse gets faster and faster)</i></p> <p>Verse 1: Head, shoulders, knees and toes, Head, shoulders, knees and toes, Eyes and ears and mouth and nose, Head, shoulders, knees and toes.</p> <p>Verse 2: Head, shoulders, knees and toes, Head, shoulders, knees and toes, Eyes and ears and mouth and nose, Head, shoulders, knees and toes.</p> <p>Verse 3: Head, shoulders, knees and toes, Head, shoulders, knees and toes, Eyes and ears and mouth and nose, Head, shoulders, knees and toes.</p>	<p>Gestures for "Head, shoulders, knees & toes"</p> <p>Doing the gestures with this song is a must! They are very simple and the kids will pick them up really quickly as they follow you.</p> <p>Everyone needs to stand up. Simply touch the parts of your body with both hands in time with the song. The song starts off slowly with each verse getting progressively faster, making the gestures more frantic and therefore more fun!</p> 
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8. Do the "What's in the bag?" activity

Before class, put a couple of new objects (e.g. a crayon, a plastic bottle, a sock, a paper cup, a leaf, a ball, a teddy, etc. - anything lying around (and safe!)) into the bag.

Show the bag to your students, shake it to rattle the objects inside, and ask, "What's in the bag?"



Randomly pull out different objects and teach/ elicit the words – in each case, have students hold and pass the objects around. You can even have students pull the objects out of the bag instead of you taking them out – with eyes closed to make it fun!

Finally, place/throw the objects around the classroom and have each student retrieve an object as you call out its name and put it back in the bag.

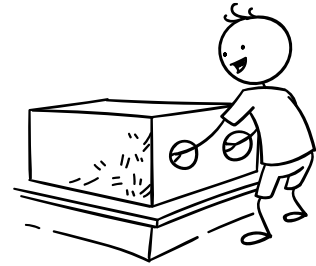
New learning and practice:

1. Play "Feel the toys in the box"

You should still have the box with two arm holes from the last class. Before class, prepare the toys from the last lesson (teddy bear, doll, puppet, robot) as well as 2 new toys: a ball and some blocks.

Get everyone to close their eyes as you put a toy in the upturned box. Let each student have a go feeling the toy and guessing what it is. Leave the two new toys until last.

You can also add some other objects that students have studied in previous lessons (e.g. a crayon, plastic fruit, plastic animals, etc.) - this will give you more objects and allow for vocabulary review.



2. Play "Shout it out"

Have all of your students sit down. Start by holding up each toy and eliciting, chorusing and passing the toy around (when passing make sure each student says the word for the toy as they pass it).



Next put all of the toys in a box and have everyone close their eyes. Pull out a toy and say "Open your eyes" - everyone must open their eyes and shout out the word for toy that you are holding. Do this for all the toys.

3. Play "Fetch it"

Throw all the toys around the classroom and place the box at the front of the class. Say to one student, "Please fetch the robot". That student gets up, goes to the robot, picks it up and takes it over to the box and drops it in.



Then do the same for another student with another toy. Keep going until all the toys are back in the box.

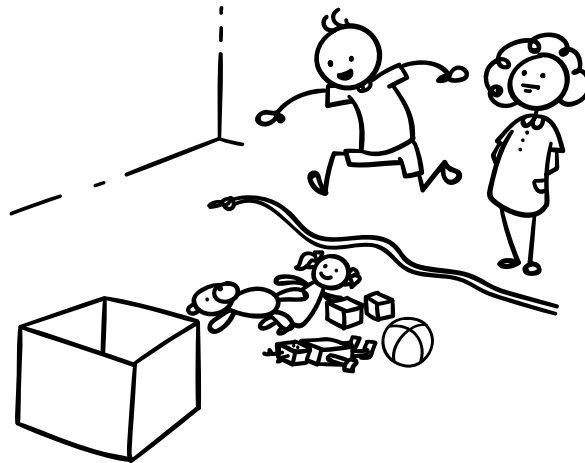
You can use the other items from the "Feel the toys in the box" activity as well to give you more things to throw and fetch.

4. Play "Toy rope jump"

Take a length of rope and lay it across the floor at one end of the classroom. On one side place the 6 toys and the box. Have your students line up on the other side of the rope.

