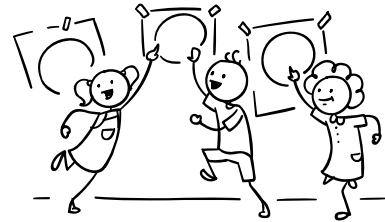


Lesson 3

Colors and fruit 2



General:

Level:	2 – KOALAS (ages 5-7)
Time:	50 mins - 1 hour 10 mins
Objectives:	Identify and recognize 7 colors and 8 fruit
Structures:	“What color is it?”, “What fruit is it?”
New vocab:	orange, melon, pineapple, lemon, strawberry, balloon, kick, wiggle
Review vocab:	red, blue, green, yellow, purple, pink, orange, apple, banana, grapes

You will need to download:

Flashcards:	<ul style="list-style-type: none"> • apple, banana, grapes, orange, melon, pineapple, lemon, strawberry
Printables:	<ul style="list-style-type: none"> • What color am I? reader worksheet • The Rainbow Song song sheet • Color the 8 fruit worksheet
Readers:	<ul style="list-style-type: none"> • What color am I?
Songs:	<ul style="list-style-type: none"> • Hello Song • Goodbye Song • The Rainbow Song

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags for each student
- name tracing sheets (one for each student with their name in dots) - optional
- a glove puppet
- colored pencils
- 7 sheets of origami colored paper (red, green, blue, yellow, purple, pink, orange)
- 7 balloons of different colors (red, green, blue, purple, yellow, pink, orange)
- plastic fruit (in a small box)
- a length of rope
- cushions (1 per student)
- CD / Tape player / PC / Something to play the songs on

Notes:

A fun lesson with lots of activities building on the previous lessons - and also your students' first classroom reader!

Lesson overview:

Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Name writing (optional - see notes below)
6. Homework check
7. Do "Exercise routine" activity
8. Play "Touch the colors on the walls"
9. Play "Balloon kick"
10. Sing "The rainbow song"

New learning and practice:

1. Read classroom reader "What color am I?"
2. Review and teach fruit: apple, banana, grapes, orange, melon, pineapple, lemon, strawberry
3. Play "Fruit fetch"
4. Play "Fruit rope jump" game

Wrap up:

1. Assign homework: "Color the 8 fruit"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



2. Name tags

Before class, prepare some name tags (stickers or pin-on tags).

If your students can not write their names well:

have each student's name written in dots or dashes in lower-case letters on the tags.



Sit down with your students and lay out the name tags in front of you. Pick up each tag and encourage the student to recognize his/her name. Do this for everyone.

Finally, have everyone take out a pencil and trace their name on their tags and stick them on.

If your students can write their names well:

simply give a blank name tag to each student to write their name on in pencil and stick it on.

3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag.

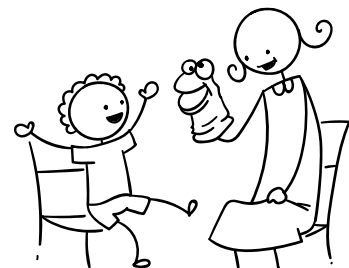
Then model chatting with the glove puppet ...

Puppet: "Hello", What's your name?"

Teacher: "My name is..."

Puppet: "How are you?"

Teacher: "I'm fine, thank you".




... and then have the puppet say hello to each student and ask them the same questions.

Finally, go around saying "Goodbye" and "See you" before going back into the bag and back to sleep.

4. Sing "The Hello Song"

Sit in a circle and listen to the song (clap along or pat knees).

Lyrics for "The Hello Song"	Gestures for "The Hello Song"
<p>Hello, hello, How are you today? Hello, hello, How are you today?</p> <p>I'm fine, thank you, I'm fine, thank you, I'm fine, thank you, And how about you?</p> <p>Hello, hello, How are you today? I'm fine, thank you, And how about you?</p>	<p>These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.</p> <ul style="list-style-type: none">• Wave as you sing the "Hello, hello" parts.• Gesture to others as you sing "How are you today?"• Point to yourself as you sing "I'm fine, thank you"• Hand gesture towards another student as you sing "And how about you?". 

5. Name writing practice

This is an **optional activity** you can do if your students can't write their names in English. If they can, skip this step.

Everyone sits at a table with you. Take the name writing practice sheets from last lesson (with your students' names written in dots or dashes) and read the names out - encourage each student to put their hand up and say "Yes". Give out the sheets to each student.

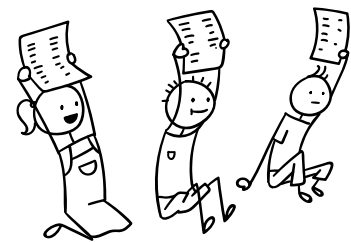
Next, say, "Take out your pencils" and have everyone trace their name using different colors. As the students trace their names, circulate, help and give lots of praise. Finally, praise and reward students for doing a good job!