Model: "(Your name), put the (robot) in the box".

Run up to the rope, jump over the rope (say "Jump!") select the correct toy and put it in the box. Now instruct each student to do the activity.



Variations on the "Toy rope jump" game: for older students you can have two students holding the rope up whilst the other students jump over. Each time rise the height of the rope a little bit to make it increasingly difficult. Also, you can have limbo rounds where students have to limbo under the rope.

5. 5-minute play time

This is an optional segment that can be part of all your lessons at this level. Allow your students to play with any games or toys you have. If possible, use large tubs or boxes to hold the toys and bring them out for a few minutes each lesson. Tubs filled with animals, plastic fruit, building blocks, kitchen sets, plastic food, cars & vehicles, Mr. Potato Head dolls and so on.

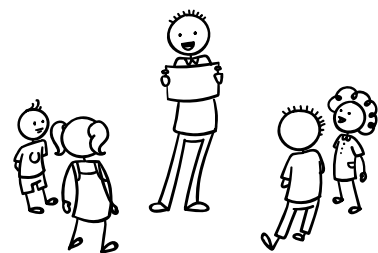
Encourage your students to ask you for the toy they want to play with, circulate during the play time and ask students about their toys. It's also a good opportunity for a quick rest room break!

6. Review/Introduce the classroom objects and play "Touch it"

Today your students are going to review the classroom vocabulary from last lesson (door, window, chair) and learn two new words: table and bookcase. Before class, print off enough flashcard pictures of each of these words for each student in your class as well as yourself (so if you have 8 students in your class you will need 9 door flashcards, 9 chair flashcards, etc.).

Start off by getting everyone sitting on the floor in front of you. Hold up the chair flashcard. Proceed as follows:

Teacher: What's this? It's a chair. Repeat "chair". Students: "Chair" (repeat 3 times)



Teacher: Can you see a chair in the classroom? (point at a chair).

Students: (Pointing at chairs)

Teacher: Yes! Good job!

At this point say, "Everyone, touch a chair!" and get everyone up and scrabbling to touch the object. If you have a lot of students, say the names of a few students to do the touching.

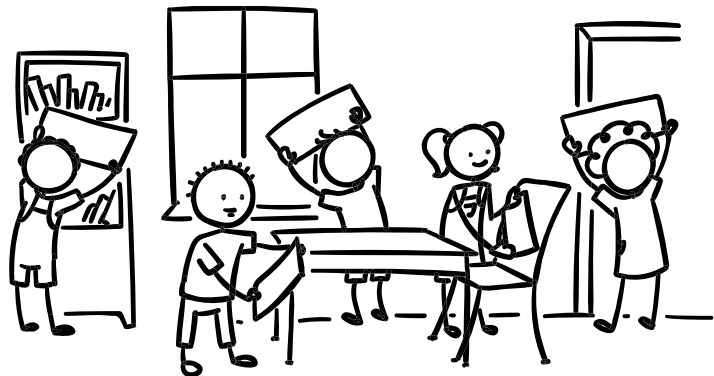
Lay the flashcard on the floor. Then do the same for the other 4 flashcards.

Next give each student the same 5 flashcards and have them lay the cards out in front of them. Touch one of your cards (e.g. table) whilst saying the word and have your students touch and repeat on their cards. Go through all the cards.

7. Play "Stick the flashcards onto the classroom objects"

Give each student a ball of Blu-tack. Everyone will instantly want to play with it - allow a couple of minutes to play (have them mould objects, such as fruit, etc.).

Then bring the focus of the class back to yourself and demonstrate the activity: hold up the window flashcard, pull off a bit of Blue-Tack and stick it to the back of the card. Then walk over to a window in the classroom and stick the card to it. Say "window" as you do so. Hold up the next flashcard and encourage students to point to the object (act as if you have no idea where it is) then walk over and stick the card to the object, again saying the name. Do this for all 5 flashcards.



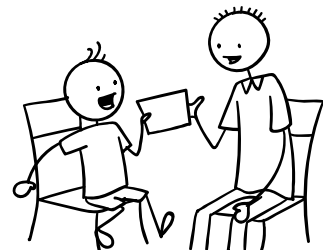
Now your students can do the same thing. Teacher says an object (e.g. "chair") and everyone sticks their flashcards onto the object, whilst saying the word.

Do for all 5 classroom objects.

8. Play "Retrieve the flashcards from the classroom objects"

Now that all the flashcards are on objects in the classroom, we can bring them back. To do this, the teacher can give individual instructions to students to go and get a different object and place in front of them.

Get everyone up and retrieving different cards at the same time, for example:



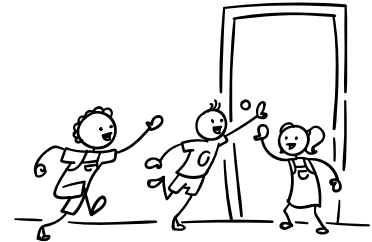
Teacher: Rui, bring back the bookcase card, please
(Miki stands up and goes towards the bookcase)

Teacher: Ana, bring back the door flashcard, please
(Ana stands up and goes towards the door).
etc.

This should be fun and a little hectic. When everyone has collected the items and sat down with the flashcards in front of them the activity is over.

9. Play "Classroom objects touch"

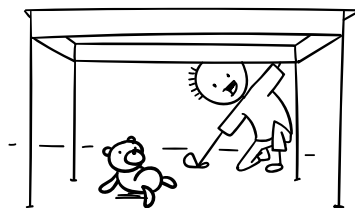
Have everyone stand up in the middle of the classroom. Teacher shouts out a word (e.g. "Touch the door!") and everyone must run to the door and touch it. This should be a quick and exciting game. After a few rounds, feel free to add other words that have been covered in previous lessons.



10. Play "Hide and find the toys"

This is a really fun game – we'll be using the toys to practice the classroom vocabulary. First demonstrate: take a toy, such as the teddy bear, and tell everyone to close their eyes. Hide it in or near one of the classroom objects (e.g. under a table, behind a door, next to a window, in a bookcase, on a chair).

Tell everyone to open their eyes. Show that the teddy bear is now gone and is hiding somewhere. Ask for a volunteer to stand up and find it - if help is needed say it is hiding somewhere near one of the 5 classroom objects. When the student finds the teddy bear give a big round of applause and elicit the classroom object the teddy bear was hidden in or near.



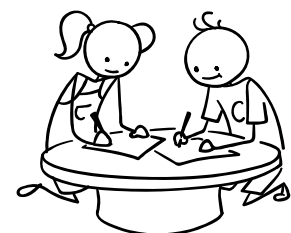
Now that everyone understands the game, pair up all the students and give each pair a toy to hide. Student A of each pair will hide the object while Student B closes their eyes.

Have students change roles a few times.

11. Do "Colour the classroom 2" worksheet

Hold up the worksheet and model colouring in the classroom objects. Then draw a picture of yourself standing in the classroom.

Have your students take out their crayons and complete their worksheets. Spend time with each student, helping, asking questions



(e.g. "What is this?", "What color is it?", etc.) and praising. Also, have each student draw a picture of themselves in the classroom.

Finally, hold up each student's work in turn and ask them to tell you the objects and colors. Tell your students to put their worksheets into their bags.

12. Read classroom reader "Find me in the classroom"

By this point your students will have had a good amount of practice identifying the key vocab so let's have some fun with a story which incorporates the classroom vocab. Before class, download and print off the reader "Find me in the classroom" from our website. As you go through each page, point to the key vocab in each picture and elicit the words. Then get your students to have fun searching for and finding the ladybug hiding in the classroom, for example:

Teacher: (reading from page 1) "Hello, I'm Liana Ladybird. Look, she's in a classroom. What's this (points at the door)?"

Students: Door!

Teacher: Yes, that's right. And what colour is it?

Students: Red!

Teacher: Yes, it's red!



(teacher elicits the other classroom objects)

Teacher: (reading from page 1) "I'm going to hide" ... Let's look ... (turns to page 2) ... Where is Liana Ladybird?"

Students: (pointing) Chair!

Teacher: Oh yes, there she is - under the chair! Repeat "Under the chair".

Students: Under the chair.

etc.