Anna	Anna
Anna	Anna
Anna	Anna
_____	_____
_____	_____



6. Homework check

Check each student's homework that you set in the last lesson. Ask each student some questions about their homework worksheet (e.g. "what color is this cup cake?"), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face).

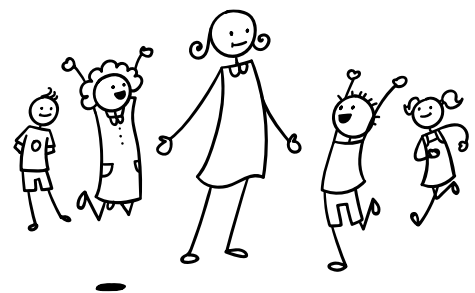


Finally, tell your students to put their homework back into their bags.

7. Do "Exercise routine" activity

There are two new actions to add – kick and wiggle. Say the following and have the students follow your lead:

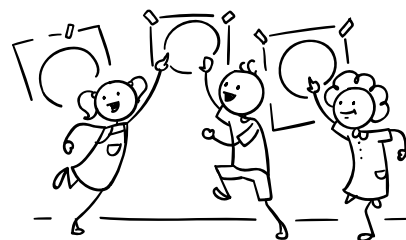
- "Stand up (T stands and so does everyone else)
- "Hands up / hands down" (do 4 or 5 times)
- "Jump" (4 or 5 times)
- "Kick (4 or 5 times)
- "Run! / Stop!" (4 or 5 times)
- "Turn around! / Stop!" (4 or 5 times)
- "Wiggle!" (a few seconds)
- finally "Sit down".



8. Play "Touch the colors on the walls"

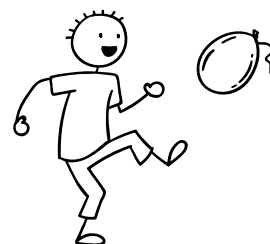
This is a great activity to do, especially if your classroom has lots of colorful posters on the walls. If not, before class pin lots of red, blue, green, purple, yellow, pink and orange origami papers around the classroom walls (at touching height).

Demonstrate by shouting out a color (e.g. "Red"). Run and touch red on any poster / red origami. Do the same for another color (e.g. "Blue"). Each time run to a new poster/origami. Now have the students do the activity – shout out a color and have them all run around the classroom touching the colors on the walls.



9. Play "Balloon kick"

You need 7 balloons – one for each of the review colors – don't blow them up yet. Take one balloon and elicit the color. Then chorus "(blue) balloon" x3.



Now blow up the balloon (kids love watching this) and tie the end. Pat the balloon to one student and encourage him/her to say its color as they catch it. Let the student pat it back to you and repeat the color with all students. Do the same for the other 6 balloons.

Finally, line the balloons up and model the activity: "Ok, (your name) kick the (blue) balloon!", then run up to the (blue) balloon and kick it. Now instruct one student to kick a balloon, give lots of help and encouragement and then do with all the other students.

10. Sing "The Rainbow Song"

The first time you play the song, put up the Rainbow Song song poster on the board. Quickly elicit the colors. Play the song and sing along, touching the colors as you sing. You can even invite a student to come up to the board and touch the colors with you. Next, give out all 7 colors (e.g. colored paper, pencils, etc.) to each student. Get each student to lay out the colors in front of him/her, in the order of the song. As you play the song again, have all students touch each color and sing along.



Lyrics for "The Rainbow Song"	Gestures for "The Rainbow Song"
<p>Verse 1: Red and yellow and pink and green, Purple and orange and blue. I can sing a rainbow, Sing a rainbow, Sing a rainbow too.</p> <p>Verse 2:</p>	<p>There are a number of activities you can do as you sing along to the song:</p> <ul style="list-style-type: none"> • Simply pat your knees or clap in time with the music as you sing the song. • Give each student a print out of the Rainbow Song song poster. As they sing along they touch each color or picture.

Red apples and yellow sun,
Pink flowers in the green grass.
Purple grapes and orange carrots,
A rainbow high in the blue sky.

Verse3:

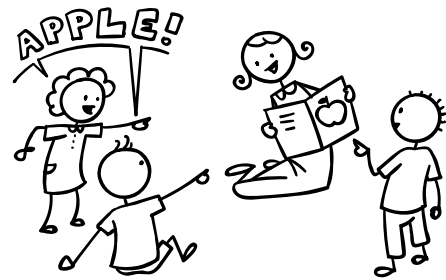
Red and yellow and pink and green,
Purple and orange and blue.
I can sing a rainbow,
Sing a rainbow,
Sing a rainbow too.

- Give out the 7 colors to students (colored paper, origami paper, colored blocks, colored pencils – anything will do) and have students touch the colors in time with the song.
- Put colored paper up around the walls of the classroom. Have all of your students point to each color as it is sung.

New learning and practice:

1. Read classroom reader "What color am I?"

Before class, download and print off the reader "What color am I?" from our website. As you go through each page, point to the pictures and let your students shout out what color it should be:



Teacher: What is this? (pointing at the black and white apple on page 1)

Students: It's an apple!