Continue through the story, asking where the ladybug is hiding. Get the students really involved in the story by asking lots of questions (e.g. the colours and where the other insects are) and even ask yes/no questions about where the ladybug is hiding (making mistakes, of course), for example:

Teacher: (reading from page 4) "Where am I? Can you find me?" ... Let's see, is this Liana Ladybird? (points at the caterpillar).

Students: No!

Teacher: No? Well, is she here, on the table? (pointing at the beetle)

Students: No!

Teacher: Well, where is she?

Students: Bookcase! (pointing)

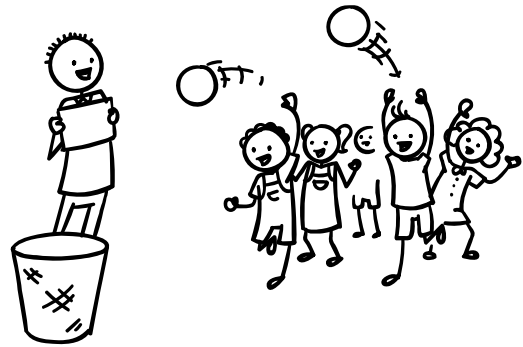
Teacher: (Looking more closely). Oh, yes! Well done! She's on the bookcase! Repeat "On the bookcase"
etc.

After reading the story, give out a reader worksheet to each student and read through the story one more time (without stopping for questions, etc.) as students mark on their sheets the different places the ladybird hides. Then go through the answers as a class.

Alternatively, watch our video version of the reader on our website.

13. Play "Vocabulary Basketball"

Let's finish with a fun game which will review vocab from this lesson as well as previous lessons. You will need a basket (a wastepaper basket) and 2 balls (2 pieces of A4 paper scrunched up into a ball). Also, have flashcards for the vocab from this lesson as well as previous lessons - shuffle them well.

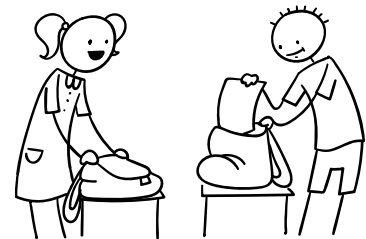


Form 2 teams and line them up so that two players from each team are facing the front with the basket in front of them. Let both players throw their ball - if they get their ball into the basket they can try and win a point by saying the correct word of the flashcard you hold up. Then they go to the back of the line. Play until all of the flashcards have been answered correctly - the team with the most points is the winner!

Wrap up:

1. Assign homework: "Classroom objects count"

Hold up the homework worksheet – this is a simple counting and colouring activity. Model drawing numbers and then colouring the classroom objects and toys – count as you colour each object. Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to start colouring them right away.



2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!"). Bring out the puppet and go through the same routine - go to each




student and say hello, ask their name and the say goodbye / see you.

Then put the puppet back in the bag (back to sleep).

3. Sing "The Goodbye Song"

Sit together in a circle and sing and clap along.

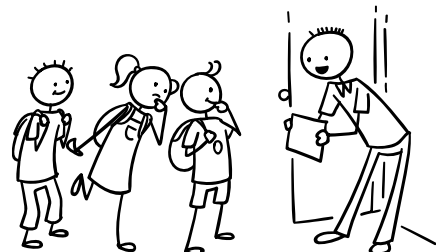
<p>Lyrics for "The Goodbye Song"</p> <p>Goodbye, goodbye, See you again. Goodbye, goodbye, See you again.</p> <p>It's time to go, It's time to go, It's time to go, See you next time.</p> <p>Goodbye, goodbye, See you again. It's time to go, See you next time.</p> 	<p>Gestures for "The Goodbye Song" Have everyone do the gestures with you.</p> <ul style="list-style-type: none"> • Wave as you sing the "Goodbye, goodbye" parts. • Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again". • Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go". • Point towards another student as you sing "See you next time".
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4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students.

For each student hold up a toy or point to a classroom object from today's lesson and ask them to say what it is.

When they say the words correctly say goodbye and let them leave. If they make a mistake, have them go back to the end of the line - they will have to try again once they reach the front!



- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at eslkidstuff.com/esl-kids-lesson-plans.html
- More free Lesson Plans are available at eslkidstuff.com/esl-kids-lesson-plans.html

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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