Teacher: Yes, that's right! (reading from the story) "I am an apple. What color am I?"

Students: Red!

Teacher: Let's check ... (turning the page) ... Right! Good job! (reading from the story) ... "I am red". Can you point to something red in the classroom?

Students: (pointing to red things in the classroom)

Teacher: Yes, that's right! Red (books) and a red (T-shirt) ... (goes through all the red things students are point at).

Get the students really involved in the story by asking lots of questions (e.g. eliciting the objects and their colors) and getting everyone to point to colors in the classroom.

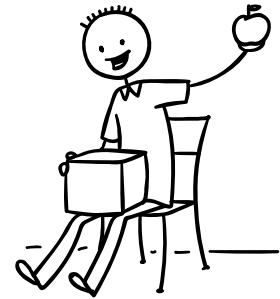
After reading the story, give out a reader worksheet to each student and read through the story one more time (without stopping for questions, etc.) as students color in the objects from the story. Check to make sure that everyone is using the correct colors.

Alternatively, watch our video version of the reader on our website.

2. Review and teach fruit: apple, banana, grapes, orange, melon, pineapple, lemon, strawberry

Use the plastic fruit from the previous lesson. Sit everyone in a circle around you. Take out the box with the fruit in and shake it – the rattling sound will instantly alert your students.

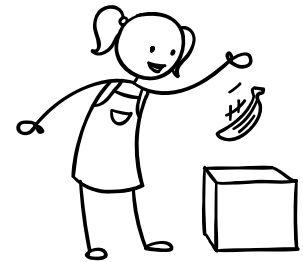
Open the box and pull out a fruit. Ask "What's this?" Elicit/Teach the word and chorus x3. Next, mime biting the fruit and chewing, and then say "Yummy!". Then hold the fruit in front of each student to let them take an imaginary bite. Encourage them to say "yummy!" or even "yuk!". Repeat with the other fruit.



3. Play "Fruit Fetch"

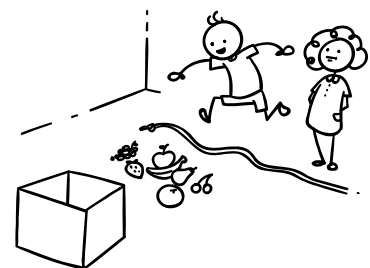
You'll need enough plastic fruit pieces for each student (e.g. if you have 16 students, you'll need two of each plastic fruit – if you don't have enough plastic fruit use our fruit flashcards instead).

Have your students sit on the floor. Throw the fruit around the classroom. Model the activity: say "(Your name) give me a/an (apple)". Get up, find the fruit and put it into the box. Now hold the box and instruct a student to pick up a fruit, bring it back to you and put it in the box. Do for each student in the class so that all of the fruit has been collected. Repeat for fun.



4. Play "Fruit Rope Jump" game

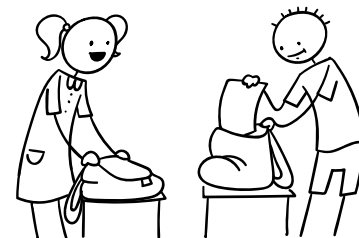
Take a length of rope and lay it across the floor at one end of the classroom. On one side place the 8 plastic fruit and the box. Have your students line up on the other side of the rope. Model: "(Your name), put the (apple) in the box". Run up to the rope, jump over the rope (say "Jump!") select the correct fruit and put it in the box. Now instruct each student to do the activity.



Wrap up:

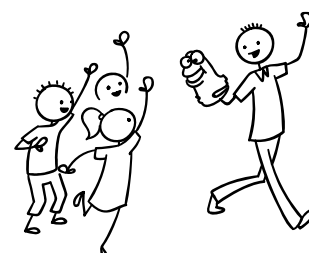
1. Assign homework: "Color the 8 fruit"

Hold up the homework worksheet and model coloring in the 8 fruit pictures. Elicit each fruit and color as you go. Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to start coloring them right away.



2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!"). Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and then say goodbye / see you. Then put the puppet back in the bag (back to sleep).



3. Sing "The Goodbye Song"

"The Goodbye Song" is a great way to sign off the class. Sit together in a circle and sing and clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye,
See you again.
Goodbye, goodbye,
See you again.

It's time to go,
It's time to go,
It's time to go,
See you next time.

Goodbye, goodbye,
See you again.
It's time to go,
See you next time.



Gestures for "The Goodbye Song"

These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.

- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students. For each student hold up a color



or fruit and elicit what it is. When they give you the correct answer say goodbye and let them leave. If their answer is wrong, have them go back to the end of the line - they will have to try again once they reach the front!

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at eslkidstuff.com/esl-kids-lesson-plans.html
 - More free Lesson Plans are available at eslkidstuff.com/esl-kids-lesson-plans.html

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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